

FOREST SCHOOL PLANNING  
SPRING B  
FIVE LITTLE DUCKS

**Week One: The Silent Owl**

Children to collect leaves and twigs talking about different colours and textures

Use all their senses in hands-on exploration of natural materials 3-4CL, 3-4PSED, 3-4PD, 3-4UTW

Key words - Leaves, tree, sticks, hard, soft, rough, smooth, brown, green

**Week Two: Penguin**

Children to fly their rockets up high in the trees, will it reach the sky?

Take part in simple pretend play. 3-4CL, 3-4PSED, 3-4 UTW, 3-4 PD, 3-4 M

Key Words- Rocket, high, tree, sky, numbers,

**Week Three: Are We There Yet?**

Children to plant beans.

Plant seeds and care for growing plants 3-4CL, 3-4PSED, 3-4PD, 3-4UTW, 3-4 M

Key Words- plant, soil, dig, beans, water

**Week Four: Good Morning, Goodnight**

Children to use their masks they made in art, and act out their animal

Take part in simple pretend play 3-4CL,

3-4PSED, 3-4PD, 3-4UTW 3-4 EAD

Key words- Materials, animals, mask, noise

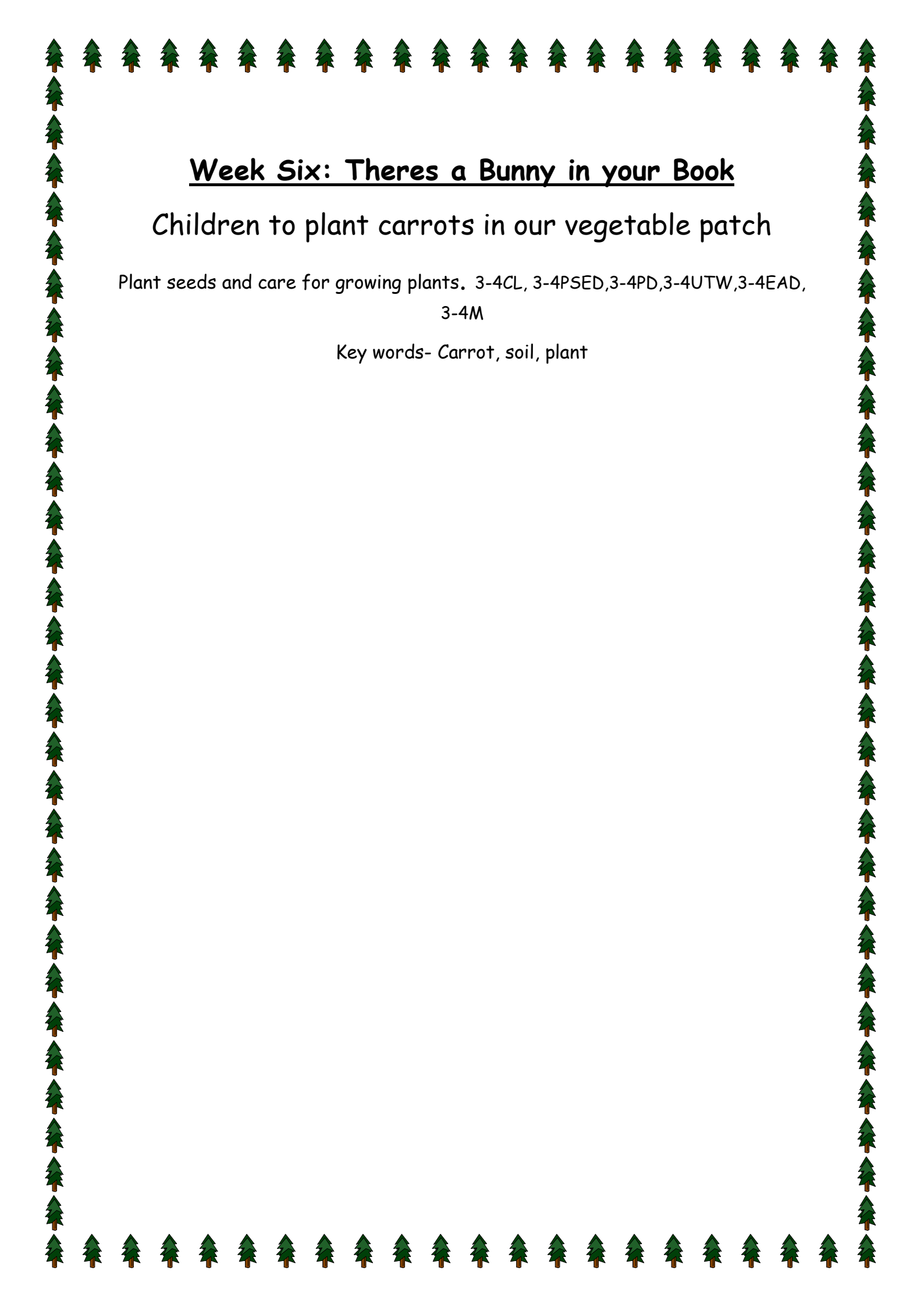
**Week five: 10 Little Friends**

Children to make a den.

Start taking part in small group activities which they make up in teams. 3-4CL,

3-4PSED, 3-4PD, 3-4UTW 3-4 EAD

Key words- Materials, den, high, low, group



## Week Six: There's a Bunny in your Book

Children to plant carrots in our vegetable patch

Plant seeds and care for growing plants. 3-4CL, 3-4PSED, 3-4PD, 3-4UTW, 3-4EAD,  
3-4M

Key words- Carrot, soil, plant