



Forest School - Outdoor Learning Midterm Planning - Summer A 2025

Nursery: Jack and Jill

Year: 3 - 4 years old

Week 1 - Bank Holiday

Week 2 - The Gruffalo

Children enter fire circle in a line sitting on next available log. Talk about fire circle rules and why flags are set. Discuss the story the Gruffalo. Where does the Gruffalo live? What is it like there? Explain children are going on a Gruffalo hunt, to find signs of where he lives. Children follow Gruffalo 'footprints,' looking at different habitats along the way. E.g., under logs for worms/slugs, ant's, slugs and snail gatherings. They make their way to three cherry trees in centre of field, where tarpaulins set up to make a Gruffalo cave. Children drink hot chocolate or squash according to weather conditions in cave / under tarpaulins.

Week 3 - Bank Holiday

Week 4 - Duck in the Truck

Children go to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain this week we are going to plant vegetables, peas. Children take turns to help dig over raised bed in adventure playground using child sized spades, add soil & compost mixture & dig in. They use child sized rakes to flatten soil. Children take turns to plant pea seeds in lines in raised bed. Children place lolly sticks to mark each line. Children wipe their hands using wet wipes. How long do you think the peas will take to grow? Discuss when peas should be ready for picking.

Week 5 - The Giant Jam Sandwich.

Children enter fire circle in a line & sit on next available log. Talk to children about rules for fire safety, role of flags & what to do if the whistle blows. Explain children are going to make wasps using small plastic bottles. Children move to tables by shelter. Demonstrate sticking double sided tape whole length of bottle then begin to wrap it using wool, sticking end of yellow wool to bottle. Wrap wool around top of bottle leaving no gaps. Repeat with black wool as move down bottle, then yellow... Children take cover off tape & begin attaching & wrapping the block colours, sticking down ends of wool as they go. Children use scissors to cut up empty laminated pouches for wings with adult support. Children cut out antenna & eyes from black card.

