

Date:

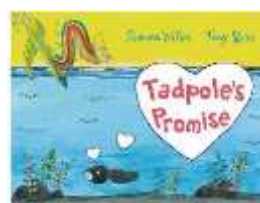
Fantastic Finisher

Foundation Subject Assessment

Year 2 - Autumn Term B

Key Question - How can we help?

Literacy Tree Texts - Lubna and Pebble/Tadpoles Promise



1) Science

National Curriculum Objective - Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Key knowledge/skills - To name two different habitats and two animals and the plants that you may find there.

Activity - Draw and label a habitat with two animals and a plant that you might find there.

2) Computing

National Curriculum Objective - To use technology purposefully to create, organize, store, manipulate and retrieve digital content.

Key knowledge/skills - To use technology to present and save information on a document.

Activity: Create a poster about how to protect the environment.

3) Art

National Curriculum Objective - Know about great artists and understand the historical and cultural development of their art forms.

Key knowledge/skills - To understand the life and work of Kandinsky.

Activity 1: Answer questions to identify Kandinsky's art and understand the techniques used.

Activity 2: Create a Kandinsky inspired piece of art using oil pastels.

4) Geography

Wider learning experience - To understand the impact that humans have on the environment.

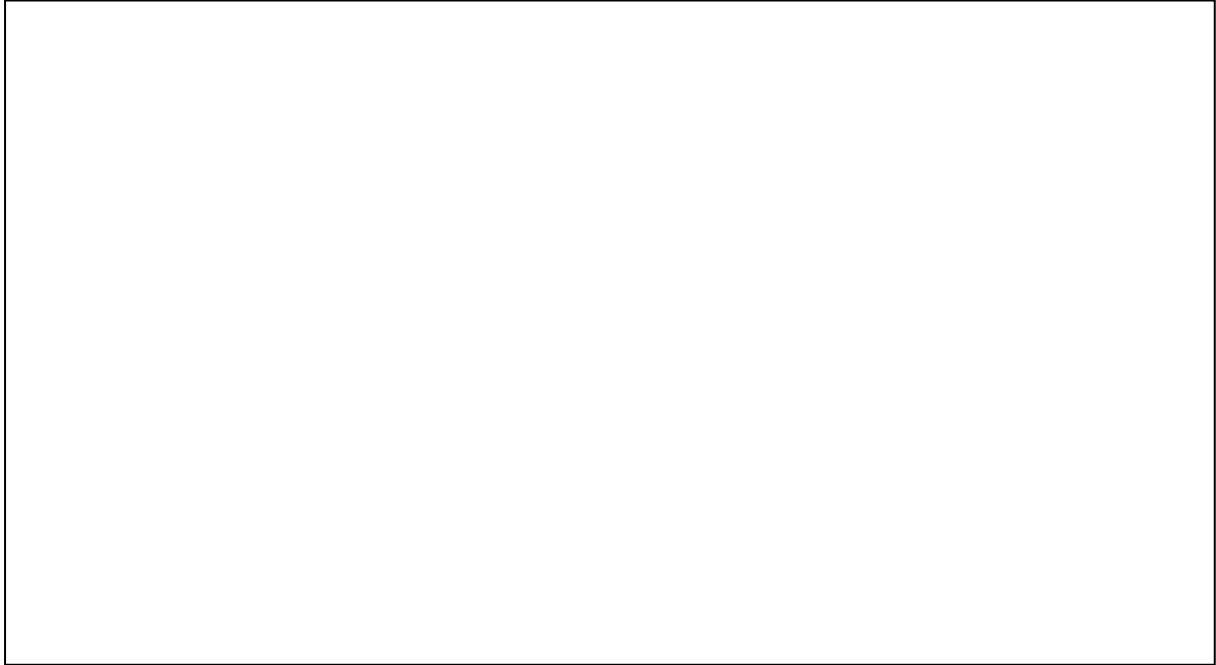
Key knowledge/skills - To know that there are different types of pollution e.g. sea pollution and air pollution that are caused by humans.

Activity: To label pictures of polluted areas and to explain what has caused this to happen.

Date:

Science

Activity - Draw and label a habitat with two animals and a plant that you might find there.



1) What habitat have you drawn?

2) What animals and plants might you find in this habitat?

Date:

Computing

Activity: Create a poster about how to protect the environment.

A large, empty rectangular box with a thin black border, intended for a student to create a poster about environmental protection. The box occupies most of the page's central area.

Date:

Art

Activity 1: Answer questions to identify Kandinsky's art and understand the techniques used.

1) What type of art does Kandinsky create? Circle the correct answer:

Abstract

Sculpture

Painting

Pop Art

2) What did Kandinsky paint? Circle the correct answer:

Colours, lines and shapes

People

Wildlife

Landscape

Activity 2: Create a Kandinsky inspired piece of art using oil pastels.



Date:

Geography

Activity: To label pictures of polluted areas and to explain what has caused this to happen.



What type of pollution does this show and what caused this to happen?



What type of pollution does this show and what caused this to happen?



What type of pollution does this show and what caused this to happen?
