

Term: Spring A

Whole school topic: The Power of Words

Main skills to acquire: 1: Use a wider range of vocabulary.

2: Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

3: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	All Join In. <i>Listening to rhymes in poems</i> (3)	Adult to model language of the poem, talk about the rhyming words, using S,A,T,P,I,N,M, phonemes make rhyming CVC words cat mat pat sat, pin, tin etc.	Phonics. Matching game Writing table Kim's game
2	The Little Yellow Chicken <i>Shopping</i> (1)	Adult to model language of shopping. Using the story corner, role play going to the shop. Check what children already know about shopping.	Independent learning Shopping lists Various role play i.e. chemist, market, jewellery shops.
3	The Gingerbread Man <i>Making Gingerbread people</i> (2)	Adult ask questions about baking/cooking at home. Talk about ingredients and how to make biscuits Following an STC recipe	Story Snack times Playdough
4	Duck in the Truck <i>Describing vegetables</i> (1)	Describing and tasting vegetables, talking about them raw and cooked.	Snack and lunch times
5	Big red bath <i>Initial sounds</i> (1)	Bertha the bus, using story props naming animals, using initial sounds	Phonics Focused activities Zoo and farm small world.
6	Guess how much I love you <i>Details in illustrations</i> (2)	Key groups looking at illustrations, taking about our feelings, making cards for someone special.	Focused activities Story times Making pancakes