



Forest School Planning

Jack and Jill

Autumn B

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

Week 1 - Bear and the Scary Night.

Explore the Forest school environment. Children to explore the outdoor forest school areas/fields, talking about what they can see, touch and smell. Encourage children to use their senses to explore natural objects found within the outdoor space. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 2 - The Way Back Home.

Explore the Forest school environment. Children to explore the outdoor forest school areas/fields, talking about what they can see, touch and smell. Falling Leaves. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 3 - Whatever Next

Explore the Forest school environment. Walking on the moon. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 4 - The Star That Fell

Explore the Forest school environment. Children to explore trees feeling the bark, using crayons and paper make bark rubbing. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 5 - The Christmas Star

Explore the Forest school environment. Star hunt. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 6 - SHH!

Explore the Forest school environment. Mud Painting. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 7 - Christmas stories

Explore the Forest school environment. Jumping in puddles. CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.