

Literacy focus:

- The *Mingus* - Own version narrative about bravery
- The Bear Under the Stairs - Information leaflets

Speaking and Listening:

Drama - Using the puppets children have made, create a carnival puppet show.

History

Local history - Link to our exploration of *colour* by discussing important people from China and red is historically an important *colour* to Chinese people.

Look at the use of red in Chinese festivals and carnivals. Link this to local history: *Bridgewater* Carnival. Look at the history of *Bridgewater* carnival and costumes. Compare the carnivals in our country and different countries around the world. (Barnaby Bear throughout all areas).

Art

Equipment and resources used by an artist - End project = Painting on Canvas. Link to *colour* by looking at different artists who have painted observational paintings of flowers e.g. *White Vase with Flowers* by Redon, *Bouquet of Roses* by Renoir, *Still Life with Irises* by Van Gogh.

Practise observational drawings of flowers and move to using different mediums. Create a final piece on a canvas to be kept for end of year art exhibition.

Ink wash painting - Traditional Chinese Prints

Free painting

DT

Sewing - Project linked to carnivals. Design a puppet wearing a carnival costume. *Practise* sewing skills and learning stitches. Look at other ways to join materials. Make a carnival costume for your puppet based on the research done e.g. Feathers, sequence, use of *colour*. Create crowns that could be work by the *Mingus*.

Mathematics: White Rose (if appropriate)

Money - Know the value of different coins. Look at real coins and exchange them in the market to buy produce. Add and subtract using a combination of all coins. Buy things using different coins. Take Barnaby Bear shopping. Find different combinations of coins that equal the same amounts of money. How many different ways can you pay for something at the market. Give change in a simple exchange. Solve word problems involving more than one step.

How does it make you feel?



Ongoing curriculum

PSHE: Jigsaw. Also look at kindness and helping others

Music: Listening to music and painting what you hear. Sound *colours*.

RE: Chinese New Year

PE: Dance

Online Safety: Active Bytes (to be done the first week back)

Science

Exploring *colour* through science. Explore the spectrum of *colour*, rainbows and conduct various kitchen experiments with a *colour* focus e.g. walking water experiment to create a rainbow, Skittles experiment.

Geography

Locate China on the globe or world atlas. Talk about where China is in relation to where we live. Is it near or far, how would we get there? How long would it take etc.? (Barnaby Bear)

Take a closer look at Chinese culture: Lanterns, Dragons, Chinese writing, Cities, Food, Festivals

Cultural awareness

Poverty - Discuss themes of poverty. Link to charity and bullying. Talk about how others are less fortunate than us. Compare things of relevance to the children e.g. school life, toys homes etc.

Look at Chinese New Year. Identify people who help others - e.g. Mother Theresa, Marcus Rashford.

Computing

My Internet Search - use the internet to research China and carnivals. Create a poster or presentation about these. Look at key skills of computing.

Use paint to design puppet and costumes.