

Date:

Fantastic Finisher

Foundation Subject Assessment

Year 1/2 – Spring A

Key Question – Where do you live?

Literacy Tree Texts – Beegu/ Pig the pug.



1) History

National Curriculum Objective – To discuss the lives of significant individuals in the past who have contributed to the national and international achievements.

Key knowledge/skills – To understand the life and work of Teddy Roosevelt.

Activity 1): What is named after Teddy Roosevelt?

Activity 2): Sort old and new toys.

2) Art

National Curriculum Objective – To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Key knowledge/skills – To be able to draw body parts appropriately positioned in proportion and correctly shaped.

Activity 1): Draw and label basic body parts.

3) Geography

National Curriculum Objective– To use simple compass directions (North south, east and west) and locational and directional language (for example; near and far, left and right) to describe the location of features and routes on a map.

Key knowledge/skills – To use directional language such as north, south, east, and west, near and far.

Activity 1): Can you label a compass?

Activity 2): Can you write the directional language on the map?

Date:

1) History

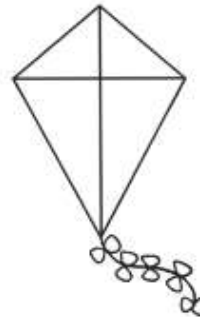
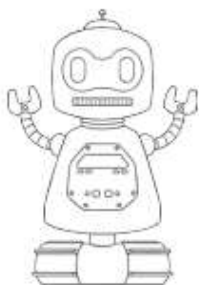
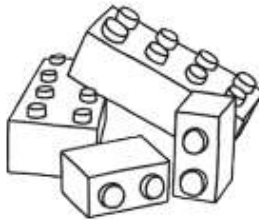
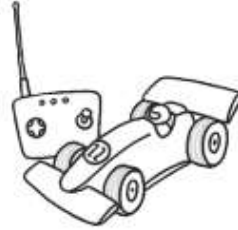
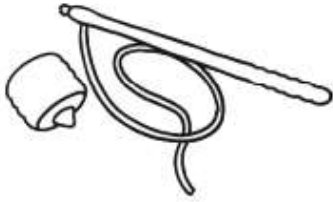
Activity one:

What is named after Teddy Roosevelt?

Date:

Activity two: Sort old and new toys.

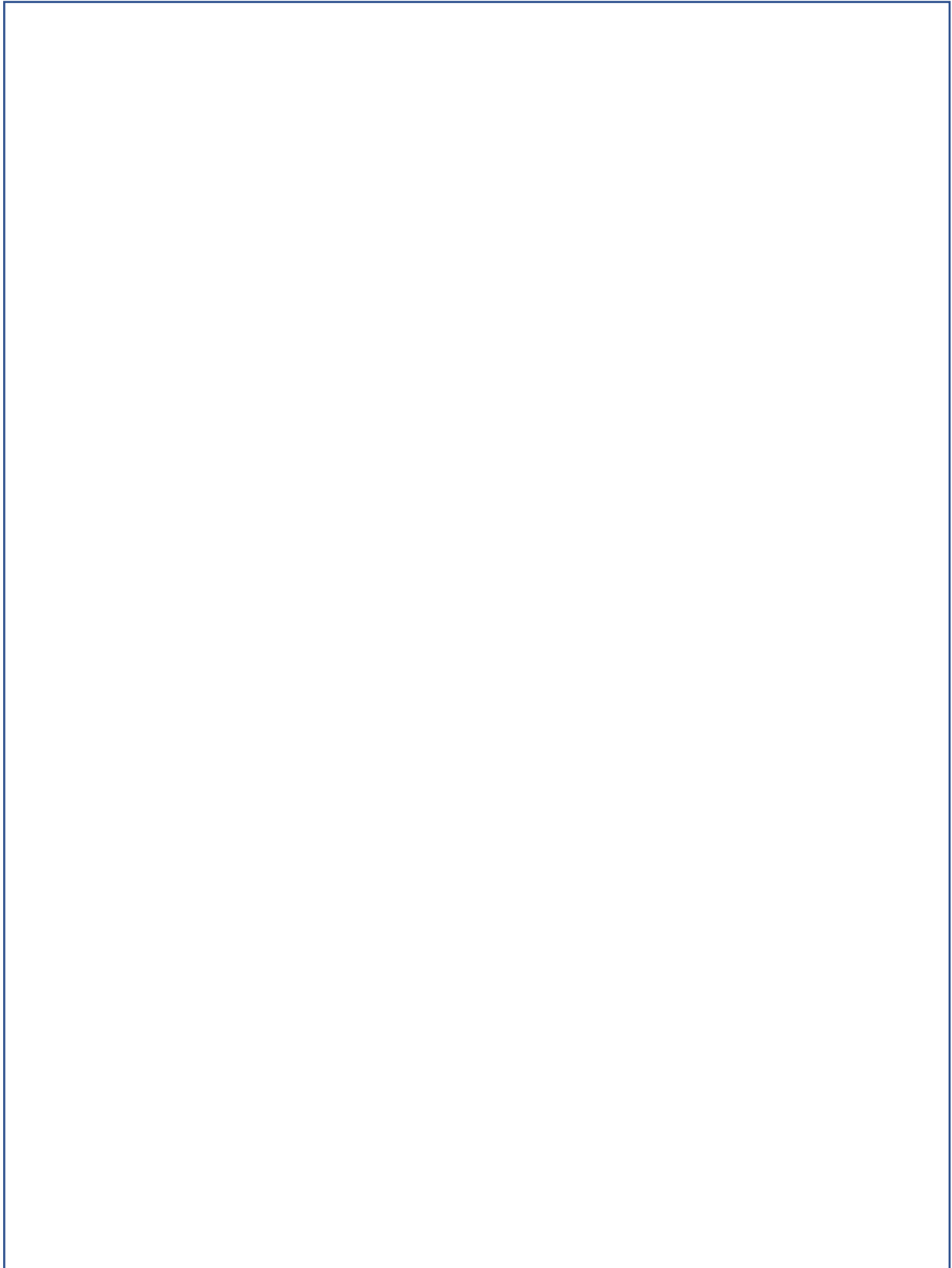
Put an X on the toys that are old and circle the toys that are new.



Date:

Art Activity.

1) Can you draw a body and label its parts?

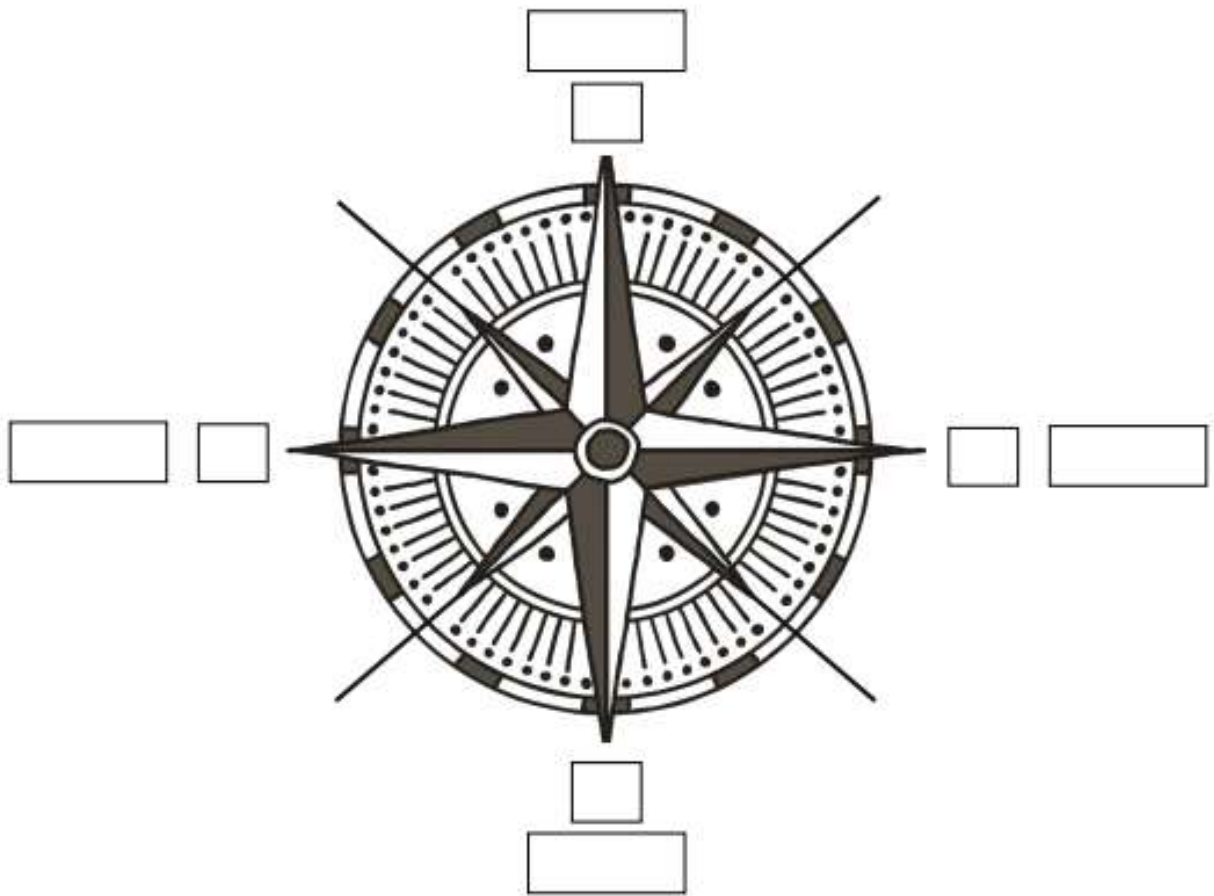


Date:

Geography:

Activity 1) Can you label a compass using the correct language.

Label the four points of the compass.



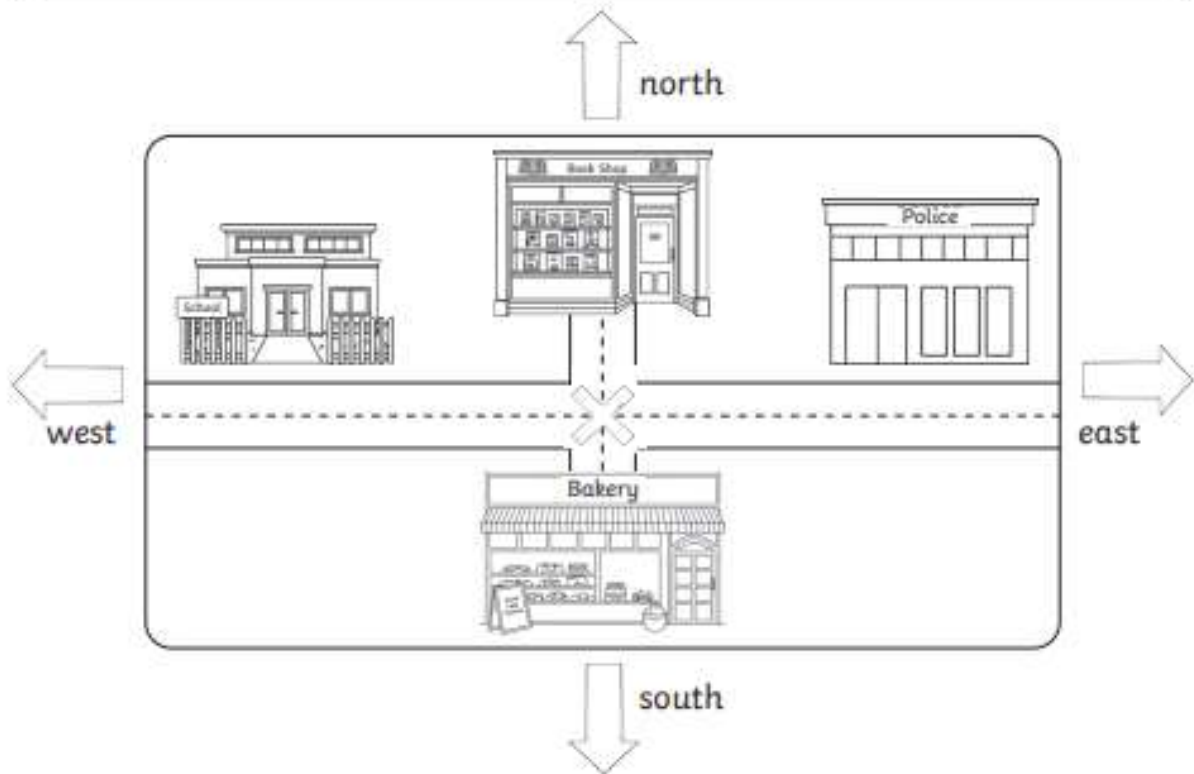
- | | | | |
|---|-------|---|------|
| N | north | E | east |
| S | south | W | west |

Date:

Activity 2) Can you write the directional language on the map?

Map Skills: North, South, East, and West

North, south, east, and west are direction terms used to help find things.



Directions: Imagine you are standing on the X. Write the direction of each building from the X.

1. The book shop is _____ of the X.
2. The school is _____ of the X.
3. The bakery is _____ of the X.
4. The police station is _____ of the X.
5. The school is _____ of the police station.
6. The book shop is _____ of the bakery.
7. The police station is _____ of the school.
8. The bakery is _____ of the book shop.