

Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: Being Resilient



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
06/01 Feelings	<p>Speaking (Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.) Making independent choices CL: LA&U CL: S PSED: SR PSED: MS PSED: BR (S&LP3)</p>	<p>Self-Regulation (Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.) Settling in new children. Themed week activities around 'Being resilient' CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM Cosmic kids 'Yoga to calm our minds'</p>	<p>Gross Motor (Use large-muscle movements to wave flags and streamers, paint and make marks.) Healthy choices when it comes eating and exercise Wake and shake, Using field races, CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM EAD: CWM EAD: BI&E</p>	<p>Comprehension (Engage in extended conversations about stories, learning new vocabulary.) Story vocab CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W</p>	Teach 'M'	<p>Numbers (Say one number for each item in order: 1,2,3,4,5.) Counting (Grouping new children) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM PD:FM M: N M:NP</p>	<p>PC&C (Continue to develop positive attitudes about the differences between people.) Child initiated learning. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest school: see separate planning</p>	<p>Being Imaginative & Expressive (Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.) Child initiated learning. (Use drawing to represent ideas like movement or loud noises.) Music Art CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L: W M: N M:NP EAD: CWM EAD: BI&E Music Lesson: See Planning</p>
13/01 The little yellow chicken	<p>Listening Attention & Understanding (Can find it difficult to pay attention to more than one thing at a time.) Who, what, why questions in relation to the story. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L:C (S&LP1)</p>	<p>Self-Regulation (Talk with others to solve conflicts.) Story links behaviour and feelings. Managing Self (Do not always need an adult to remind them of a rule.) Snack party treats Kp groups Friends Celebrating. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM UTW: P&P UTW: PC&C Zen den 'On the farm'</p>	<p>Gross Motor Skills (Skip, hop, stand on one leg and hold a pose for a game like musical statues.) Playing party games Wheeled toys Fine Motor Skills (Use a comfortable grip with good control when holding pens and pencils.) Writing names Icing cakes CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Writing (Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.) Shopping lists Word Reading Name recognition on envelopes/ invitations Listening ears CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	Teach 'D'	<p>Number (Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.) Dough cakes and candles Counting Assessment (new groups) Numerical patterns (Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.) Wrapping presents CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Birthday cards</p>	<p>The Natural World (Understand the key features of the life cycle of a plant and an animal.) Naming creatures/habitats/ life cycles CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM UTW: TNW EAD: CWM EAD: BI&E Forest School : see planning</p>	<p>Creating with Materials (Explore different materials freely, in order to develop their ideas about how to use them and what to make) Mud pies (pg61 messy play) (explore colour mixing) Colour mixing shades of yellow Being Imaginative & Expressive (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Role play shop CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music Lesson :see planning Yellow bubble printing Paper chains Party hats</p>

<p>20/01</p> <p>After the storm</p>	<p>Speaking (Use longer sentences of four to six words) KWG look at new home describe where animals are living Observational drawing of trees CL: LA&U CL: S PD: GH PD:FM UTW: TNW EAD: CW M (S&LP2)</p>	<p>Self-Regulation (Increasingly follow rules, understanding why they are important.) Using tools safely CL: LA&U CL: S PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C Zen den 'whirly burly snow storm'</p>	<p>Gross Motor Skills (Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.) Gardening taking care of the environment CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM M:NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Comprehension (Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.) Author links Mick Butterworth 'Percy the Park Keeper' stories CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W</p>	<p>Teach 'G'</p>	<p>Numbers (Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')) Number books (MOp16) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>PC&C (Talk about what they see, using a wide vocabulary.) Families, working together/ Den building (Plant seeds and care for growing plants..) Gardening CL: LA&U CL: S PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C Forest School : see planning</p>	<p>Creating with Materials (Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.) Tool bench Various construction kits CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Music Lesson: See Planning</p>
<p>27/01</p> <p>Animal Boogie Chinese New Year (Snake)</p>	<p>Listening Attention & Understanding (Know many rhymes, be able to talk about familiar books, and be able to tell a long story.) Repeated refrain of story Describing animals CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E (S&LP2) Romp in a swamp pg23 lit outside Animal sounds EY phonics</p>	<p>Building Relationships (Play with one or more other children, extending and elaborating play ideas.) Making stir fry CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Yoga in the jungle Disabilities / celebrating difference</p>	<p>Gross Motor Skills (Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.) Making up a dance to the story music Chopping vegetables for stir fry CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Writing (Develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.) Bertha the Bus CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Teach 'O'</p>	<p>Number (Show 'finger numbers' up to 5.) Counting CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>The natural world (Explore how things work.) (Talk about the differences between materials and changes they notice.) Stir fry CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Forest school: See planning</p>	<p>Being Imaginative & Expressive (Remember and sing entire songs.) Joins in with story song and dance Creating with materials (Develop their own ideas and then decide which materials to use to express them.) Making shakers CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Music Lesson: See Planning</p>
<p>03/02</p> <p>The selfish crocodile</p> <p>Dress to express</p>	<p>Speaking (May have problems saying: some sounds: r, j, th, ch, and sh, multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.) Walking through the jungle activity. PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E (S&LP3)</p>	<p>Self-regulation (Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.) Aware of others sharing being fair PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E Cosmic kids 'go on a safari'</p>	<p>Fine Motor Skills (Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.) (Make healthy choices about food, drink, activity and tooth brushing.) Importance of drinking water and cleaning teeth PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Comprehension (Engage in extended conversations about stories, learning new vocabulary.) Builders tray p5 walking through the jungle PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Teach 'C'</p>	<p>Number (Solve real world mathematical problems with numbers up to 5.) Math outside pg 9 5 little monkeys Numerical patterns (Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.) Drawing animal patterns PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>The natural world (Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.) (Begin to make sense of their own life-story and family's history.) Naming jungle animals and babies PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p>Creating with materials (Join different materials and explore different textures.) Dacta activity build a bridge over crocodile enclosure Drawing animal patterns Mixing shades of green CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>

						EAD: CW M EAD: BI&E	Forest school: See planning	Music Lesson: See Planning
<p>10/02</p> <p>The Lion who wanted to love</p> <p>Valentine's Day</p> <p>Safer internet day</p>	<p><u>Listening Attention & Understanding</u> (Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.)</p> <p>CIP PSED: SR PSED: MS PSED: BR PD: GH PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E (S&LP1)</p>	<p><u>Building Relationships</u> (Begin to understand how others might be feeling.)</p> <p>Making Friendship Cards PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW EAD: BI&E</p>	<p><u>Fine Motor Skills</u> (Show a preference for a dominant hand.)</p> <p>Name writing in cards PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW EAD: BI&E</p>	<p><u>Writing</u> (Write some or all of their name.) (Write some letters accurately.)</p> <p>Name writing in cards PSED: SR PSED: MS PSED: BR PD: GH PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	Teach 'K'	<p><u>Numbers</u> (Experiment with their own symbols and marks as well as numerals.)</p> <p>CIP PSED: SR PSED: MS PSED: BR PD: GH PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p>	<p><u>The Natural World</u> (Begin to make sense of their own life-story and family's history.)</p> <p>CIP PSED: SR PSED: MS PSED: BR PD: GH PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p> <p>Forest school: See planning</p>	<p><u>Being imaginative and creative</u></p> <p>CIP PSED: SR PSED: MS PSED: BR PD: GH PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: CW M EAD: BI&E</p> <p>Music Lesson: See Planning</p>