

Term Summer B

Whole school topic: Food and Farming

**Main skills to acquire:** 1: Enjoy listening to longer stories and can remember much of what happens.

2: Use a wider range of vocabulary.

3: Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	The train ride (3) Verbalising how to programme a Beebot	<u>Beebot activity.</u> Children use sentences to talk about where the beebot/ train is going.	Making train tickets Child initiated play
2	Badgers Parting Gifts (1)	Cooking, predicting what will happen when ingredients are mixed.	Story questions. Child initiated play.
3	Funnybones (2) Naming parts of body and about ourselves	<u>Into science 'our body'</u> Looking at our bodies naming parts listen to our hearts, keeping healthy	Independent learning Focus activities
4	The Rainbow Fish (3) At the seaside , Somerset Heritage workshop	<u>Looking at different fish</u> Learning fish names, where they live (water types)	Fish cakes Focus activities
5	Lost and found (2) Making ice mountain label components of activity with STC eg salt sugar colouring Repeat words	Ice mountain activity	Independent learning
6	Room on the broom (1) Talk about changes that have happened	Magic box same/different	Independent learning Welly walk
7	Various stories (3)		