

## Speaking and listening medium term plan – EYFS and KS1 classes

### Stardust Class.

Term: Spring A.

Story: **Where the wild things are/ Julian is a mermaid.**

Whole school topic: The Power of Words.

Main topic focus: **Narrative/ Poem**

**Main skills to acquire: (Speaking/presenting & Creativity)**

1. Listen and respect others opinions.
2. Talk about how a character or other person may feel.



Week	Teaching	Practising
1	<b>Theme week- The Power of Words.</b>	
2	<p><u>Listen and respect others opinions.</u>  <b>Speaking and listening lesson (Tuesday Afternoon)-</b>                      Explain to the children that when we are listening to others we have to show them as well by using our body language or our faces. This shows we are showing them respect. CT and TA to act out what you shouldn't do when trying to listen to others. What have the children notices?</p>	
3		<p><u>Listen and respect others opinions.</u>  <b>Speaking and listening lesson (Tuesday Afternoon)-</b>                      Children to discuss previous week. What do we need to remember when listening to others? Discuss..</p> <p>Children to then be split into pairs. Children to have a talking object (can be anything around the room)                      Children to take turns to listen to one another and show how we listen respectfully to one another.</p> <p><b>PSHE-</b> Listen to an respond to others in PSHE. Children to understand how to work well with a partner.  <b>Art-</b> Children to give each other their opinion about Andy Goldsworthy. Children to take it in turns to listen to one another.</p>
4	<p><u>Talk about a character or how a person may feel.</u>  <b>Speaking and listening lesson (Tuesday Afternoon)-</b>                      Adult to show emotion cards. Discuss emotions and when children may feel these. Adult to then look at the 'Stardust' class book. When do you think the character of the book felt some of these emotions? Class to discuss as a whole group- using previous listening skills to show respect.</p>	
5		<p><u>Talk about a character or how a person may feel.</u>  <b>Speaking and listening lesson (Tuesday Afternoon)-</b>                      Children to discuss previous week. What do we need to remember when listening to others? Discuss..</p> <p>Adult to show emotion cards. Discuss emotions and when children may feel these. Children to then look through different pictures and look at characters faces.</p>

		<p>Discuss with their friend/ partner what the character might be feeling and why.</p> <p><b>Literacy-</b> Talk about how a character or other person may feel. Re-read the text up until 'Comer here honey' How do you think his nan feels? Discuss...think-pair-share</p>
6	<b>Theme Week -Children's mental health week.</b>	