



Foundation Subject Medium Term Planning
 Paddington Bear Class: Year 2
 Autumn B 2025/2026

School Theme: **Celebrating Differences**

Literacy Tree story: **Lubna and Pebble**

Week/ Date	Literacy	Mathemati cs	Science History Geography Computing	Art DT Music	RE PSHE	PE
<p>Week 1 3rd - 7th November</p> <p>3rd November - Bonfire/ Carnival Celebrations</p>	<p>Fiction week 1 – Lubna and Pebble</p>  	<p>Addition and subtraction – Week 1</p>	<p><u>Wow starter – Literacy</u> Have children arrive in class to find a selection of different pebbles (ideally one per child). These pebbles need to be large enough for children to draw on. Explain that these pebbles are very special and it is our job to take care of them. On the dot or not: Use on the dot or not with a selection of adjectives of colour, shape and size for children to choose from to describe their pebble, bearing in mind that some may be different to others! Adjectives that could be used to describe the pebble can be positioned inside the circle, those that are not relevant can be positioned outside.</p> <p><u>Cultural Awareness / History – Guy Fawkes</u> WALT: Share experiences of a celebration or local tradition Create something that represents a celebration or local tradition Share videos of carnival carts / firework displays. Children to share their experiences of carnivals and fireworks. Do they enjoy them? Using our senses to describe celebrations and how they make us feel. Children to choose from a selection of carnival/firework arts and crafts activities such as glitter firework pictures on back paper, making carnival carts from construction materials, collage carnival masks, junk modelling rockets, making up a carnival dance routine etc</p> <p><u>Science – Habitats</u> WALT: Identify different habitats Know how habitats provide for the basic needs of plants and animals Look at world map. Discuss different types of habitat around the world and the plants and animals that live in them. Why are they suited to living in that habitat? What needs do the plants/ animals need?</p>	<p><u>Wow starter – Art</u> WALT: Be able to name the artist Kandinsky. Recognise the features of Kandinsky's artwork. Create Kandinsky inspired artwork. Artist Focus - Kandinsky: Link to spirals on seashells/pebbles on beach by looking at the art work of Kandinsky. Create the world of tents using Kandinsky art style.</p> <p><u>Music</u> Exploring singing skills through Christmas songs.</p>	<p><u>PSHE</u> WALT: Understand that sometimes people make assumptions about boys and girls. Jigsaw Puzzle 2 – Celebrating Differences Piece 1 – Accepting that everyone is different (boys & girls) See separate Jigsaw planning.</p> <p><u>Rainbow Time</u></p>	<p><u>Class teacher led PE</u> Dance</p> <p><u>PE (Inspired Sports)</u> See separate planning</p>

			<p>Children sort pictures of animals/ plants into groups according to habitat they think they live in. Why do you think...? How do you know?</p> <p><u>Computing – E-Safety</u> WALT: Talk about why it is important to be kind and polite online and in real life. Talk to a trusted adult about how I will keep myself safe. Autumn Term B 'I am Safe and Secure'. Kindness See separate planning.</p>			
<p>Week 2 10th – 14th November</p> <p>11th November – Remembrance Day/Afternoon Activities</p> <p>14th November - Children in need</p>	<p>Fiction week 2 – Lubna and Pebble</p>	<p>Addition and subtraction – Week 2</p>	<p><u>History - Remembrance Day</u> WALT: Understand why it is important to mark Remembrance Day. Make a poppy wreath as a class. Why do we remember the soldiers/ sailors/ pilots? Which symbol do we wear which shows we are aware of what others have done to help us in the past? Watch Remembrance Day clip on https://www.youtube.com/watch?app=desktop&v=jeR5JWalcpo Discuss the animation. What is happening? What does this tell you? Watch clip https://www.youtube.com/watch?v=kni91fHqi50 Do you observe the tradition of wearing a poppy? Why do we wear it? Children make paper poppies to create a class wreath. They each draw a poppy and colour it appropriately. Children stick poppies on to green card circle. Wreath to be attached to classroom door.</p> <p><u>Computing - Core Present my information</u> WALT: use technology to organise and present my ideas in different ways. Ask children for suggestions for ways of presenting information. Look at examples of information posters. Discuss using computers to produce work that can be shared electronically or be printed. Children to create and save a text document. See elim planning</p> <p><u>Geography – human impacts</u> WALT: Understand how human actions can impact the environment and animal habitats. Suggest ways humans can help protect habitats. Starter - What is the environment? Explain that it's everything around us – land, water, air, plants, and</p>	<p><u>Music</u> Exploring singing skills through Christmas songs.</p>	<p><u>PSHE</u> WALT: Understand that sometimes people make assumptions about boys and girls. Jigsaw Puzzle 2 – Celebrating Differences Piece 2 – Include others when working and playing - Boys and girls See separate Jigsaw planning</p> <p><u>Children in Need</u></p>	<p><u>Forest Rangers</u> Autumn Leaves</p> <p><u>PE (Inspired Sports)</u> See separate planning</p>

			<p>animals. What is a habitat? A place where an animal lives. Show pictures of different habitats (forest, ocean, desert, garden). Then show two contrasting pictures: A clean, green forest full of animals. The same area with litter, trees cut down, and animals leaving. What do you notice? How have people changed this place? How might the animals feel?</p> <p>Activity - Give children picture cards showing different human activities (e.g. recycling, cutting down trees, picking up litter, polluting rivers, planting trees, building roads). Ask them to sort the pictures into two groups: "Helps the Environment" and "Harms the Environment." Discuss as a class: How do these actions affect animal habitats?</p> <p>Extend – create a poster to help the environment.</p> <p>Plenary - What have we learned about how humans can change the environment? What can we do to help animals and their habitats?</p>			
<p>Week 3 17th – 21st November</p> <p>20th November – World Children's Day</p>	<p>Fiction week 3 – Lubna and Pebble</p>	<p>Addition and subtraction – Week 3</p>	<p>Christmas: headdresses for nativity</p> <p>Computing - Core Present my information WALT: Use the keyboard on my device to add, delete and space text for others to read. Add an image to my document. Model opening up one of the children's previously saved documents. All children to follow process as modelled. All to make a list of 'How to open a document'. This can be used to support children in subsequent lessons. Discuss this being an algorithm. Link to E-Safety who can see our work now? Discuss difference between Public Drive – Students, and work on a tablet or on the internet/web. Children add text and an image to their document See elim planning</p> <p>Science: Habitats WALT: name a producer and a consumer. Show who eats who in a food chain. Starter - Introduce food chains. How do plants & animals get food from one another. Name sources of food & represent in a simple food chain. Link work on food chains to the importance of protecting the environment.</p>	<p>Music Exploring singing skills through Christmas songs.</p>	<p>PSHE WALT: Understand that bullying is sometimes about difference. Jigsaw Puzzle 2 – Celebrating Difference Piece 3 – Why does bullying happen? See separate Jigsaw planning</p> <p>Rainbow Time</p>	<p>Class teacher led PE Dance</p> <p>PE (Inspired Sports) See separate planning</p>

			<p>Activity – Use string and card to create a simple mobile of a food chain that shows who eats who e.g. the producer is grass, eaten by the rabbit, eaten by the fox. Introduce the words producer, consumer, prey, predator. Starter – describe each other's food chains.</p> <p>Geography – pollution WALT: Understand that there are different type of pollution impacting the world. Think about what we can do about pollution. Starter – Show pictures of different type of pollution and encourage pair talk and discussion – what is happening in these pictures? Explain the main 4 type of pollution, land, air, water and noise. Activity - Give pupils a set of picture cards to sort into the correct type of pollution as a group. How do you know this is air pollution?" Children to create a problem / solution t-chart e.g. problem = litter on land, solution = put rubbish in the bin. Plenary - Talk about what happens if we don't look after the environment:</p>			
<p>Week 4 24th – 28th November</p> <p>28th November – St Andrews Day Assembly</p>	<p>Fiction week 3 – Lubna and Pebble Assessment Writing</p>	<p>Addition and subtraction – Week 4</p>	<p>Christmas: headdresses for nativity</p> <p>Computing – My News Report WALT: identify key features of a news report Create a storyboard of a news report about the environment The children will identify the characteristics of a good news report. Children to work in groups of four/ five to present a news report about saving the environment. Discuss working together & being kind to each other reiterating as needed. Children to storyboard their reports, planning how they are going to put it together & create a script to present their news report to others. Storyboards to be simple & clear & based on information children have found out about the topic. See elim planning</p> <p>Computing – My News Report WALT: work with a group to create a news report Use technology to record our news reports Children to work in groups. Children to record their news reports using cameras or tablets as available. Discuss</p>	<p>Music Exploring singing skills through Christmas songs.</p>	<p>PSHE WALT: Recognise what is right and wrong and know how to look after myself. Jigsaw Puzzle 2 – Celebrating Differences Piece 4 – Trying to solve problems. See separate Jigsaw planning</p> <p>RE - Synagogue WALT: Understand why the Torah is so special for Jewish people. Understand the role of the synagogue in Jewish life and worship. Why is the synagogue a special place for Jewish people? Why is it so important to worship in this way? Remind children that the Torah, the Jewish special book is read there one part at a time. Explain attending the</p>	<p>Forest Rangers Autumn</p> <p>PE (Inspired Sports) See separate planning</p>

			<p>how we can work effectively in groups. Discuss roles and the important of this. Children to assign roles with adult support. Children to watch other groups reports on smartboard. Children to be taught how to effectively give feedback following the criteria set.</p> <p>See elim planning</p>		<p>Synagogue is an important part of the lives of Jewish people and is a way of showing they are obeying God.</p> <p>https://www.youtube.com/watch?v=ZgFxp8TfXl8 Children learn about how Jewish people go to the Synagogue every week. Look inside a synagogue http://www.bbc.co.uk/education/clips/z834wmn</p> <p>Show Torah scroll. Remind children they have seen the Torah during the previous half term. What do you remember about it? Activity: Draw a picture of a Jewish man reading from the Torah scroll in synagogue wearing a kippah and tallit and using a yad. Write in the names of these things. What else might be in the picture? Why is this so important? What might he be thinking?</p>	
<p>Week 5 1st - 5th December</p> <p>1st December – Whole School Nativity run through</p> <p>2nd December – Whole School Nativity run through</p> <p>3rd December – Dress rehearsals</p> <p>4th December – Dress rehearsals – if needed</p>	<p>The Christmas Story</p>	<p>Addition and subtraction – Week 5</p> <p>White Rose Assessment Papers</p>	<p>Complete 'Fantastic Finishers'</p> <p>Christmas: Christmas Decoration Day – door decoration, classroom decoration -stars / music notes for hall.</p>	<p>Music Exploring singing skills through Christmas songs.</p>	<p>PSHE WALT: Understand that it is OK to be different from other people and to be friends with them.</p> <p>Jigsaw Puzzle 2 – Celebrating Differences Piece 5 – Gender diversity See separate Jigsaw planning.</p> <p><u>Rainbow Time</u></p>	<p>Forest Rangers Hibernation</p> <p>PE (Inspired Sports) See separate planning</p>

<p>5th December – Christmas Decoration Day</p>						
<p>Week 6 8th – 12th December</p> <p>Performance week</p> <p>8th December – Nativity</p> <p>9th December- Pantomime</p> <p>10th December - Nativity</p> <p>11th December -Christmas jumper day and lunch</p> <p>12th December – Nativity church performance</p>	<p>The Christmas Story</p>	<p>Money</p>	<p>Complete 'Fantastic Finishers'</p> <p>Christmas: Christmas cards Calendars</p>	<p>Music Exploring singing skills through Christmas songs.</p>	<p>PSHE WALT: Explain some ways that I am different from my friends. Jigsaw Puzzle 2 – Celebrating Difference Piece 6 – Celebrating difference and still being friends. See separate Jigsaw planning</p> <p>RE – Hanukah WALT: Understand what Hanukkah is and how Jewish people celebrate it. Starter - Begin by asking: What is a festival? What special times do we celebrate (e.g. birthdays, Christmas, Eid, Diwali)? Explain that Jewish people celebrate a festival called Hanukkah (say: Ha-nuh-kah), also known as the Festival of Lights. Activity - Tell the story of Hanukkah: A long time ago, Jewish people had a temple in Jerusalem. Some soldiers tried to stop them from worshipping God, and the temple was damaged. When Jewish people returned, they wanted to light their special lamp (the menorah), but they only had enough oil for one day. Miraculously, the oil lasted eight days – just long enough to make more oil. This is why Jewish people celebrate Hanukkah for eight nights and light candles each day. Video: BBC Bitesize – What is Hanukkah? Activity – Make a Paper Menorah: Children have the outline of an empty menorah. Add eight candles and one</p>	<p>Class teacher led PE No PE – Forest School</p> <p>PE (Inspired Sports) See separate planning</p>

					central "helper" candle (the shamash). Decorate the menorah. Plenary - Recap: How do Jewish people celebrate Hanukah? Why is light an important symbol?	
Week 7 15 th – 19 th December 17th December - Christmas movie night 19th December - Party & fun day	Christmas theme week – see separate plan.	Christmas theme week. Money themed activities – see separate plan.	Christmas theme week	<u>Music</u> Exploring singing skills through Christmas songs.	Christmas Party Day <u>Rainbow Time</u>	<u>Forest Rangers</u> Christmas natural art <u>PE (Inspired Sports)</u> See separate planning