

### Literacy focus:

-Lubna and Pebble - Own version friendship narrative

### Speaking and Listening:

**Listening & understanding** Use active listening strategies to show I am listening to others.

**Listening & understanding** Focus on key points in a sentence in order to answer a question.

**Speaking/ Presenting** Demonstrate good grammar - consistent tenses, plurals.

### Numeracy: White Rose

#### **Addition and subtraction**

- within 20

- within 50

Related facts

Commutativity

#### **Money**

Value of pence

Value of pounds

### Science

**Habitats:** Link the whale's journey around the world to look at a variety of habitats. Identify and name plants and animals in their habitat. Discuss how different habitats are suited to particular plants and animals based on their needs. Look at eco system and how plants and animals within an environment can be codependent. Move on to discuss food chains - how to plants and animals get food from one another. Name sources of food and represent this in a simple food chain. [Link food chains to the importance of protecting the environment and how extinction can lead to the collapse of a food chain/ ecosystem.](#) Endangered animals and protected habitats.

### History

Charles Darwin - Galapagos Island, theory of evolution

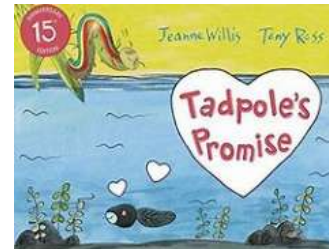
Look at important people who advocate for the environment. Eg Greta Thunberg, Rachel Carson, David Attenborough

Extinction events from the past eg. Dinosaurs, Dodo Birds

## How can we help?

### Paddington Bear Class -

### Autumn B 2025



### Art

**Artist Focus - Kandinsky:** Link to spirals on snail shell by looking at the art work of Kandinsky. Create a Kandinsky inspired sea scape to make a save the world poster. This could be used as part of the news report.

### DT

Build props to be used in the news report. Eg. Microphone, camera, costumes **Watch a documentary film.** (Barnaby Bear).

Junk modelling - use recyclable materials to build and make crafts. Eg. Build boats, make volcanoes.

### Ongoing curriculum

**PSHE:** Jigsaw Puzzle 2 - Celebrating Differences.

**Music:** Exploring singing skills through Christmas songs.

**RE:** What do Jewish people believe about the Torah?

**PE:** Inspired Schools. Teacher led - Dance

**Online Safety:** Active Bytes - Autumn B. I am safe and secure - Kindness.

### Geography

Link habitats to other countries and oceans around the world. Eg. Which countries have desserts, forests, grassland etc. (Barnaby Bear).

Look at the impact of humans on the environment. Discuss different types of pollution. Eg. Sea pollution, Global Warming. Endangered animals and protected habitats.

Look at volcanoes and layers of the Earth - how do they form?

(Include Barnaby bear throughout).

### Cultural awareness

World community - Looking after our planet. What can we do to support the natural world - recycling, litter picking, reduce, reuse, limiting single use plastics.

### Computing

#### **Multimedia:**

**News report - present my information (Core)**

**My news report (choice)**

**Save my world (choice)**

Link to destruction of habitats and stranded whale in text by talking about the importance of protecting the planet, world community, preventing sea pollution. Final project to create a news report about a stranded whale.