

School Theme: Celebrating Differences.

TFW: Beegu/ Pig the Pug

Where do you live?

| Week/ Date | <u>Literacy</u> | <u>Mathematics</u> | <u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u> | <u>Ongoing Curriculum</u> <u>Art/D&T /Music</u> | <u>Ongoing Curriculum</u> <u>RE/PSHE</u> | <u>Ongoing Curriculum</u> <u>PE/Forest school</u> |
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| Week 1 w/c 1 st September | Settling in week | Settling in week | <p>2nd September Inset day 'Settling in/ Celebrating differences' Theme week - 3 days</p> <p>Theme week ideas: Make star backdrop for display using blue paper and white and yellow paint. Discuss what we are good at. Discuss what books we like for reading for pleasure. Talk about things we may want to achieve this year.</p> <p>Cultural awareness Class rules/creating class rules. Discuss what rules we should have and what we would like in the classroom.</p> | <p>Music: Follow Kapow MTP: Keeping the pulse Lesson one. (Theme: My favourite things)</p> <p>Art: Collage - use appropriate materials, scissor control, correct colours. In keyworker groups work together to make a collage of our Barnaby bear for the class display.</p> | <p>No R.E</p> <p>Rainbow time Chn to vote for a range of toys/ activities. Take photos and put on display board.</p> | <p>P.E. with P.E coach on Tuesday. CB to teach every other Friday.</p> <p>NO P.E with coach this week.</p> <p>Class teacher Led P.E: Cosmic Yoga.</p> <p>Forest school to alternate with P.E. each week.</p> |

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| <p>Week 2 w/c 8th September</p> | <p><u>Theme week</u></p> | <p><u>Theme week:</u></p> <p>Year 1 Geometry</p> <p>Year 2 Geometry. See Maths MTP</p> | <p>Theme week- 'Settling in/ Celebrating differences'</p> <p>Science Senses and the human body: Which part of the body is associated with each sense? Demonstrate all 5 senses being used. Bodies - draw a body with more body parts appropriately positioned. Draw faces with features in proportion, correctly shapes - link to Science Senses and the human body Talk about bodies and what they need to survive. Describe the importance of human exercise, eating the right amounts of different types of food and hygiene.</p> <p>Computing: Online-Safety: Active Bytes See separate planning.</p> <p>Cultural awareness <u>Class rules/creating class rules.</u> Chn to create class rules to go up in the classroom.</p> | <p>Music: Follow Kapow MTP: Keeping the pulse Lesson two. (Theme: My favourite things)</p> <p>Art: Drawing of their own face. Chn to have a big picture of their face cut into two. Chn to stick one side of their face into their Art sketch books. Chn to then use pencils to draw the other half of their face using correct proportions.</p> | <p>PSHE: Jigsaw Puzzle 1 1.Special and Safe WALT: I know how to use my Jigsaw Journal I feel special and safe in my class</p> <p>RE <u>Week 1 Similarities and differences</u> WALT: <u>Wonder about the Creation story</u></p> <p>Creation story- godly play. Recap Bible what it may look like etc... Show the class a Bible. Explain that this is the special book for Christians. The first three quarters of it - the Old Testament or Tanakh - is also the special book for Jews. It is often called the Holy Bible. Holy means something that is set apart and special. Key Question: Why is the Bible special to Christians? Discuss. Then explain to the chn that we are learning about the creation story today. Adult to follow Creation Godly play Key questions and actions.</p> | <p>P.E. with P.E coach on Tuesday. CB to teach every other Friday.</p> <p>Forest school to alternate with P.E. each week. Forest school: Intro to rules of forest school. Discuss flags/ boundaries etc. Then look at our local area- Link with Geography. Children to go on a walk and discuss the school grounds.</p> <p>Children to then look at what is growing in our grounds. Children to then clear a flower bed or tidy an area of the forest school area.- taking care of the environment.</p> |
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| <p style="text-align: center;">Week 3 w/c 15th September</p> | <p>Literacy tree Beegu: Lessons: See Lit MTP</p> | <p><u>Year 1:</u> <u>Place Value to 10</u></p> <p><u>Year 2:</u> <u>Place Value to 20.</u> <u>See Maths MTP</u></p> | <p>Monday: Wow starter: Cultural awareness Social rules - manners, stealing, sharing. Link with DT - DT: Food tasting- set up the classroom as a restaurant. Children to have different fruit/ food that they may not have tried before. Set the class up as a restaurant with battery candles.</p> <p>Tuesday: Computing My moves on screen (P- Choice) moving a beebot/ codapillar around a town map.- Link to positional language (Maths and Geography.) Geography- Our local area- Find out where we live in Bridgwater. Look at aerial photos and investigate human features of the area (Shops). Children to then draw a simple map of their local area.</p> | <p>Wednesday: Art: Animals- realistic animal. - Drawing Bears. Research the history of bears- History Teddy Roosevelt compare to the bears we have now (teddy bears). Link to Barnaby Bear. Draw a realistic bear. Wow starter: DT: Food tasting- set up the classroom as a restaurant. Children to have different fruit/ food that they may not have tried before. Set the class up as a restaurant with battery candles.</p> <p>Music Follow Kapow MTP: Keeping the pulse Lesson three. (Theme: My favourite things)</p> | <p>PSHE: Jigsaw Puzzle 1 2. My Class WALT: I understand the rights and responsibilities as a member of my class I know that I belong to my class</p> <p>Rainbow time Learn to play board games and card games.</p> | <p>P.E. with P.E coach on Tuesday. CB to teach every other Friday.</p> <p>P.E: Year 1 Multiskills-Lesson 3.</p> <p>Forest school to alternate with P.E. each week.</p> |
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Week 4

w/c 22nd September

Literacy tree
Beegu:
Lessons: See
Lit MTP

Year 1:
Place Value to
10

Year 2:
Number Place
Value to 20

See Maths
MTP

Tuesday 23rd September – Rosh Hashana PM
activities.
Bridgwater Fair starts- Wednesday 24th September
Whole school focus -local fair walk and picnic.
Friday 26th September- Macmillan Coffee morning.

Wednesday:

Science and History Materials:

Name everyday materials and describe their properties.

History Significant People in History: Teddy Roosevelt.

Look at the history of Teddy Bears. Origins as toys circa

1900, how do they compare to the bears we have now?

How have they changed? What are/were they made of?

Are they more/less popular now than originally? Famous

teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.)

What objects are there in our school - what are they

made from? Children to name, describe, discuss

suitability, of everyday materials around the school.

Group different materials based on physical properties

Science: Look at how materials for toys have changed

over the years. Look at how a teddy bear may be made

from a range of different materials.

Can the children discuss materials and their different

uses... e.g. cans/ coins. Discuss the same object can come

from wood/ metal etc.

Compare uses of everyday materials in different

environments.

Monday:

Art:

Draw a body with more body

parts appropriately

positioned with different

clothing materials. Can they

label these in their books?

Music Follow Kapow MTP:

Keeping the pulse. Lesson

four. (Theme: My favourite

things)

PSHE: Jigsaw Puzzle 1

3.Rights and Responsibilities

WALT

I understand the rights and

responsibilities for being a member of

my class

I know how to make my class a safe

place for everybody to learn

Tuesday:

R.E.

Tuesday 23rd September Rosh

Hashana Activities:

Rosh Hashanah comes first before

the other events. Rosh Hashanah is

the Jewish new year. It is the

birthday of the universe. The words

Rosh Hashanah mean 'head of the

year'. There are two days of Rosh

Hashanah of Rosh Hashanah, Jewish

people attend services at the

synagogue (the Jewish place of

worship). At the synagogue, people

pray that the new year will be a good

one and the Torah is read. What do

you think Jewish people do to

celebrate the festival? Discuss... On

each evening of Rosh Hashanah, girls

and women light candles and say

special blessings. Candle lighting is an

important part of many Jewish

festivals.

Activity one: Chn to have some

breadcrumbs and throw them into the

water tray. (Photos for books).

Activity two- Chn to sit at the table

with apple and honey. Chn to eat the

apple and honey. Adult to Explain that

Jewish people with eat a special type

of bread or honey and apple because

they would want to celebrate the new

year in a sweet way.

Rainbow time

Learn to play board games and card
games.

P.E. with P.E coach
on Tuesday. CB to
teach every other
Friday.

Forest school to
alternate with P.E.
each week:

Forest school:
Scavenger hunt.

Explain that this
week we went on a
walk to the fair.

Discuss what we
saw/ what we
remember. Explain
that on our walk we
saw different
buildings and
different materials.

Explain we are going
to find different
types of materials
and test them to
find their

properties, looking
for ones that would
be good for building
houses. In groups

give each group a
tick sheet. Children
go to find items on
list. At tables by
shelter, children


test their materials
to find out if good
for building. E.g.,
grass, stones,
sticks, bark.

Children go to fire
circle to drink hot
chocolate.

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| <p style="text-align: center;">Week 5 w/c 29th September</p> | <p>Literacy tree Beegu: Lessons: See Lit MTP</p> | <p><u>Year 1:</u> <u>Number:</u> <u>Addition to 10</u></p> <p><u>Year 2:</u> <u>Addition to 20</u></p> <p><u>See Maths</u> <u>MTP</u></p> | <p><u>Black History Month- October- assembly 1st October.</u> <u>Friday 3rd October. National Poetry Day</u> <u>Classes to read their class poem together.</u></p> <p>Monday- Computing: counting my information session 1 and 2 links to Science (materials) Science- Materials Look at how materials for toys have changed over the years. Look at how a teddy bear may be made from a range of different materials. Compare uses of everyday materials in different environments. Find out about people who have developed useful materials e.g. John Dunlop, Charles Macintosh. Discuss that the same objects can be made from different materials e.g. spoon- metal or wood. Children to complete different tests for suitability of materials.</p> <p>Tuesday- Cultural awareness <u>Our community and local area- who lives here?</u> Discuss our area- look back at the maps we made. Who can remember who lives in our local area? Chn to go to different classrooms and ask if any of the staff live in this area... Explain we know the children do. Find out and make a tally chart of how many staff live in the area/ compared to how many who do not. Science- Senses and the human body. Chn to discuss their previous knowledge on senses and the human body. Chn to complete a matching activity. They need to match the correct body part to the correct sense.</p> | <p>Music Follow Kapow MTP: Keeping the pulse Lesson 5. (Theme: My favourite things)</p> <p>Wednesday- Art: Observational drawing of a house/ school. Chn to discuss how we use normal 2d shapes to draw houses. Can they draw a person outside the building with the correct body proportions? Art and Science: Look at plants and trees in the outside area. What trees are evergreen? Discuss this means they have green leaves all year round. Chn to draw an observational drawing of a tree.</p> | <p>PSHE: Jigsaw Puzzle 1 4.Rewards and Feeling Proud WALT: I know my views are valued and can contribute to the Learning Charter I recognise how it feels to be proud of an achievement.</p> <p>R.E. Week 2 Similarities and Differences WALT: Understand people worship in different places. Key question: Where do Christians and Jews worship? Evidence: Children to discuss where they worship and research where Jews worship. Children to find out about the traditions of Christians and Jews. Chn to draw a picture of the two places of worship in their topic book</p> | <p>P.E. with P.E coach on Tuesday. CB to teach every other Friday.</p> <p>P.E: Year 1 Multiskills- Lesson 4.</p> <p>Forest school to alternate with P.E. each week.</p> |
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| <p style="text-align: center;">Week 6 w/c 6th October</p> | <p>Literacy tree Pig the Pug: Lessons: See Lit MTP</p> | <p><u>Year 1:</u> <u>Number:</u> <u>Addition to 10</u></p> <p><u>Year 2:</u> <u>Addition to 20.</u> <u>See Maths</u> <u>MTP</u></p> | <p><u>Wednesday 8th October- Harvest Festival church assembly- Wear Autumn colours.</u> <u>Friday 10th October- World mental health day.</u> <u>Whole day Celebrating mental health.</u></p> <p>Monday: Science: Materials Name everyday materials and describe their properties. History Significant People in History: Teddy Roosevelt. Look at the history of Teddy Bears. Origins as toys circa 1900, how do they compare to the bears we have now? How have they changed? What are/were they made of? Are they more/less popular now than originally? Famous teddy bears (Rupert, Winnie-The-Pooh, Paddington, etc.) What objects are there in our school - what are they made from? Children to name, describe, discuss suitability, of everyday materials around the school. Chn to then look at different materials: Chn to find out about people who have developed useful materials e.g. John Dunlop, Charles Macintosh. Chn to also Find out how shapes of solid objects from made from some materials can be changed e.g squashing, bending etc.</p> | <p>Tuesday: Art: linking to Geography Chn to explore the school environment Chn to discuss the plants they can see in the outside area. Can they name any plants? Chn to then draw a picture of a plant they can see. Make sure they draw it in an observational way.</p> <p>Music Follow Kapow MTP: Keeping the pulse. Lesson 6. (Theme: My favourite things)</p> | <p>PSHE: Jigsaw Puzzle 1 5. Consequences WALT I can recognise the choices I make and understand the consequences I recognise the range of feelings when I face certain consequence</p> | <p>P.E. with P.E coach on Tuesday. CB to teach every other Friday.</p> <p>Forest school to alternate with P.E. each week.</p> <p>Forest school: Children and adult to make a 'Stardust scarecrow'. This could be an astronaut or a character from the book. . Explain this will be a part of a scarecrow trail in the school.</p> |
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| <p style="text-align: center;">Week 7 w/c 13th October</p> | <p>Literacy tree Pig the Pug: Lessons: See Lit MTP</p> | <p><u>Year 1:</u> <u>Number:</u> <u>Addition to 10</u></p> <p><u>Year 2:</u> <u>Addition to 20</u> <u>See Maths</u> <u>MTP</u></p> | <p><u>Friday 17th October – Parents Day.</u></p> <p><u>Monday:</u> <u>Geography-</u> <u>Maps and Codapillar</u> Chn to look at our local area again. Chn to discuss what they remember about our local area. Chn to use a different map (Maybe a united Kingdom map) Discuss key features and the capitals of the four countries. Chn to then use positional language to move the codapillar across the new map.</p> <p><u>Tuesday:</u> <u>History- (Linked with Art)</u> <u>Teddy Roosevelt.</u> Children to discuss what they could remember why he was significant? What did he do? How has the teddy bear changed? Discuss. Chn to look at a portrait of Teddy Roosevelt. Discuss the clothing he wore and discuss the materials. Chn to then draw a picture of Teddy Roosevelt. Chn to take time with this as this is over two lessons. Chn to ensure they draw a correct body with correct proportions etc...</p> | <p><u>Music Follow Kapow MTP:</u> Keeping the pulse. Lesson 7. (Theme: My favourite things)</p> | <p><u>PSHE: Jigsaw Puzzle 1</u> 6. Owning our learning charter. WALT I understand my rights and responsibilities within our learning charter. I understand my choices in following the learning charter.</p> <p><u>Wednesday: (Due to Parents Day)</u> <u>R.E.</u> <u>Week 3 Similarities and differences</u> WALT: <u>Sequence the Creation story.</u></p> <p>Adult to show this video: https://www.bbc.co.uk/bitesize/clips/z62hyrd Discuss this is the creation story. Key question: What is the creation story about? Evidence: Scribe notes of what children are saying. What happens first? Discuss...</p> <p>Evidence: Chn to sequence this in their topic books.</p> | <p>No P.E./ Forest school. Parents day.</p> |
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| <p style="text-align: center;">Week 8 w/c 20th October</p> | <p>Literacy tree Pig the Pug: Lessons: See Lit MTP Writing assessment: Write their own 'How to guide'</p> | <p>Assessment week Consolidation Year 1+2 Geometry and Addition and subtraction.</p> <p>See Maths MTP</p> | <p>Assessment week Friday 24th Inset Day</p> <p>Monday and Wednesday: Fantastic Finisher assessment. Where do you live?</p> <p>Tuesday: Diwali activities. R.E Watch this video from BBC bitesize about Diwali... https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p What is Diwali? The word Diwali means 'rows of lighted lamps'. It is celebrated by Hindu people across the world. Why do they celebrate Diwali? How do they celebrate this? Discuss... Diwali is known as the 'festival of lights' because houses, shops and public places are decorated with small oil lamps called 'diyas'. Discuss the religion and what God is important to them (Vishnu, god Shiva or the Goddess). When is Diwali this year? Discuss it was October 20th. Children to then make lanterns.</p>  | <p>Music Follow Kapow MTP: Keeping the pulse Lesson 8. (Theme: My favourite things)</p> | <p>No PSHE. Extra reading for pleasure slot. Read under a tree.</p> <p>Rainbow time No Rainbow time Inset day.</p> | <p>No P.E/ Forest school - Inset day.</p> |
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