

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: Celebrating Differences



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
<p>03-07 November This is the Bear and the Scary Night.</p>	<p>Speaking (Start to say how they are feeling, using words as well as actions.) Retelling story using expressions CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L:C L: WR L: W (S&LP1)</p>	<p>Managing Self (Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person Exploring emotions, fears) Decorating biscuits Using mirrors CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM Cosmic kids 'Help anxiety' 33min</p>	<p>Fine Motor Skills (Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.) Moving freely with confidence. Tunnels and torches. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM</p>	<p>Comprehension (Repeat words and phrases from familiar stories.) Guided reading Teddy's lost in the woods CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: FM L:C L: WR L: W EAD: BI&E</p>	<p>Teach 'S' Blending s-o-ck, s-u-n, s-oa-p, s-a-ck</p>	<p>Number (Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.) Making bear biscuits weighing own ingredients. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L:C L: WR L: W M: N M:NP</p>	<p>The Natural World (Talk about what they see, using a wide vocabulary.) (Begin to understand the need to respect and care for the natural environment and all living things.) Walk to the park CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: See separate planning</p>	<p>Creating with Materials (Explore different materials, using all their senses to investigate them.) Making bear biscuits Feather/fur pictures Drawing story characters CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L:C L: WR L: W M: N M:NP Music lesson: See separate planning</p>
<p>10-14 November The Way Back Home Remembrance Day Power point and poem</p>	<p>Listening, Attention & Understanding (Are usually still learning to pronounce: /r/w/y, f/th, s/sh/ch/dz/j, multi-syllabic words such as 'banana' and 'computer'.) Box activity which children understand which watch others CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M:NP (S&LP1)</p>	<p>Building Relationships (Feel strong enough to express a range of emotions) Celebrating differences Read 'But Martin' CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L:C UTW: P&P UTW: PC&C Zen den 'moon and stars' 10min</p>	<p>Gross Motor Skills (Use large-muscle movements to wave flags and streamers, paint and make marks.) Using parachute working together CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Comprehension (Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.) Story structure story sequence & retell CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L:C L: WR L: W</p>	<p>Teach 'A' Blending</p>	<p>Numerical Patterns (Notice patterns and arrange things in patterns.) Aliens came 2x2 (space fun for very young) Box activity CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M:NP</p>	<p>The Natural World (Explore collections of materials with similar and/or different properties.) Stars, the night sky Light and dark into science CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW Forest school: See separate planning</p>	<p>Creating with Materials (Develop their own ideas and then decide which materials to use to express them.) Making parachutes Blow painted aliens /Martians Construction kits making rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: W UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: See separate planning</p>

<p>17-21 November Whatever Next</p>	<p>Speaking (Listen to simple stories and understand what is happening, with the help of the pictures.) Sequencing steps to bath a baby. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD:BI&E</p> <p>Positional language help monkey find his mum (S&LP3)</p>	<p>Managing Self (Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.) Junk model rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Zen den 'space adventure'</p>	<p>Gross & Fine Motor Skills (Choose the right resources to carry out their own plan.) Junk model rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Button zips Can we build it pg38</p>	<p>Comprehension (Make marks on their picture to stand for their name.) Make books to record role play CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N EAD: CWM EAD: BI&E</p>	<p>Teach 'T' Blending t-i-n, t-a-p, t-o-p,</p>	<p>Number (Build with a range of resources.) Junk model rockets using various materials CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Counting forwards and backwards 1 more/1 less Bedtime routines</p>	<p>The Natural World (Make connections between the features of their family and other families.) Globes maps CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Forest School: See separate planning Glow in the dark pg 24</p>	<p>Being Imaginative and Expressive (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Role play story CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Music Lesson: See separate planning</p> <p>Welly printing, colour mixing browns Messy play pg 10 &26</p>
<p>24-28 November The star that fell</p>	<p>Listening, Attention & Understanding (Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.) Identifying woodland animals and their babies. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>(S&LP2)</p>	<p>Self-Regulation (Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.) Turn taking games. Mother and baby matching CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Cosmic kids 'You little star'</p>	<p>Gross Motor Skills (Walk, run, jump and climb - and start to use the stairs independently.) Jumping/landing Obstacle course CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Word Reading (Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone.) Sequencing story in a line Listen to story tape Writing (Make marks on their picture to stand for their name.) Writing names for cards CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Teach 'P' Blending p-e-n, p-e-g, p-i-n, p-a-n</p>	<p>Numbers (Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.) Star walk p6 MO CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>The Natural World (Understand the key features of the life cycle of a plant and an animal.) Mother and baby matching games CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Forest School: See separate planning</p>	<p>Creating with Materials (Manipulate and play with different materials.) Clay stars tree decorations CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Music Lesson: See separate planning Christmas door decoration Friday</p>
<p>01-05 December The Christmas Star</p>	<p>Listening, Attention & Understanding (Identify familiar objects and properties for practitioners when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple') Compare versions of the story Listens to clues for hunt CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W</p>	<p>Self-regulation (Are talking about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...") Emotions happy/excited (kp group) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM</p>	<p>Gross Motor (Go up steps and stairs, or climb up apparatus, using alternate feet.) Baby Jesus hunt moves freely with pleasure CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Word Reading (Repeat words and phrases from familiar stories.) Sequencing story Mrs browning has a box 3 Writing (Add some marks to their drawings, which they give meaning to. For example: "That says mummy.") Making maps of hunt. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM</p>	<p>Teach 'I' Omit blending from the box 'N' Blending n-e-t, n-oa-z,(nose) n-u-t, n-e-ck,</p>	<p>Numerical Patterns (Complete inset puzzles.) Shape up (maths outside pg29) Measuring pouring CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Past and Present (Continue to develop positive attitudes about the differences between people.) (Make connections between the features of their family and other families.) Special times The Natural World (Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.) Baby Jesus hunt Tasting Christmas foods SW p54 Twinkle, Twinkle CL: LA&U CL: S PSED: SR</p>	<p>Creating with Materials (Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.) Christmas cards Being Imaginative and Expressive (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Stable scene dressing up CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N</p>

	<p>M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP2)</p>	<p>EAD: BI&E Cosmic kids 'Reach for the star'</p>		<p>L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>		<p>PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest School: See separate planning</p>	<p>M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music Lesson: See separate planning</p>	
<p>08-12 December SHHH!</p>	<p>Speaking (Start to develop conversation, often jumping from topic to topic.) Talk about special times, family celebrations. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP1)</p>	<p>Building Relationships (Safely explore emotions beyond their normal range through play and stories.) Celebrating Christmas CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Cosmic kids 'Festive special'</p>	<p>Fine Motor Skills (Develop manipulation and control) Decorating Christmas trees CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Writing (Enjoy drawing freely.) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Teach 'M' Blending m-oo-n, m-ou-se, m-a-n, m-a-p,</p>	<p>Numbers (React to changes of amount in a group of up to three items.) Counting, continue advent calendar CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest School: See separate planning</p>	<p>People, Culture and Communities (Use all their senses in hands-on exploration of natural materials.) Boxes Christmas sweets/food CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest School: See separate planning</p>	<p>Creating with Materials (Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.) Baubles, spice pictures, icing sugar pictures, party hats Hand printed angels CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music Lesson: See separate planning</p>
<p>15-19 December Christmas stories</p>	<p>Listening, Attention & Understanding (Understand simple questions about 'who', 'what' and 'where' but generally not 'why'.) Watching nativity, West end theatre company CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP3)</p>	<p>Managing Self (Find ways of managing transitions, for example from their parent to their key person.) Copes with changes in routines CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E FUN DAY FRIDAY</p>	<p>Gross Motor (Clap and stamp to music.) Party games CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Comprehension (Enjoy sharing books with an adult.) Various Christmas stories Writing (Add some marks to their drawings, which they give meaning to. For example: "That says mummy.") Writing table letters for Santa CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Teach 'D' Blending d-o-g, d-e-n, d-u-ck, d-o-ll,</p>	<p>Numerical Patterns (Compare amounts, saying 'lots', 'more' or 'same'.) Santa's Grotto, wrapping presents CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Past and present & People, Culture & Communities (Make connections between the features of their family and other families.) Remembers and talks about special times, Decorating Christmas trees, CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest School: See separate planning</p>	<p>Creating with Materials (Use their imagination as they consider what they can do with different materials.) String baubles, decorating stockings/envelopes Party hats Being Imaginative & Creative (Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.) Doyley balloons Tasting Christmas foods Role play grotto Reindeer hats Finger painted robins CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music Lesson: See separate planning</p>

