

Speaking and listening medium term plan – EYFS and KS1 classes

Stardust Class.

Term: Autumn B.

Story: Stanleys Stick/ Dinosaurs and all that rubbish.

Whole school topic: Celebrating Differences

Main topic focus: Narrative/ Pamphlet

Main skills to acquire: (Speaking/presenting & Creativity)

1. Follow simple instructions with two or three parts
2. Be able to join in a conversation with other children and be part of a group.



Week	Teaching	Practising
1	<p><u>Follow the simple instructions with two or three parts</u> <u>Speaking and listening lesson (Tuesday Afternoon)-</u> Adult to give TA instructions on how to make a paper aeroplane. Adult to read the instructions but the TA not follow the instructions correctly. Talk with the children what was good? What needs improving? What does the TA need to do to show she is following simple instructions. - Children to then make a smiley paper plate face by following instructions.</p>	<p>R.E- Children to follow simple instructions to sequence the creation story. Active bytes- Follow simple instructions to have a safe classroom.</p>
2		<p><u>Follow the simple instructions with two or three parts</u> <u>Speaking and listening lesson (Tuesday Afternoon)-</u> Children to discuss previous week. What do we need to remember when following instructions? Discuss.. Children to then be split into groups- Children to listen to instructions for an obstacle course. Science- Children to follow simple instructions to make a summer picture for their calendar. DT- Children to also show they have listened and follow instructions on how to use 2d shapes to make a tessellation picture.</p>
3		<p><u>Follow the simple instructions with two or three parts</u> <u>Speaking and listening lesson (Tuesday Afternoon) –</u> Children to discuss how we follow instructions. Discuss listening to the instructions clearly, taking time when listening to them. Adult to explain to the children we are going to play a game. Adult to explain the rules of ‘Draw what I say’- Very basic simple activity. Children to listen to the adults instructions. See who got the final picture the closest. Science- Naming the four seasons. Children to follow instructions to make an Autumn tree. Rainbow time/ DT- Children to follow instructions on how to weave a Christmas tree card. Geography- Children to follow step by step instructions to record weather daily.</p>
4	<p><u>Be able to join in a conversation with other children and be part of a group.</u> <u>Speaking and listening lesson (Tuesday Afternoon)-</u></p>	<p>PSHE- Children to be able to talk about when they were unhappy or unkind. Children to also talk about how we can be kind to others. Showing we can have a group conversation</p>

	Everyone to sit in a circle. Adult to have jigsaw jack and explain we are going to use our conversation skills from last term and all try to be in a conversation in a big group. Adult to pass jack around and ask different questions to prompt the children talking. Adult to model how to interact in other conversations.	R.E- Talking about the story of Christmas. Children to take in turns to talk about the story or what they remember.
5		<p><u>Be able to join in a conversation with other children and be part of a group.</u></p> <p><u>Speaking and listening lesson (Tuesday Afternoon)-</u> Children to take part in a 'Lost teddy' adventure. Children need to practise how to talk to each other to find the lost Teddy.</p> <p><u>Geography-</u> Children to talk about the weather in a group. Children to sort clothing pictures into the correct pictures.</p>
6	Theme Week - Assessment Week/ Nativity Performances See separate planning.	
7	<u>Christmas theme week.</u>	