

**STARDUST CLASS. Year 1/2. Mathematics medium term planning with differentiation. Spring A 2025/2026**

**Whole school theme: The Power of Words. TFW story: Where the wild things are/ Julian is a mermaid.**

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	YELLOW Group (EX1/WT2)	Green Group (W1) and Blue Group(ELGS)
<p><b>Week 1</b> W/C 5<sup>th</sup> January. Theme week: The power of Words.</p>	<p><u>EMC:</u> -Count forwards to 100 from 0. -Count forwards from a given number. -Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><b><u>Theme week: The power of Words</u></b></p> <p style="text-align: center;"><b><u>Year 2</u></b> <b><u>Statistics:</u></b> Collect data and present and record it in a ..... Simple list/ Tally chart/ Simple Pictogram/ Block Diagram Interpret and draw simple conclusions about the data collected. Construct own tables to present data as a ..... Simple list/ Tally chart/ Simple Pictogram/ Block Diagram Answer problem solving and reasoning questions, such as 'How many more .....?'</p> <p style="text-align: center;"><b><u>Small steps</u></b> Make Tally charts Tables Block Diagrams.</p> <p style="text-align: center;"><b><u>Working mathematically.</u></b> Make mathematical observations. Notice and discuss patterns and relationships. Identify and use the correct technical subject specific vocabulary in group and individual discussions</p> <p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>	
<p><b>Week 2-</b> W/C 12<sup>th</sup> January</p>	<p><u>EMC:</u> -Count forwards to 100 from 0</p>	<p style="text-align: center;"><b><u>Number: Addition and subtraction within 20</u></b></p> <p style="text-align: center;"><b>Represent and use number bonds</b> Add two single digit numbers within 20 Add a single digit number to a 2-digit number within 20</p>	

<p>Friday 16<sup>th</sup> January- display to be done.</p>	<p>-Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>Add two 2-digit numbers within 20 (e.g. 12+16) Count in multiples of 2 Odd and even numbers Solve one step problems which involve addition</p> <p><u>Small steps</u> Add by counting on within 20 Add ones using number bonds</p> <p><u>Year 2</u> <b>Represent and use number bonds</b> Add two single digit numbers within 20 Add a single digit number to a 2-digit number within 50 Add two 2-digit numbers and a 10. Add two two digit numbers. Count in multiples of 2 Odd and even numbers Solve one step problems which involve addition</p> <p><u>Small steps</u> Add by counting on within 20 Add ones using number bonds <u>Speaking and Listening</u></p>
<p><b>Week 3</b> w/c 19<sup>th</sup> January.</p>	<p><u>EMC:</u> -Count to and back to 100, from a given number. -Count forwards and backwards to 20/50/100 from 0. -Reliably count up to 20/50/ 100 objects.</p> <p><u>Starter</u> See separate planning slides</p>	<p><b><u>Number: Addition and subtraction within 20</u></b></p> <p><b>Represent and use number bonds</b> Add two single digit numbers within 20 Add a single digit number to a 2-digit number within 20 Add two 2-digit numbers within 20 (e.g. 12+16) Count in multiples of 2 Odd and even numbers Solve one step problems which involve addition</p> <p><u>Small steps</u> Find and make number bonds to 20 Doubles</p> <p><u>Year 2</u> <b>Represent and use number bonds</b> Add two single digit numbers within 20 Add a single digit number to a 2-digit number within 50 Add two 2-digit numbers and a 10. Add two two digit numbers.</p>

	<p>for daily starters.</p>	<p>Count in multiples of 2          Odd and even numbers to 50.          Solve one step problems which involve addition          Doubling to 20.  <u>Small steps</u>          Find and make number bonds to 20          Doubles</p> <p><u>Speaking and Listening</u></p>
<p><b>Week 4 -</b>          w/c 26<sup>th</sup>          January.</p>	<p><u>EMC:</u>          -Count forwards and backwards to 20/50/100 from 0 and from any given number.          -Read numbers from 1 to 20 in words.          -Write numbers from 1 to 20 in words.          -Count forward in 10's, 5's and 2's.</p> <p><u>Starter</u>          See separate planning slides for daily starters.</p>	<p><b><u>Number: Addition and subtraction within 20</u></b></p> <p>Subtract two single digit numbers          Subtract a single digit number from a 2-digit number within 20          Subtract two 2-digit numbers within 20 (e.g.16-12)          Solve one step problems which involve subtraction</p> <p><u>Small steps</u>          Near doubles          Subtract ones using number bonds          Subtraction counting back          Subtraction finding the difference</p> <p><u>Year 2</u></p> <p><b>Represent and use number bonds</b>          Add two single digit numbers within 20          Add a single digit number to a 2-digit number within 50          Add two 2-digit numbers and a 10.          Add two two digit numbers.          Count in multiples of 2          Odd and even numbers to 50.          Solve one step problems which involve addition          Doubling to 20.</p> <p><u>Small steps</u>          Near doubles          Subtract ones using number bonds          Subtraction counting back          Subtraction finding the difference</p> <p><u>Speaking and Listening</u></p>

<p><b>Week 5</b> w/c 2<sup>nd</sup> February. Storytelling week. No assemblies</p>	<p><u>EMC</u> -Count to and back to 100, from a given number. -Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><b><u>Number: Addition and subtraction within 20</u></b> Use related subtraction facts Solve missing number questions involving addition (using inverse) Solve missing number questions involving subtraction (using inverse)</p> <p style="text-align: center;"><b><u>Small steps</u></b> Related facts Missing number problems</p> <p style="text-align: center;"><b><u>Year 2</u></b> Understand the inverse relationship between addition and subtraction. Understand commutativity of subtraction (order matters) and make all related addition number sentences Check calculations. Solve complex missing number questions. Recall , use and reason with number bonds.</p> <p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>
<p><b>Week 6</b> w/c 8<sup>th</sup> December CHILDRENS MENTAL HEALTH THEME WEEK</p>	<p><u>EMC:</u> -Number bonds to 10 -Count aloud in 2's, 5's and 10's. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;">CHILDRENS MENTAL HEALTH THEME WEEK</p> <p style="text-align: center;">MONDAY- Dress to express TUESDAY- Safer internet day WEDNESDAY- Neurodiversity am, Ramadan pm (Starts on 12<sup>th</sup> Feb ends 18<sup>th</sup> March). THURSDAY- CHINESE NEW YEAR. FRIDAY- Valentines day cards am, Pm- decorate pancakes from lunch.</p>