



Forest School Planning

Jack and Jill

Spring A

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

Week 1- All Join In. Poem 'Nice Weather for Ducks

Explain children are going to find 'ducks'. Tell children ducks could be plastic like they have in the bath, or pictures of different kinds of duck. If possible show blue material & explain this is the duck pond. Children look for ducks around wild area, they bring back the ducks they find & carefully place them in the 'duck pond'. Discuss how many ducks found, colour of ducks & actual duck features e.g., wings, beak.

CL: LA&U, CL: S, PSED: SR, PSED: MS, PSED: BR, PD: GM, PD:FM, UTW: TNW, EAD: CWM, EAD: BI&E.

Week 2 - The Little Yellow Chicken.

Explain to the children they are going to use clay to make a rock chick. Children to explore the forest school environment to find objects for the chick's beak, wings etc.

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Week 3 - The Gingerbread Man.

Tell the children they are going to make a collage a 'Gingerbread person' let the children explore the environment collecting grass, twigs etc, to decorate.

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Week 4 - Duck in The Truck.

Children take turns to help dig over raised bed in adventure playground using child sized spades, add soil & compost mixture & dig in. They use child sized rakes to flatten soil. Children take turns to plant pea seeds in lines in raised bed. Children place lolly sticks to mark each line. Children wipe their hands using wet wipes. How long do you think the peas will take to grow? Discuss when peas should be ready for picking.

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Week 5 - The Big Red Bath.

Discuss the story, was the bath magical? Explain children are going to make some magical rainbows using different colours of thin paint & kitchen roll. Children to go to tables by the shelter. Look at the resources & demonstrate squeezing a drop at a time. In small groups, children explore squeezing drops of different coloured paint using pipettes onto a kitchen towel to see what happens. Discuss results. What might happen if we drop a different colour in each corner? What happened? Why do you think this happened?.

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Week 6 - Guess How Much I Love You/Chinese New Year.

Read the Chinese New Year story. Explain this year is the year of the horse. Make a dragon head and make up a dragon dance.

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