



## Forest School - Outdoor Learning Midterm Planning - Summer B 2025

**Nursery:** Jack and Jill

**Year:** 3 - 4 year olds

**Talk for Writing story:**

### **Week 1 - The train ride**

Children go to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Explain children are going to collect natural materials to make a largescale collage of a train. Children go to wild area, field & adventure playground to collect natural materials in trays. Children go to shelter. Explain they are going to lay a frame on the ground, using long sticks stored at side of shelter. Children create largescale collage of a train inside the frame with adult support. Children return to fire circle to drink hot chocolate or squash.

### **Week 2- Story - Badgers Parting Gifts**

Children enter fire circle in a line & sit on next available log. Talk to children about rules for fire safety, role of flags & what to do if the whistle blows. Explain children are going to create journey sticks. Tie wool around a stick with a double knot, then demonstrate wrapping wool around stick moving downwards & adding in natural materials. Adults to support each child in tying a double knot to one end of their stick using wool. Children begin to wrap wool around top of sticks. They walk around wild area, field & sensory garden adding in. What did you find? Why did you choose...? Children return to fire circle to drink hot chocolate or squash sat on logs.

### **Week 3 - Story - Funnybones**

Children enter fire circle in a line & sit on next available log. Talk to children about rules for fire safety, role of flags & what to do if the whistle blows. Explain children are going to create journey sticks. Tie wool around a stick with a double knot, then demonstrate wrapping wool around stick moving downwards & adding in natural materials. Adults to support each child in tying a double knot to one end of their stick using wool. Children begin to wrap wool around top of sticks. They walk around wild area, field & sensory garden adding in. What did you find? Why did you choose...? Children return to fire circle to drink hot chocolate or squash sat on logs.

### **Week 4 - The Rainbow fish**

Children go to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children move to tables by shelter. Explain children are going to paint pictures using fizzy paint. Show children small clear pots (four on each table) Children fill each pot quarter full of bicarbonate of soda using spoons. They then add a different colour of powder paint into each pot, red, blue, yellow & green on each table & stir together. Using pipettes children add vinegar in drops. What do you notice? Why do you think it is happening? Children use paintbrushes in the fizzy paint to create a picture of a 'rainbow' fish. Children return to fire circle to drink hot chocolate or squash.

### **Week 5 - Lost And Found**

Children enter fire circle in a line sitting on next available log. Talk about fire circle rules and why flags are set. Children explore ice with natural materials frozen inside on large trays sat at log tables/ mushrooms. Children return to fire circle for hot chocolate Children work in small groups with adult support. Children return to fire circle to drink hot chocolate or squash.

### **Weeks - 6 & 7 Celebrating/Moving on**

Children enter fire circle in a line sitting on next available log. Talk about fire circle rules and why flags are set. Children are free to explore the forest school area bringing what they have learnt through the year. Naming objects, finding own interests. Children return to fire circle to drink hot chocolate or squash.