

Term: Spring A

Whole school topic: Being resilient

Main skills to acquire: 1: Use longer sentences of four to six words.

2: May have problems saying: some sounds: r, j, th, ch, and sh, multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.

3: Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	Feelings (3)	Story time	Child initiate play Snack time
2	The Little Yellow Chicken Preparing to listen to a story (1)	Eye contact, sitting position, space on carpet. Register, story carpet times	Focus activities Child initiate play
3	After The Storm Recognise characters from the story (2)	Painting characters	Child initiate play
4	Animal boogie Name animals and actions (2)	Story time	Child initiate play Key person groups
5	Selfish Crocodile Being kind (3)	Story	Child initiate play Snack time
6	The Lion Who Wanted to Love (1) Helping each other	Child Initiated Play	Friendship cards Story Time