

Date:

# Fantastic Finisher

## Foundation Subject Assessment

Year 1/2 – Spring B

### Key Question – When are you awake?

Literacy Tree Texts – The Comet/ Astro girl



#### 1) Science

**National Curriculum Objective** – To identify and name a variety of common animals that are carnivores, herbivores, and omnivores.

**Key knowledge/skills** – To understand the terms carnivores, herbivores, and omnivores.

**Activity 1):** To write a key word to describe their diet.

**Activity 2):** To sort different animals based on what they eat.

#### 2) History

**National Curriculum Objective** – To discuss the lives of significant individuals in the past who have contributed to the national and international achievements.

**Key knowledge/skills** – To understand the life and work of Jane Goodall.

**Activity 1):** Circle what animals is she famous for working with?

**Activity 2):** Tick what environment did she work in?

**Activity 3):** Make a poster climate change.

#### 3) Geography

**National Curriculum Objective**– To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non- European country.

**Key knowledge/skills** – To compare the settings of two contrasting areas and understand their climate.

**Activity 1):** Comparing different environments.

**Activity 2):** Dressing appropriately for the different climates.

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1) **Science Activity**

**Activity 1):** To write a key word to describe their diet.

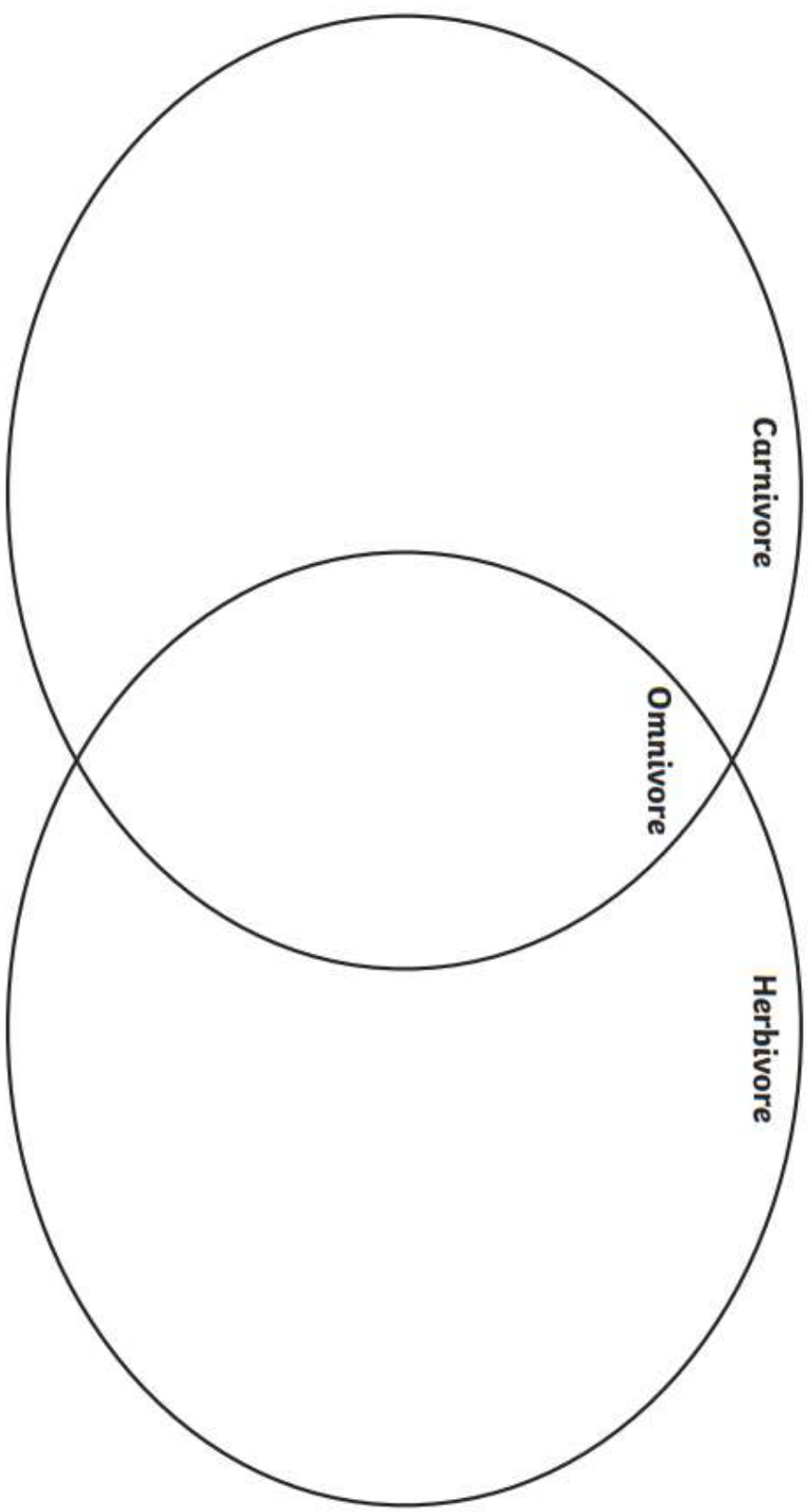


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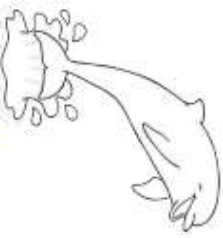
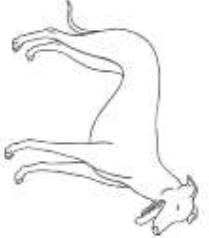
**Activity 2):** Can you cut and stick different animals based on what they eat.

# **Carnivore, Herbivore or Omnivore?**

Sort the animals into the correct section of the Venn diagram below.



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 <p>Monkey</p>	 <p>Cow</p>	 <p>Wolf</p>
 <p>Horse</p>	 <p>Tiger</p>	 <p>Squirrel</p>
 <p>Lion</p>	 <p>Rabbit</p>	 <p>Eagle</p>
 <p>Badger</p>	 <p>Polar Bear</p>	 <p>Reindeer</p>
 <p>Frog</p>	 <p>Pig</p>	 <p>Giraffe</p>
 <p>Rhinceros</p>	 <p>Dolphin</p>	 <p>Dog</p>

Date:

History Activity:

**Activity 1)** Circle what animals she is famous for working with?

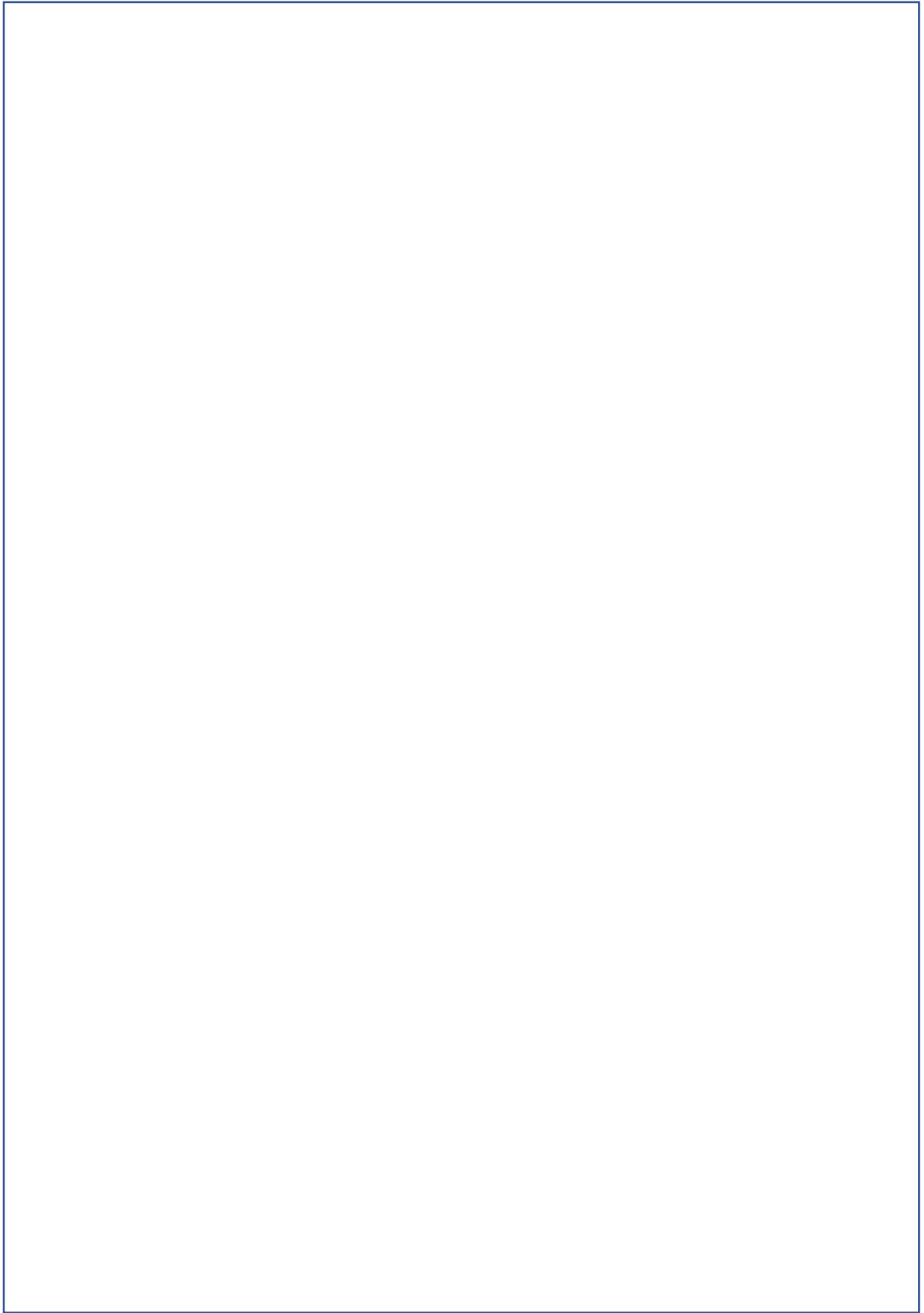


**Activity 2)** Tick what environment did she work in?



**Activity 3)** Can you make a poster on climate change?

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Geography:

**Activity 2)**

Can you describe the features of this setting?



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Can you describe what is different?

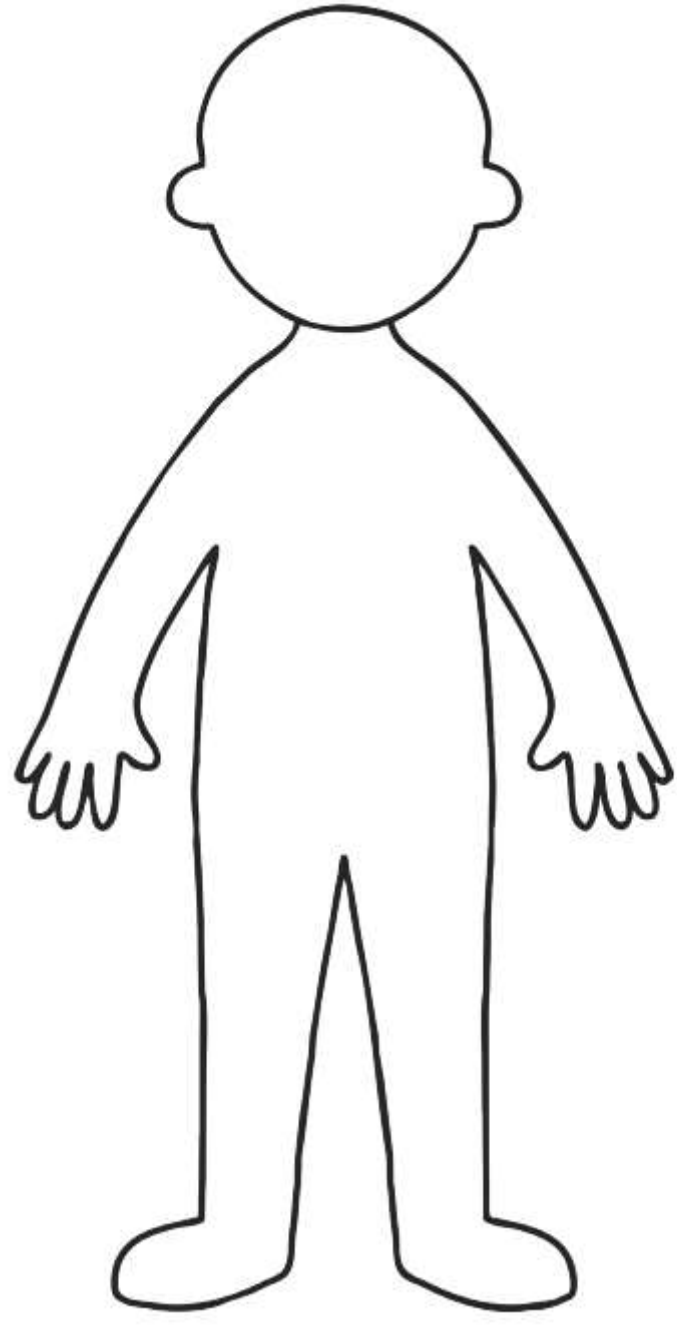


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**Activity 2)** Can you draw clothes on the body for a warm climate?



Date:

**Activity 2):** Can you draw clothes on the body for a cold climate?

