

# Consistency Approach: Independence

Reception	Year 1	Year 2
<ul style="list-style-type: none"> <li>- Line up quietly</li> <li>- Begin to call all adults by name, using voice to gain attention</li> <li>- Hold a knife and fork</li> <li>- Try everything on their plate</li> <li>- Store their own belongings and be responsible for looking after them</li> <li>- Put their own letters and belongings into their own bag</li> <li>- Scrape their bowls / plates effectively</li> <li>- Use and respond to the behaviour management system</li> <li>- Follow the quiet areas of the school</li> <li>- Change for P.E. independently and then get dressed</li> <li>- Set up cutlery and cups at lunchtime</li> <li>- Sweep up</li> <li>- Tidy up resources and put them away in the correct place</li> <li>- Take the register to the office</li> <li>- Name own work</li> <li>- Use scissors safely</li> <li>- Put the lids on pens and glue sticks</li> <li>- By the end of the year, carry their own plate of food to their table</li> </ul>	<ul style="list-style-type: none"> <li>- Know the quiet environments in the school</li> <li>- Find the next clean page in their books</li> <li>- Use and understand the behavior management system</li> <li>- Use a knife and fork correctly</li> <li>- Fold their clothes for P.E.</li> <li>- Take a message</li> <li>- Get out and distribute books</li> <li>- Stick WALS into book</li> <li>- Use scissors to cut more complex shapes</li> <li>- To handle and carry all tools correctly</li> <li>- Use appropriate eye contact when communicating</li> <li>- Copy from the board</li> <li>- Put the lids on pens of the correct colour</li> <li>- Sharpen pencils</li> <li>- Safely stack chairs</li> <li>- Understand how to use a ruler</li> <li>- By the end of the year, write the short and long date</li> </ul>	<ul style="list-style-type: none"> <li>- Model behavior in the quiet areas of school</li> <li>- Wash up the cups</li> <li>- Move around the school in the expected manner</li> <li>- Make themselves look presentable - tuck t-shirt in, collars out</li> <li>- Communicate a message</li> <li>- Be able to work in silence when appropriate</li> <li>- Write and underline the long date</li> <li>- Recognise that they are responsible for their own homework / reading</li> <li>- Call all adults in the school by name</li> <li>- Dot WALS and write next steps</li> <li>- Tie up their own hair</li> <li>- Tie their own laces</li> </ul>

