

Speaking and listening medium term plan – EYFS and KS1 classes

Class: NP

Term: Spring A

Story: Jim and the Beanstalk/ We are Water Protectors

Whole school topic: Being Resilient

Main topic focus: Sequel Stories/ Save the world campaign

Main skills to acquire:

(Listening and understanding)

1: Ask questions to show active listening.

2: Use interesting and imaginative words to add style and flow to speech and writing.

Week	Teaching	Practising
1	<u>Theme Week – Being Resilient</u>	
2	<u>1: Ask questions to show active listening.</u>	WOW starter: Wonder about what might happen and ask questions. SPaG: Understanding questions. Literacy: Hotseating. Science: Ask scientific questions about plants.
3		SPaG: identify questions, write questions. PSHE: Ask follow up questions after a group input.
4		Computing: Ask questions about the technology your peers use at home and collect data. PSHE: Use questioning to reflect on the outcome. RE: Wonder about the salvation story and pose questions.
5	<u>2. Use interesting and imaginative words to add style and flow to speech and writing.</u>	Literacy: Use interesting and imaginative language to plan and write a setting description. Thesaurus activity – expand vocabulary. Music: Using sound to represent events Working in groups, children plan how to tell the story of Jack and the Beanstalk through music, using their understanding of dynamics and tempo.
6		Literacy: Use interesting and imaginative language to write a book review that encourages the reader to buy the book. Computing: Use creative language to create a web page. Music: Musical story performance Performing musical versions of Jack and the Beanstalk.