

## Speaking and Listening Medium Term Plan

**Paddington Class – Mrs Foord**

**Term:** Autumn B2025

**Stories:** **Dear Earth**

**Whole school topic:** Celebrating Differences

**Main topic focus:** **Information leaflet**

**Main skills to acquire:** Listening and understanding, speaking/presenting, social interaction, creativity, and vocabulary. *Areas to continue to assess alongside new focus.*

- Listening and understanding - Ask questions to show active listening, *use active listening strategies.*
- Social interaction - Sometimes take on the role of leader, *work with a team organising, supporting and respecting others.*
- Creativity - Develop a story from a starting point, *use interesting and imaginative words.*

Week	Teaching	Practising
1	<p><u>Listening and understanding</u> - Ask questions to show active listening. - At the beginning of the Literacy Wow starter: Do children know what an explorer is? What do explorers do? What is the difference between exploring and going on holiday?</p> <p>Model with an adult how to <u>ask</u> questions - play 20 questions type game- one adult will be a character/famous person - the other should start guessing silly guesses, encouraging the children to notice that they need to ask questions.</p>	<p><u>Listening and understanding</u> - Ask questions to show active listening. children continue to practise skill in the Literacy - Explorers activity.</p> <p>Literacy focus on questions and statements- continue to promote asking questions throughout.</p>
2	<p><u>Social interaction</u> - Sometimes take on the role of leader. Prior to the Literacy lesson on Weds. model an activity with a group. Lego club type activity - we're going to make one model - each person does their own thing - then show them what it should have made - what was wrong? Why didn't it work? What did we need to do? Relate it to our day in school? What would happen if no-one was in charge? Talk about how to be a leader..what skills do we need? Role-model with TA - who doesn't listen to instructions, be bossy and rude. What is the right way to be a leader?</p> <p>Adult scribe/create STC to show how to be a leader</p>	<p><u>Listening and understanding</u> - Ask questions to show active listening.</p> <p><u>Geography:</u> Compare different countries around the world - South Africa.</p> <p><u>RE-</u> Torah: Ask questions about the Jewish Faith and religion/holy book.</p>
3	<p><u>Creativity - Develop a story from a starting point.</u> Prior to the computing activity next week - Teach concept by showing a story incompletely, use sequencing pictures, start in the middle then add the beginning - leave them on a cliffhanger - what happens? Do they need to know? Add two extra sections to the middle - when did this happen? Teach that order and conclusion are important.</p>	<p><u>Social interaction</u> - Sometimes take on the role of leader. <u>Forest rangers:</u> Working in groups to create globes.</p> <p><u>Literacy Starter:</u> What are the rules of the explorers' club? Children take it in turns to lead their group in acting out these rules.</p>
4		<p><u>Creativity - Develop a story from a starting point.</u> <b>Computing</b> Continue and conclude computing stories for stop, motion, animation.</p>
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6	<p><b>Theme Week – Assessment Week/ Nativity Performances</b> <b>See separate planning.</b></p>	
7	<p><b>Theme Week – Christmas Week</b> <b>See separate planning.</b></p>	