


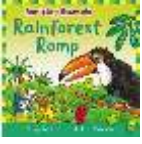




Prime Areas

Specific Areas WHOLE SCHOOL CELEBRATING DIFFERENCES

Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 Wednesday 3 rd -Friday 5 th September Tuesday 2nd-INSET DAY Settling in week	← Settling in children →				Wed-Thursday Little wandle Voice sounds songs/Rhymes Fri-Music lesson rhymes/instrument	← Settling in children →		
Week 2 Monday 8 th -Friday 12 th September Theme Week Celebrating Differences	Managing Self Mum' pictures. Children to independently draw a picture of their mum. 0-3 Notice and ask questions about differences, such as skin colour, types of hair... 1-PSED CL PD L UTW EAD	Fine motor skills 'Make a musical instrument using materials ie yoghurt pots and seeds. 0-3 Develop manipulation and control 1-PSED CL PD UTW EAD	Listening, attention and understanding Becoming familiar with own photo and name 0-3 Recognise own photo 1-PSED CL L	Writing 'My Mum' pictures. Children to independently draw a picture of their mum. 0-3 Enjoy drawing freely 1-PSED CL PD L UTW EAD	Mon-Thurs Little Wandle; Voice sounds songs/Rhymes Fri-Music lesson rhymes/instrument	Number Number rhymes/songs. Children to explore/learn/sing number rhymes and songs. 0-3 Take part in finger rhymes with numbers PSED CL EAD	People. Culture and Communities 'Decorate biscuits. Children to decorate rich tea biscuits with icing and sprinkles 0-3 decorate biscuits with support 1-PSED CL PD L UTW EAD	Creating with materials 'Hand print flag colours. Adult to paint the childrens hands red blue and white. 0-3 Start to make marks intentionally 1-PSED PD UTW EAD

<p>Week 3 Monday 16th-Friday 20th September Big Blue Train</p> 	<p>Building Relationships Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Play with increasing confidence on their own and with other children...</p> <p>PSED CLL PD L EAD</p>	<p>Fine motor skills Building train tracks. Children to work together to build a train tracks. 0-3 Build independently with a range of appropriate resources</p> <p>PSED CLL PD M EAD</p>	<p>Speaking Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Develop pretend play: 'putting the baby to sleep'...</p> <p>PSED CL L PD EAD</p>	<p>Comprehension 'Happy Birthday'/animal songs. Children to sing songs and play instruments alongside. 0-3 Enjoy songs and rhymes, tuning in and paying attention</p> <p>PSED CL L PD EAD</p>	<p>Mon-Thurs Voice sounds songs/Rhymes Little wandle</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number Building train tracks. Children to work together to build a train tracks. 0-3 Build with a range of resources</p> <p>1- PSED CLL PD M EAD</p>	<p>The Natural World Children to name animals. With adult support begin to name animals 0-3 Begin to name animals shown by the adult</p> <p>PSED CL PD UTW EAD</p>	<p>Being Imaginative and Expressive Birthday Party role play. Children to develop pretend play skills with party role play area. 0-3 Start to develop pretend play...</p> <p>2- PSED CLL PD L EAD</p>
<p>Week 4 Monday 22rd-Friday 26th September Bridgwater Fair week Peppa pig fun at the fair</p> 	<p>Managing self Emotion playdoh mats. Children to use playdoh to make the emotion cards 0-3 explore emotions</p> <p>PSED PD L EAD</p>	<p>Fine motor skills Emotion playdoh mats. Children to use playdoh to make the emotion cards use different playdoh tools 0-3 explore emotions</p> <p>PSED PD L EAD</p>	<p>Listening, attention and understanding Listen to the story, retell some of the story. 0-3 Recognise and point to pictures</p> <p>PSED CL L EAD M</p>	<p>Writing Mark making in the flour using children's fingers 0-3 Enjoy mark making freely</p> <p>PSED CL PD M L UTW EAD</p>	<p>Mon-Thurs Voice sounds songs/Rhymes Little wandle</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number How many ducks can the children catch using the net during water play 0-3 count the ducks recognise the numbers underneath</p> <p>PSED CL PD M</p>	<p>The Natural World Forest school activities 0-3 Explore and respond to different natural phenomena in their setting</p> <p>PSED CLL PD M L UTW EAD</p>	<p>Creating with materials Make chocolate apples 0-3 make chocolate apples with an adult</p> <p>PSED CL PD UTW EAD</p>
<p>Week 5 Monday 29th September- Friday 3rd October</p>	<p>Self-regulation Copy emotion cards Children to explore how the Giant/Jack may be feeling. 0-3 Safely explore emotions</p>	<p>Fine motor skills Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a</p>	<p>Speaking Water beanstalk mark making. Children to use large paintbrushes, water to make beanstalks on the ground.</p>	<p>Writing Water beanstalk mark making. Children to use large paintbrushes, water to make</p>	<p>Mon-Thurs Little Wandle; Foundation for Phonics</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks.</p>	<p>The Natural World Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks.</p>	<p>Creating with materials Build a castle in the clouds. Children to explore malleable play (shaving foam) clouds and build a castle using mega blocks. 0-3 Make simple models which express their ideas</p>

<p>Jack and the Beanstalk</p> 	<p>beyond their normal range through play and stories</p>	<p>castle using mega blocks. 0-3 Build independently with a range of appropriate resources</p> <p>PSED CLL PD M UTW EAD</p>	<p>0-3 Use the speech sounds p, b, m, w PSED PD L CLL EAD M</p>	<p>beanstalks on the ground. 0-3 Enjoy drawing freely</p> <p>PSED PD L CLL EAD M</p>		<p>0-3 Build with a range of resources</p> <p>PSED CLL PD M UTW EAD</p>	<p>0-3 Explore materials with different properties</p> <p>PSED CLL PD M UTW EAD</p>	<p>PSED CLL PD M UTW EAD</p>
<p>Week 6 Monday 6th- Friday 10th October</p> <p>6th Harvest festival Rainforest Romp</p> 	<p>Self-regulation Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Begin to show 'effortful' control</p> <p>PSED PD M</p>	<p>Gross motor skills Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Fit themselves into spaces...</p> <p>PSED PD M</p>	<p>Speaking Animal sounds. Children to explore different rainforest animal sounds using their own voices/instruments. 0-3 Enjoy singing, music and toys that make sounds</p> <p>PSED CLL PD L EAD</p>	<p>Comprehension Animal sounds. Children to explore different rainforest animal sounds using their own voices/instruments. 0-3 Joins in with songs and rhymes, copying sounds...</p> <p>PSED CLL PD L EAD</p>	<p>Mon-Thurs Voice sounds songs/Rhymes Little wandle</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number Jungle walk. Children to manoeuvre themselves through jungle walk. 0-3 Climb and squeezing selves into different types of spaces</p> <p>PSED PD M</p>	<p>The Natural World Colour mixing, shades of green. Children to then paint a rainforest picture using sticks/leaves etc. 0-3 Explore materials with different properties</p> <p>PSED PD M CL UTW EAD</p>	<p>Creating with materials Colour mixing, shades of green. Children to then paint a rainforest picture using sticks/leaves etc. 0-3 Explore paint, using fingers and other parts of their bodies as well as brushes and other tools</p> <p>PSED PD M CL UTW EAD</p>
<p>Week 7 Monday 13th-Friday 16th October Little Acorn 17th October Parents' Day</p>	<p>Managing Self Autumn sensory walk. Children to explore field area, exploring natural objects. 0-3 Feel confident when taken out around local neighbourhood and enjoy</p>	<p>Fine motor skills Autumn sensory writing tray. Children to develop mark making skills. 0-3 Develop manipulation and control</p> <p>PSED CLL PD L UTW EAD</p>	<p>Speaking Autumn sensory walk. Children to explore field area, exploring natural objects. 0-3 Identify familiar objects and properties</p> <p>PSED CLL PD UTW</p>	<p>Writing Autumn sensory writing tray. Children to develop mark making skills. 0-3 Make marks on a picture that stand for their name</p> <p>PSED CLL PD L UTW EAD</p>	<p>Mon-Thurs Little Wandle; Voice sounds songs/Rhymes</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number Autumnal collage. Children to make a collage using autumnal materials found in the garden. 0-3 Notice patterns</p> <p>PSED CL PD UTW EAD M</p>	<p>The Natural World Autumn sensory walk. Children to explore field area, exploring natural objects. 0-3 Explore natural materials, indoors and outdoors</p> <p>PSED CLL PD UTW</p>	<p>Creating with materials Autumnal collage. Children to make a collage using autumnal materials found in the garden. 0-3 Explore different materials, using all their senses to investigate them.</p> <p>PSED CLL PD UTW</p>

	<p>exploring new places</p> <p>PSED CLL PD UTW</p>							
<p>Week 8 Monday 20th-Friday 24th October 21st Diwali The Bear in the Balloon</p> 	<p>Self-regulation Teddy bears picnic Children to bring in their favourite teddy bear and join us for a picnic 0-3 listen to the story with their teddy bear</p> <p>PSED CL L</p>	<p>Fine motor skills Paper Mache hot air balloon. Children to work in groups to make/decorate paper mache hot air balloon. 0-3 Explore different materials.</p> <p>PSED CLL L PD M UTW EAD</p>	<p>Speaking Teddy bears picnic Children to bring in their favourite teddy and join us for a picnic 0-3 listen to the story with their teddy bear</p> <p>PSED CL L</p>	<p>Writing Paper Mache hot air balloon. Children to work in a group to make/decorate paper mache hot air balloon. 0-3 Explore different materials</p> <p>PSED CLL L PD M UTW EAD</p>	<p>Mon-Thurs Voice sounds songs/Rhymes Little wandle</p> <p>Fri-Music lesson rhymes/instrument</p>	<p>Number Paper Mache hot air balloon. Children to work in a group to make/decorate paper mache hot air balloon. 0-3 Explore different materials</p> <p>PSED CLL L PD M UTW EAD</p>	<p>The Natural World Paper Mache hot air balloon. Children to work in a group to make/decorate paper mache hot air balloon. 0-3 Explore different materials</p> <p>PSED CLL L PD M UTW EAD</p>	<p>Creating with materials Paper Mache hot air balloon. Children to work in a group to make/decorate paper mache hot air balloon. 0-3 Explore different materials</p> <p>PSED CLL L PD M UTW EAD</p>