

Literacy focus:

- Where the Wild Things Are - Own version 'wild thing' narrative
- Julian is a Mermaid - Three-verse poems

Speaking and Listening:

Use specific language to explain the types of materials when making our own boats (see science). To explore the role play area by acting out the story and taking turns.

History

Significant People in History: To explore Admiral Blake and why he was a significant person to our local area. How did he shape our modern world? To think about the differences in clothes worn during the time period and compare with clothes worn now. Investigate the different types of transport which have evolved since Admiral Blake, to help us move around the world. (Barnaby Bear)

Art

Explore the work of Andy Goldsworthy and why he is significant. Look at his work using natural materials to create sculptures. e.g., clay tree faces, leaf and stick sculptures (Barnaby Bear).

DT

To explore different materials (see science) to make and join 3D boats. To use different types of material to build dens and shelters, thinking about how to secure the material.

Numeracy: White Rose

Subject specific language for floating and sinking.

To explore capacity using non-standard units then ml/l, knowing what measurement to use and solve word problems related to capacity. Does the amount of water in a container help something float better? How much water can a container take before it sinks.

Have you seen the wild things?



Ongoing curriculum

PSHE: Jigsaw- Also importance of charity (being Kind)

Puzzle 3- Dreams and Goals.

Music: Kapow- Vocal and Body sounds (By the Sea)

RE: What do Christians and Humanists believe about God?

PE: Bikes & Scooters.

Go on a walk and find natural materials. Make a wild flower crown.

ESafety: Active Bytes (to be done first week)

Science: Floating and sinking

Name and describe a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the properties of everyday materials. To compare and group together a variety of materials on the basis of their physical properties. What materials would Max use to make a boat? What materials would not be suitable? Why? Make a variety of boats from a variety of materials to see which one float the best. Can they still float with a load? (Barnaby Bear)

To explore the five sense and the human body, including food tasting.

Geography:

To explore the school grounds for natural materials. How many different materials can we find? What materials would be better for making sculptures? (See Art).

Cultural awareness

To explore different Birthday's within the class and understand birthday parties (Barnaby Bear).

To understand the importance of charity by giving old toys/clothes away.

British Values

Computing

Technology and my toys (TIL- Choice) link to Max's bedroom and what technology/ toys might be in there.