

Forest School Planning  
Spring A  
Humpty Dumpty Room

**W/C Monday 5<sup>th</sup> Jan → Week One: When I go to the nursery.**

*No Forest School - Children to settle into nursery*

**W/C Monday 12<sup>th</sup> Jan → Week Two: What can rabbit see?**

Children to practise getting ready for forest school, finding coat and putting on, changing shoes etc and becoming familiar with forest school routines. Then a nature walk. Looking and encouraging conversation about noises they can hear and things that are seen.

*To encourage children with their independence skills. 0-3CLL, 0-3PSED, 0-3PD, 0-3UTW*

*Key Words- Coat, Wellies, Walk*

**W/C Monday 19<sup>th</sup> Jan → Week Three: Ha-ha Maisy!**

*Muddy puddle welly walk.*

*To encourage children to walk, jump, run and explore. 0-3CLL, 0-3PSED, 0-3PD, 0-3UTW.*

*Key Words- Puddle, mud, water, rain*

**W/C Monday 26<sup>th</sup> Jan → Week Four: Maisy makes gingerbread.**

*Mud Kitchen, making mud pies and exploring cooking resources.*

*To encourage children to make connections between features of their family. - Asking prompt questions such as - Who does the cooking at your home? Etc...*

*0-3CLL, 0-3PSED, 0-3PD, 0-3M, 0-3UTW, 0-3EAD*

*Key Words- Cooking, Family*

**W/C Monday 2<sup>nd</sup> Feb → Week Five: Head, shoulders, knees and toes.**

*Class to explore area for minibeasts and other animals.*

*Children to compare amounts and sizes "Lots of big bugs"*

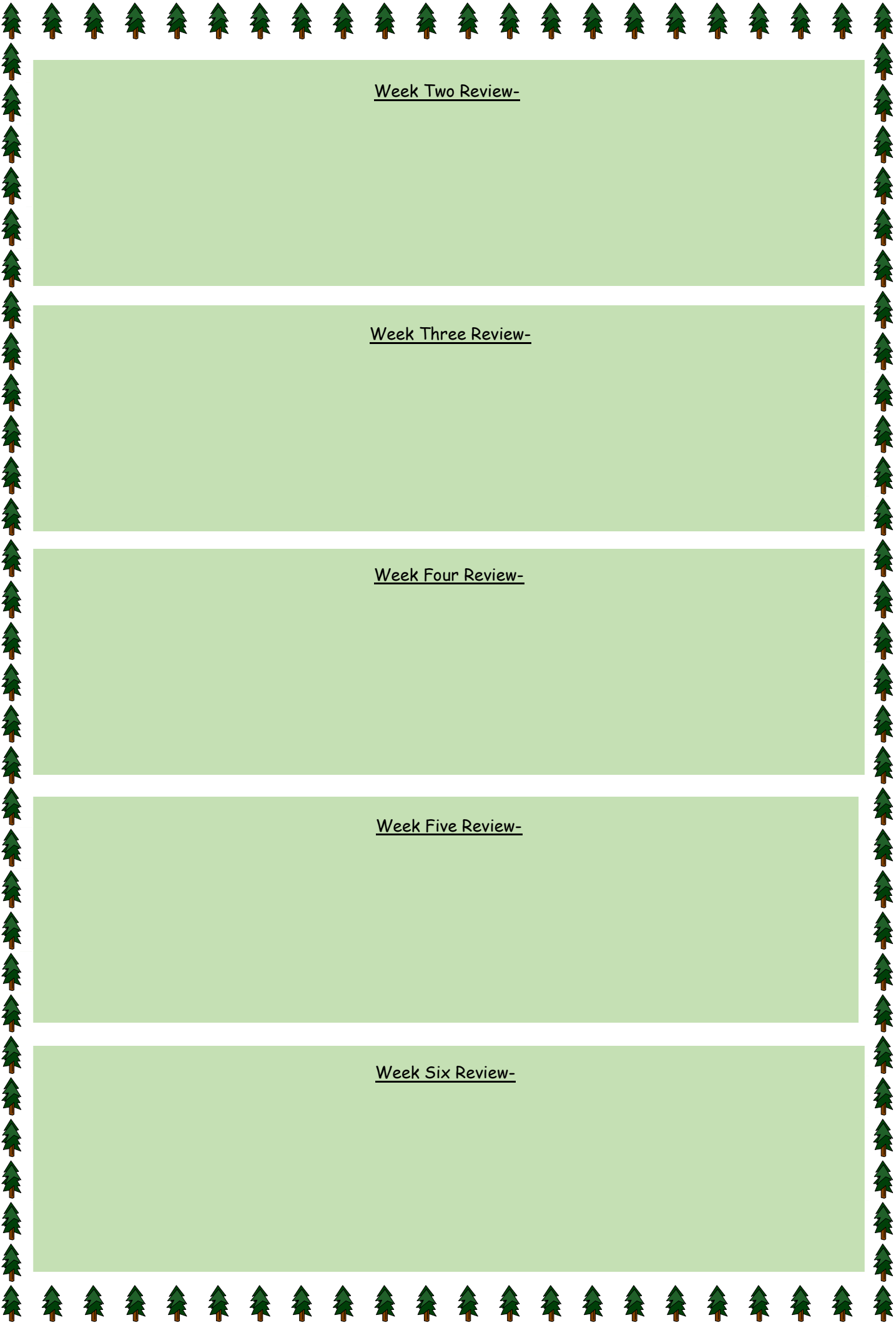
*Key Words- Lots, Small, Big*

**W/C Monday 9<sup>th</sup> Feb → Week Six: Count with Maisy.**

*Class to use a box and look for things of interest to collect. Bring all things together and look at findings.*

*To reach and point to something they want while making sounds. 0-3CLL, 0-3PSED, 0-3PD, 0-3UTW*

*Key Words- Look, find*



Week Two Review-

Week Three Review-

Week Four Review-

Week Five Review-

Week Six Review-