



Forest School - Autumn B 2024

**Nursery: Jack & Jill**

**Years: 3 - 4 years old**

**Talk for Writing story: Various stories - See individual weekly plans.**

**Week 1: Nini at Carnival.**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**CLAY DIWALI LAMPS.**

**Week 2: This is the Bear and the Scary Night.**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**CLAY MOONS.**

**Week 3: The Three Little Pigs.**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**STICK HOUSES.**

**Week 4: One Snowy Night.**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**BIRD FEEDERS.**

**Week 5: The Christmas Star**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**STRING STARS.**

**Week 6: Russel's Christmas Magic**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**REINDEER FOOD.**

**Week 7: Kippers Christmas Eve**

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

**TOY HUNT.**