

Term: Autumn B

Whole school topic: Celebrating Differences

**Main skills to acquire:** 1: Still learning to pronounce: /r/w/y, f/th, s/sh/ch/dz/j, multi-syllabic words such as 'banana' and 'computer'.

2: Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

3: Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	This is the bear and the scary night <i>Walking to the park, environment vocabulary</i> (1)	Walk to the park, naming equipment at the park i.e. roundabout, swing, slide. Model language walking, climbing, rocking, high, low, up, down, road signs we see, places/things we pass. Post-box, shops etc.	Playmobil park Cars, road map City blocks
2	The way back home <i>Boxing up</i> (1)	Adult to model language, colours, use mathematical language corner, point, round. Name shapes, comment on sizes of objects uses.	Shape pictures, Numicon tiles and boards Water/sand filling and emptying
3	Whatever next <i>Sequence bath/bed time routines</i> (3)	Adult to ask questions about home environment children's own morning/bedtime routine, give children opportunities to ask own questions.	Making rockets questions Dolls house Dressing sequencing puzzles
4	The star that fell (3) <i>Into science light and dark</i>	Adult to ask questions about light and dark environments what give us light, why is dark, what can we do to make it light,	Dark tent Light box Tunnels and torches
5	The Christmas star <i>Baby Jesus hunt</i> (2)	Listening to instructions and following clues to where baby Jesus is.	Snack/lunch times Children following instructions
6	Shh! <i>School Nativity/ West end theatre/ Christmas activities</i> (3)	Questions after watching performances,	Santa's grotto Christmas writing table
7	Various Christmas stories <i>Remembering special events</i> (2)	Christmas activities Party/funday	