

Geography Scheme of Work

EYFS

Cave Baby/ Bringing the rain to Kapiti Plain	I am Henry Finch/Look up!	Billy Beast/ I want my hat back
<ul style="list-style-type: none"> -Know some similarities and differences between the natural world around them and contrasting environments -Understand some important processes and changes in the natural world around them including seasons. 	<ul style="list-style-type: none"> - Talk about the features of environments including towns - Recognise features of towns from aerial views - Compare and contrast environments including towns (similarities and differences) -Experience a local town walk 	<ul style="list-style-type: none"> - Talk about hot and cold environments and houses. - Look at Antarctica and icy environments - Draw information from a simple map - Recognise some similarities between life in this country and life in other countries - Recognise some environments that are different to the one in which they live
The Extraordinary Gardener/ The Tiny Seed	The Night Pirates/ Lost and Found	Naughty Bus/ I will never eat a tomato
<ul style="list-style-type: none"> - Find out about a farm setting - Learn the names of the seasons - Understand some important processes and changes in the natural world around them including seasons. - Find out about different types of weather - Compare environments and habitats - Know some similarities and differences between the natural world around them and contrasting environments. 	<ul style="list-style-type: none"> - Recognise environments that are different to the one they live in, making comparisons between environments -Explore ocean habitats - drawing under sea pictures -Talk about features of summer including weather changes, trees, school environment, Seaside's - Draw information from a simple map -Recognise some similarities and differences between life in this country and life in other countries 	<ul style="list-style-type: none"> - Draw information from a simple map - Recognise some similarities and differences between life in this country and life in other countries -Know some similarities and differences between the natural world around them and contrasting environments. -Understand some important processes and changes in the natural world around them including seasons.

KS1 - Year 1

Stanley's Stick/Dinosaur and all that Rubbish	Beegu/Pig the Pug	The See Saw/ The Odd Egg
<ul style="list-style-type: none"> -Comparing weather in our local area with weather in mountain environments. -Look at physical features of our local area and mountain areas of the UK -Use geographical language including, cliff, mountain, sea, ocean, hill, river, pond, canal, beach, coast, soil, valley, town, village. 	<ul style="list-style-type: none"> -Local area-Finding out where we live in Bridgwater using aerial photographs. - Investigating human features of the area including shops. - Using directional language including north, south, east, west, near, far. 	<ul style="list-style-type: none"> -Looking at local school environment including trees. -Use simple fieldwork and observational skills to study the geography of the school and the grounds and its key human and physical features of the surrounding environment.
The Comet/Astro Girl	Where the wild things are/Julian is a Mermaid	Izzy Gizmo/A Walk in London
<ul style="list-style-type: none"> -Comparing jungle setting to local area including similarities and differences in weather and climate -Identify seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> -Exploring the school environment and grounds. 	<ul style="list-style-type: none"> -Explore, locate and name the seas around the UK -Name and locate the four countries of the UK using word maps, maps of the UK and globes. -Name and locate the four capital cities of the UK using a map. -Use geographical vocabulary to refer to Key human features including

Year 2

<p>Rosie Revere Engineer/ Iggy Peck Architect</p>	<p>The Last Stop on Market Street/ The Journey Home</p>	<p>The Minpins/ The Bear Under the Stairs</p>
<ul style="list-style-type: none"> -Identifying local physical feature, the river Parret and a human feature, the Bridgwater and Taunton canal. -Discuss and learn about differences between rivers and canals. -Use observations and simple fieldwork to study the local area. 	<ul style="list-style-type: none"> -Investigate physical features of the United Kingdom - forests, beaches, rivers, caves, -Investigate and compare places around the world that have similar or different features Creating simple maps. 	<ul style="list-style-type: none"> -Locate China on a World map or World atlas. -Explore where China is in relation to the United Kingdom. -Discuss Chinese culture including food and festivals.
<p>Jim and the Beanstalk/ We are Water Protectors</p>	<p>Lubna and Pebble/ Tadpoles Promise</p>	<p>Ocean Meets Sky/ Dear Earth</p>
<ul style="list-style-type: none"> -Explore continent of South America/ Mexico. -Locate Mexico on a map. -Compare Mexico and the United Kingdom. -Look at photos and identify similarities and differences. 	<ul style="list-style-type: none"> -Link habitats to other countries and oceans around the world. E.g. Which countries have deserts, forests... -Look at human features and impact on environments including different types of pollution, Sea pollution, global warming. -Investigate volcanoes and how the layers of the Earth form. 	<ul style="list-style-type: none"> -Name and locate the seven continents of the world -Name and locate the five oceans. -Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. -Use maps, atlases and globes to identify different countries. -Introduce Grid Map reading.