

## Block planning; Yearly overview - EYFS VHC Class 2025 - 2026

|        | Wk 1  | Wk 2            | Wk 3                                      | Wk 4                              | Wk 5   | Wk 6                                      | Wk 7             | Wk 8                           | Half Term                                 |                    |  |                  |                  |                                 |  |  | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 |
|--------|---|-----------------|---|-----------------------------------|--|---|------------------|--------------------------------|---|--------------------|--|------------------|------------------|---------------------------------|--|--|------|------|------|------|------|------|------|
| Summer | Cardinality, ordinality and counting (MN)   | Subitising (MN) | Composition (MN)                          | Comparison (MN)                   | Assessment Week<br>Subitising on a Rekenrek (MN) | No week 6 - 8                             |                  |                                |   |                    |  |                  |                  |                                 |  |  |      |      |      |      |      |      |      |
| Spring | Length and height (WR)  | Subitising (MN) | Counting, Cardinality and Ordinality (MN) | Composition (MN)<br>Capacity (WR) | Composition (MN)                                 | Assessment Week<br>Comparison (MN)        | No week 7 - 8    |                                |   |                    |  |                  |                  |                                 |  |  |      |      |      |      |      |      |      |
| Autumn | Settling in Weeks<br>Celebrating Differences<br>Patterns/2D Shapes (WR)<br>(Baseline Maths Assessments) |                 |   |                                   | Subitising (MN)                                  | Counting, Cardinality and Subitising (MN) | Composition (MN) | Subitising and comparison (MN) | Assessment Week                           |                    |  |                  |                  |                                 |  |  |      |      |      |      |      |      |      |
|        |   |                 |   |                                   |  |   |                  |                                | Counting, Cardinality and Ordinality (MN) | Comparison (MN)    |  | Comparison (MN)  | Composition (MN) |                                 | Assessment Week<br>Counting, Ordinality and Cardinality (MN) | Christmas Week<br>Pattern and Shape (WR) |      |      |      |      |      |      |      |
|        |   |                 |   |                                   |  |   |                  |                                | 3D shapes (WR)                            | Counting beyond 20 |  | Subitising       | Number pattern   |                                 | Assessment Week<br>Comparison                                | Celebration Week                         |      |      |      |      |      |      |      |
|        |   |                 |   |                                   |  |   |                  |                                | Counting, Cardinality and Ordinality (MN) | Comparison (MN)    |  | Composition (MN) |                  | Assessment Week<br>Teen Numbers | No week 7  |  |      |      |      |      |      |      |      |

WR = White Rose MN = Mastering Number