

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING FOR PLEASURE



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
<p>04/11 Nini at Carnival Diwali Bonfire/ carnival</p>	<p>LA&U (Can start a conversation with an adult or a friend and continue it for many turns.) Talking about special times, learning new vocab Bonfire Diwali CL: LA&U CL: S PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C UTW: TNW (SLP 1)</p>	<p>Managing Self (Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.) Mind map activities, exploring range of themed activities linked to focus books. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR Cosmic kids 'Halloween special' 35min 'Focus potion' 5min 'spooky spectacular' 5min (any of these)</p>	<p>Gross and Fine Motor skills (Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.) Mind map activities, exploring range of themed activities linked to focus books. PSED: SR PSED: MS PSED: BR PD: GM PD: FM</p>	<p>Comprehension (Engage in extended conversations about stories, learning new vocabulary.) Mind map activities, exploring range of themed activities linked to focus books. CL: LA&U CL: S PD: GM PD: FM L: C L: WR L: W UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Teach 's' phoneme</p>	<p>Number & Numerical Patterns (Recite numbers past 5) Mind map activities, exploring range of themed activities linked to focus books. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>People Culture and Communities (Use all their senses in hands-on exploration of natural materials.) Mind map activities, exploring range of themed activities linked to focus books. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L: W UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: See planning</p>	<p>Creating with Materials (Notice patterns with strong contrasts and be attracted by patterns resembling the human face. (Start to make marks intentionally.) Being Imaginative and Expressive (Anticipate phrases and actions in rhymes and songs, like 'Peepo'.) (Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.) Mind map activities, exploring range of themed activities linked to focus books. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: W UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: See planning</p>
<p>11/11 This is the bear and the scary night Remembrance day</p>	<p>Speaking (Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".) Retelling story using expressions CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L: C L: WR L: W (S&LP3)</p>	<p>Managing Self (Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.) Exploring emotions, fears Decorating biscuits Using mirrors CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM Cosmic kids 'Help anxiety' 33min</p>	<p>Fine Motor skills (Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.) Moving freely with confidence. Tunnels and torches. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Comprehension (Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.) Guided reading Teddy's lost in the woods CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W EAD: BI&E</p>	<p>Teach 'a' phoneme</p>	<p>Number (Make comparisons between objects relating to size, length, weight and capacity.) Making bear biscuits weighing own ingredients. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: See planning</p>	<p>The Natural World (Talk about what they see, using a wide vocabulary.) (Begin to understand the need to respect and care for the natural environment and all living things.) Walk to the park CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: See planning</p>	<p>Creating with Materials (Explore different materials, using all their senses to investigate them.) Making bear biscuits Feather/fur pictures Drawing story characters CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP Music lesson: See planning</p>
<p>18/11 The Three Little Pigs</p>	<p>LA&U (Enjoy listening to longer stories and can remember much of what happens.) Role play story language CL: LA&U CL: S</p>	<p>Building relationships (Develop their sense of responsibility and membership of a community.) Families relationships Keeping safe CL: LA&U CL: S</p>	<p>Gross motor (Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.) Building dens CL: LA&U CL: S</p>	<p>Comprehension (Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.)</p>	<p>Teach 't' phoneme</p>	<p>Numerical patterns (Fast recognition of up to 3 objects, without having to count them individually 'subitising') (Discuss routes and locations, using words like 'in front of' and 'behind'.)</p>	<p>PC&C (Begin to make sense of their own life-story and family's history.) Family relationships. (Explore collections of materials with similar and/or different properties.) Building dens houses</p>	<p>Creating with Materials (Create closed shapes with continuous lines and begin to use these shapes to represent objects.) Colour mixing pinks on pig shapes Being Imaginative and</p>

	<p>PSED: SR PSED: MS PSED: BR L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: BI&E</p> <p>(S&LP2)</p>	<p>PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C</p>	<p>PSED: SR PSED: MS PSED: BR PD: GM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Traditional tales Repeated language Role play story story language CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W EAD: BI&E</p> <p>3litttle pigs CD rom 1 p8</p>	<p>Snaky rope walk. Maths outside pg 52 CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP</p>	<p>CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Expressive (Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.) Role play CL: LA&U CL: S PD:FM L: C L: WR L: W UTW: TNW EAD: CWM EAD: BI&E</p>	
<p>25/11 One Snowy Night</p>	<p>LA&U (Understand 'why' questions, like: "Why do you think the caterpillar got so fat?") Making a bed for an animal Use positional language to describe where things are in pictures. CL: LA&U CL: S PD: GM PD:FM L: W M: N M:NP UTW: PC&C UTW: TNW EAD: CWM</p> <p>(S&LP1)</p>	<p>Managing Self (Develop appropriate ways of being assertive.) Design activity selecting resources CL: LA&U CL: S PSED: SR PSED: MS PD: GM PD:FM L: C M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Peace out 'snowman' 10min</p>	<p>Fine Motor (Use one-handed tools and equipment, for example, making snips in paper with scissors.) Make a bed and cover for an animal CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Comprehension (Ask questions about the book. Makes comments and shares their own ideas.) Make comments about the story animals. Story setting winter. Wake up Sam EY phonics p4 story CL: LA&U PSED: SR PSED: MS PSED: BR PD:FM L: C L: WR L: W UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Teach 'p' phoneme</p>	<p>Number (Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...') What comes next (MO activity 17) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>The Natural World (Explore and respond to different natural phenomena in their setting and on trips.) Weather /seasons linked to story. P8 BT soapflake sculptures. CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M:NP UTW: TNW EAD: CWM EAD: BI&E</p> <p>Forest school: See planning</p>	<p>Creating with Materials (Explore different materials freely, in order to develop their ideas about how to use them and what to make.) Christmas cards Starch resist trees Panting animals from story CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>Music lesson: See planning</p>
<p>02/12 The Christmas star</p>	<p>LA&U (Can find it difficult to pay attention to more than one thing at a time.) Compare versions of the story Listens to clues for hunt CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p> <p>(S&LP2)</p>	<p>Self-regulation (Increasingly follow rules, understanding why they are important.) Emotions happy/excited (kp group) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Gross motor (Go up steps and stairs, or climb up apparatus, using alternate feet.) Baby Jesus hunt moves freely with pleasure CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Word reading (Repeat words and phrases from familiar stories.) Sequencing story Mrs browning has a box 3 Writing (Add some marks to their drawings, which they give meaning to. For example: "That says mummy.") Making maps of hunt Christmas writing table CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Teach 'i' phoneme</p>	<p>Numerical patterns (Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'.) Shape up (maths outside pg29) Measuring pouring CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Past and Present (Continue to develop positive attitudes about the differences between people.) (Make connections between the features of their family and other families.) Special times The natural world (Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.) Baby Jesus hunt Tasting Christmas foods SW p54 Twinkle Twinkle CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>	<p>Creating with materials (Develop their own ideas and then decide which materials to use to express them.) Baubles, spice pictures, icing sugar pictures Party hats Hand printed angels Making clay stars Being Imaginative and Expressive (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Stable scene dressing up CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E</p>
<p>09/12 Russell's Christmas magic</p>	<p>Christmas activities Role play Fc and elves etc. (S&LP3)</p>	<p>Adapting behaviours changes in routine working together 'Cosmic Kids' Christmas special</p>	<p>Stuffed oranges Spices Christmas puddings</p>	<p>Letters to father Christmas Bells xylophones Triangles</p>	<p>Teach 'n' phoneme</p>	<p>Sorting colours Patterns with baubles counting long short</p>	<p>Tasting Christmas foods Chocolate reindeers Christmas biscuits Bird pudding</p>	<p>Oranges stuffed with cloves Tree decorations Role play F/C elves Reindeer cards hand prints 9 Making sleighs</p>

<p>16/12 Kippers Christmas Eve Winter solstice Themed week</p>	<p>Fiction stories Shh The night before Christmas (S&LP3)</p>	<p>Working together to decorate Christmas trees 'Cosmic Kids' Christmas party</p>		<p>Sequencing story L&S pg16 matching sounds</p>	<p>Recap</p>	<p>Counting Sorting by colour</p>	<p>Cooking Christmas dinner Caring for babies</p>	<p>Doyley balloons Tasting xmas foods Role play grotto Reindeer hats Finger painted robins</p>
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