

Speaking and listening plan - Humpty Dumpty

Term: Spring A 2025-2026

Whole school topic: Power of Words

Main skills to acquire: 1: Watch someone's face as they talk.

2: Babble, using sounds like 'ba-ba-', 'mamama'

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	When I go to the nursery. <i>To use nursery related Vocabulary</i>	Encourage children throughout the week to use nursery related language such as 'snack', 'play', 'tidy-up' (Children settling into nursery)	<ul style="list-style-type: none"> - Snack time - Role play - All daily provision activities.
2	What can rabbit see? <i>Puppets</i>	Provide soft animal toys or puppets from the story. Encourage children to take turns acting like different animals Rabbit sees. Prompt with emotions: "Rabbit sees a happy bird. Can you show a happy bird?"	<ul style="list-style-type: none"> - Home corner - Animals in water tray - Small world
3	Ha-ha Maisy! <i>Story Time</i>	Read or Show Pictures of Book - Pause for Imitation - When you say "Ha-ha," pause and give children time to copy your laughter or funny sounds. Encourage Interaction - Point to Maisy and say, "Maisy laughs! Can you laugh too?" Add Gestures - Clap hands, wave, or bounce while saying "Ha-ha" to link words to actions.	<ul style="list-style-type: none"> - Book corner - Music Lesson - Malleable play
4	Maisy makes Gingerbread <i>Make Gingerbread</i>	Children to make gingerbread with adults, cut the dough into a shape of their choice, once cooked and cooled to decorate using different edible resources.	<ul style="list-style-type: none"> - Playdough - Measuring and pouring - Singing
5	Head, shoulders, knees and toe <i>Music and signing</i>	For children to follow simple instructions from Head, shoulders, knees and toes and copy movements/ actions.	<ul style="list-style-type: none"> - Body part insert puzzles and - Mirrors - Dress up
6	Count with Maisy! <i>Role play of story with props</i>	Gather props from the story — toy animals, small cars, blocks, or dolls. Read the story and let the children act it out with the props. Ask simple questions: "What is Maisy counting?" "Can you say the number?"	<ul style="list-style-type: none"> - Mega blocks - Cars - Dolls house