

STARDUST CLASS. Year 1/2. Mathematics medium term planning with differentiation. Autumn B 2025/2026

Whole school theme: Celebrating differences . TFW story: Stanley's Stick.

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	YELLOW Group (EX1/WT2)	Green Group (W1) and Blue Group(ELGS)
<p>Week 1 W/C 3rd November</p>	<p><u>EMC:</u> -Count forwards to 100 from 0. -Count forwards from a given number. -Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p><u>Number: Addition and Subtraction (within 10)</u> <u>Subtraction within 10</u> Use related subtraction facts Subtract two single digit numbers <u>Year 2 to 20.</u> Subtract 1-digit number from 2 digit <u>Small steps</u> Find a part Subtraction find a part Fact families- the eight facts Subtraction take away/ cross out Take away Subtraction on a number line Add or subtract 1 or 2. <u>Working mathematically.</u> Make mathematical observations. Notice and discuss patterns and relationships. Identify and use the correct technical subject specific vocabulary in group and individual discussions <u>Speaking and Listening</u> <u>Follow the simple instructions with two or three parts</u></p>	
<p>Week 2- W/C 10th November. 11th November- Remembrance Day. Friday 14th November- Children in Need dress up.</p>	<p><u>EMC:</u> -Count forwards to 100 from 0 -Count backwards from any given number.</p>	<p><u>Number: Place Value to 20</u> Count forwards from 0 to 50 Count backwards from any given number under 50 Read numbers in numerals to 20 Write numbers in numerals to 20 Read numbers in words to 10 Write numbers in words to 10 Recognise two digit numbers as tens and ones Use the language equal to, more than, less than to 20 Identify one more and one less than a given number.</p>	

	<p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Year 2</u> <u>Place value to 50</u> Read numbers in words Write numbers in words (phonetically plausible)</p> <p style="text-align: center;"><u>Small steps</u> Count within 20 Understand 10 Understand 11, 12, 13, 14, 15, 16, 17, 18, 19, Understand 20 1 more, 1 less. <u>Speaking and Listening</u></p> <p style="text-align: center;"><u>Follow the simple instructions with two or three parts</u></p>
<p>Week 3 w/c 17th November.</p> <p>World Children's day- 20th November</p>	<p><u>EMC:</u> -Count to and back to 100, from a given number. -Count forwards and backwards to 20/50/100 from 0. -Reliably count up to 20/50/ 100 objects.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Number: Place Value to 20</u> Count forwards from 0 to 50 Count backwards from any given number under 50 Identify and represent numbers, including number lines to 20 Recognise two digit numbers as tens and ones Use the language equal to, more than, less than to 20 Identify one more and one less than a given number.</p> <p style="text-align: center;"><u>Year 2</u> <u>Place Value to 50</u> Read numbers in words Write numbers in words (phonetically plausible) Compare and order numbers from 0-100 using mathematical language.</p> <p style="text-align: center;"><u>Small steps</u> The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20 <u>Speaking and Listening</u></p> <p style="text-align: center;"><u>Follow the simple instructions with two or three parts</u></p>

<p>Week 4 - w/c 24th November</p>	<p><u>EMC:</u> -Count forwards and backwards to 20/50/100 from 0 and from any given number. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words. -Count forward in 10's, 5's and 2's.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Number: Place Value to 20</u> Count forwards from 0 to 50 Count backwards from any given number under 50 Identify and represent numbers, including number lines to 20 Recognise two digit numbers as tens and ones Use the language equal to, more than, less than to 20 Identify one more and one less than a given number.</p> <p style="text-align: center;"><u>Year 2</u> Partition two-digit numbers using concrete resources and write number sentences to 50. Read numbers in words Write numbers in words (phonetically plausible) Compare and order numbers from 0-100 using mathematical language.</p> <p style="text-align: center;"><u>Small steps</u> The number line to 20 Use a number line to 20 Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20</p> <p style="text-align: center;"><u>Speaking and Listening</u> <u>Be able to join in a conversation with other children and be part of a group.</u></p>
<p>Week 5 w/c 1st December</p> <p>Monday 1st December- Christmas production walk through</p> <p>Tuesday 2nd- December- Christmas Production run through</p> <p>Wednesday 3rd - Dress rehearsal am.</p>	<p><u>EMC</u> -Count to and back to 100, from a given number. -Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Measurement weight and volume</u> Measure and record using non-standard units. Solve practical problems. Identify and use the appropriate non-standard units to estimate and measure in.</p> <p style="text-align: center;"><u>Year 2</u> Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where all numbers on the scale are given (EX2)</p> <p style="text-align: center;"><u>Small steps</u> Heavier and lighter Measure mass Compare mass Full and Empty Compare volume Measure Capacity Compare capacity.</p> <p style="text-align: center;"><u>Speaking and Listening</u></p>

<p>Friday- 5th December- Christmas Decoration Day/ non uniform day- parents in pm</p>		<p><u>Be able to join in a conversation with other children and be part of a group.</u></p>
<p>Week 6 w/c 8th December</p> <p>Christmas Jumper Day/Christmas Lunch 11.12.25</p> <p>Monday-8th December 2 Christmas performances.</p> <p>Tuesday 9th December West end Pantomime</p> <p>Wednesday 10th December 2 Christmas performances.</p> <p>Thursday 11th December- Jumper Day/ Christmas lunch.</p> <p>Friday 12th December- Toddler Nativity Performance.</p>	<p><u>EMC:</u> -Number bonds to 10 -Count aloud in 2's, 5's and 10's. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>Assessment week White rose papers</p>
<p>Week w/c 15th December</p> <p>Christmas theme week School Fundraising event (17th December) link</p>	<p><u>EMC:</u> -Count to 100 forwards and backwards from 0 and</p>	<p>Christmas Themed Maths <u>Length and height</u> Measure and record using non-standard units. Solve practical problems. Identify and use the appropriate non-standard units to estimate and measure in. <u>Year 2</u> Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where all numbers on the scale are given (EX2)</p> <p><u>Small steps</u></p>

<p>to Christmas eg Movie night 15th- 19th December- Christmas Theme week. Friday 19th December- Christmas party and Fun Day. 21/12/25- Winter Solstice</p>	<p>any given number. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters..</p>	<p>Compare lengths and heights Measure length using objects Measure length in centimetres.</p>
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