

**Jack and Jill Nursery Summer A**  
**Musical themes, skills and activities**

| <b>Week beginning</b> | <b>Traditional Tale/Story</b> | <b>Phonics</b>  | <b>Skills/activities</b>   |
|-----------------------|-------------------------------|---|--|
|                       | Train Ride                    | Phase 1 Phonics<br>Aspect 4 Learning songs and rhymes/ finish the rhyme/ I know a word        | Sing 'the Train Ride' story with a simple melody.<br>Ask children to find the rhyming word you are thinking of.<br>Listen to the steam train sound and pretend to be a train driver or engineer.<br>Sing 'Train coming' at different speeds.<br>Play sounds at different speeds or tempos. |
|                       | Badger's Parting Gifts        | Phase 1 Phonics<br>Aspect 4 Learning songs and rhymes<br>Aspect 2 Musical show and tell       | Move to slow and fast, sad and happy music. Mimic badger's slow walking steps, fast steps and then falling free.<br>Sing songs in sad ways and happy ways.<br>Explore the instruments.<br>Make sad and happy music.  |
|                       | Funny Bones                   | Phase 1 Phonics<br>Aspect 3 Action songs<br>Aspect 1 Drum outdoors                            | Sing body songs including 'Jump for joy' and 'Jumping up and down like this'.<br>Make body percussion sounds.<br>Go outside and make sounds using beaters against different objects.   |
|                       | The Rainbow Fish              | Phase 1 Phonics<br>Aspect 1 Listen<br>Aspect 3 Action songs<br>Aspect 2 Musical show and tell | Learn the rainbow song.<br>Sing 'Charlie over the ocean' and 'Swing me over the water'.<br>Move to sea music.  |

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|  |                   | Aspect 4 Playing with words  | <p>Make the sound of the sea using voices and instruments.</p> <p>Make sad and happy sounds.</p> <p>Play sea creatures rhythm patterns.</p>   |
|  | Lost and Found    | <p>Phase One Phonics</p> <p>Aspect 3 Action songs</p> <p>Aspect 2 Sound stories</p>  | <p>Sing 'The Penguin Song'.</p> <p>Listen to 'La Mer' and move to the music.</p> <p>Explore the instruments.</p> <p>Make music for gentle sea and rough sea.</p> <p>Make sad and happy sounds.</p>                                    |
|  | Room on the Broom | <p>Phase 1 Phonics</p> <p>Aspects 4 Finish the rhyme/rhyming bingo/listen to the beat</p> <p>Aspect 6 sound story time</p> | <p>Read a part of the story and children predict the rhyming words.</p> <p>Say sounds from the story.</p> <p>Rhyming bingo with rhyming words from the story.</p> <p>Say chants about cats.</p> <p>Add a beat with an instrument.</p> |