

## Literacy focus:

### Literacy Tree

#### I am Henry Finch by Alexis Deacon

Guidebook - How to think

#### Listening, Attention and Understanding:

##### Speaking:

- Express ideas and feelings using full sentences
- Use past, present and future tenses when exploring their home town
- Use conjunctions when describing their home town

### UTW Past and Present

- Invent and adapt a story with other children and adults
- Explore beat and rhythm related to the story
- Move in different ways to music, focusing on moving in time to music
- Perform the story with peers to recount

### EAD: Creating with Materials

#### Art/ DT

- Explore colour mixing techniques
- Make a puppet from the story, utilizing a variety of materials e.g. card, felt, paper. Use the puppet when retelling the story
- Build a bridge collaboratively, paying attention to function
- Make a Gingerbread Man, paper dolly string
- Design own Gingerbread Man, sharing the creation and describing the process
- Talk about the need for safety when using tools

### PSED:

- Talk about trust and who to trust
- Talk about friendship, showing an understanding of others feelings and sensitivity
- Name and talk about feelings
- Talk about own abilities, self-confidence and resilience
- Set and work towards own goal over the half term
- Work and play cooperatively when building a group bridge

## Numeracy:

### Mastering Number:

Counting, Cardinality and Subitising.

### White Rose:

Introduction to routines, times of day, positional language.

## UTW: Natural World

- Experience: local town walk, looking at bridges, Friday market
- Talk about the features of environments, including towns
- Talk about own experiences of their immediate environment
- Recognise features of towns from aerial views
- Compare and contrast environments (similarities and differences), including towns
- Talk about how to look after the environments, such as recycling
- Understand the importance of changing states, such as melting
- Explore floating and sinking

### UTW: People, Culture and Communities

- Experience: local town walk, looking at bridges, Friday market
- Look at towns from different countries, drawing on stories and maps to make comparisons
- Describe where we live, making observations and looking at maps
- Talk about our community, looking at the similarities and differences between cultures in our area
- Talk and describe the rivers and bridges in Bridgwater
- Look at markets in Bridgwater and different countries, using this to explore similarities and differences

### PD: Fine/gross motor skills

- Running races and other energetic movements, such as skipping, hopping etc.
- Cook gingerbread, using cutlery and tools
- Scissor skills for making a puppet
- Use a range of paintbrushes: fine and thick, rollers
- Talk about water safety
- Talk about road safety

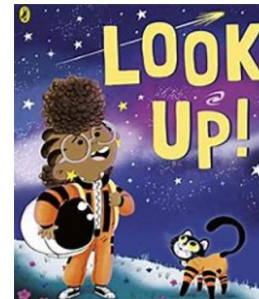
### Technology

- Programme Beebots over a bridge
- Use the Internet to look at pictures of bridges and rivers
- Use the Internet to look at maps and aerial views

## Where do we live?

### I am Henry Finch / Look Up

I AM HENRY FINCH



### Ongoing curriculum

PSED: Jigsaw - Puzzle 1 Being me in my world

Music: Kapow - Exploring sound

RE: Special Me

PE: Multi skills

ESafety: Active Bytes (to be done first week)