




Online Safety Scheme of Work

Autumn Term: I am Kind and Responsible

| | Agreement | Kindness | Evaluating content | Reporting/ Supporting |
|--|--|--|---|---|
| Foundation Stage  | I use rules given to me by a trusted adult when I use technology | I am kind to my friends | I use a safe part of the Internet to play and learn | I make sure a trusted adult is with me when I am using a device |
| Year 1  | I agree and use sensible rules to keep me safe when I use technology | I explain why it's important to be kind and polite | I use links to websites to find information | I tell a trusted adult what I want to use a device for I show a trusted adult when something worrying or unexpected happens when I am using a device |
| Year 2  | I agree and use sensible rules to keep me safe when I use technology | I talk about why it is important to be kind and polite online and in real life | I know that not all information online is true | Before I use a device, I talk to a trusted adult about how I will keep myself safe I tell a trusted adult when something worrying or unexpected happens when I am using a device |

Spring Term: I am Safe and Secure

| | Privacy | Relationships | Protecting devices |
|---|--|--|---|
| Foundation Stage  | I use a log in to access devices I see information that is put online about me | I use devices with other people, talking about what we do | I am careful with technology devices |
| Year 1  | I know what my personal information is and keep it private I know that something I put online can be seen by others | I use different technologies, with a trusted adult, to communicate responsibly with others | I am careful about the icons I click or tap when I use technology devices |
| Year 2  | I explain why I need to keep my passwords and personal information private | I know that not everyone is who they say they are online | I identify some possible risks to devices |

Summer Term: I am Healthy

| | Self-image | Age appropriate | Lifestyle choices |
|--|--|---|---|
| Foundation Stage  | I tell you the things that are the same about my friend and me | I use apps, games and websites that trusted adults show me | I use a device for a limited time |
| Year 1  | I tell you similarities and differences between people I know I say how I feel when someone says something nice to me | I select from a list of apps, games and websites that a trusted adult gives me | I use devices for the time I am allowed and tell you what else I like doing |
| Year 2  | I identify similarities and differences between people I know and people I see in the media/online I tell you how I feel when someone says something nice or not nice to me | I describe the things I enjoy about age appropriate apps, games and websites I am guided to use | I take a break when I have been using a device for too long I do a range of other activities when I am not using devices |