

Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: BEING RESILIENT



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Little Wandle	Mathematics	Understanding the world	Expressive Arts & Design
<p>24/2</p> <p>The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear</p>	<p>LA&U (Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver.") Role-play story Speaking (Can start a conversation with an adult or a friend and continue it for many turns.) Recap how we made jam tarts CL: LA&U CL: S PSED: SR PSED: MS PSED: BR (S&LP 2)</p>	<p>Managing Self (Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried') Express emotions & fears in Key person session CL: LA&U CL: S PSED: SR PSED: MS PSED: BR Zen den 'Hidden treasure'</p>	<p>Gross Motor (Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.) Knives to chop strawberries Tasting strawberries CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM</p>	<p>Comprehension (Engage in extended conversations about stories, learning new vocabulary.) Story setting CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W</p>	<p>Teach 'E' Egg, elbow, envelope, elephant</p>	<p>Number (Compare quantities using language: 'more than', 'fewer than'.) Weighing ingredients for Jam tarts CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C M: N M: NP UTW: TNW</p>	<p>Past and Present (Begin to make sense of their own life-story and family's history.) Decorating a pot for mother's day. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C Forest school: see planning</p>	<p>Creating with Materials (Explore colour and colour mixing.) Shades of red Observational drawings CL: LA&U CL: S PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C EAD: CWM Music lesson: see planning</p>
<p>03/03</p> <p>Mr Wolfs pancakes</p> <p>World book day 06/03 Pyjamas</p>	<p>LA&U (Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.) Making pancakes following STC recipe, choosing own toppings. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR UTW: P&P UTW: PC&C UTW: TNW (S&LP3)</p>	<p>Self-Regulation (Develop appropriate ways of being assertive.) Being king helping each other CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM UTW: P&P UTW: PC&C UTW: TNW EAD: BI&E Zen den 'Besty the banana'</p>	<p>Fine Motor (Start to eat independently and learning how to use a knife and fork.) Eating pancakes, healthy choices CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM</p>	<p>Comprehension (Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.) STC recipe CL: LA&U CL: S L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Teach 'U' Under, upset, umbrella,</p>	<p>Number (Solve real world mathematical problems with numbers up to 5.) Shopping games CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW</p>	<p>Past and Present (Show interest in different occupations.) Role play bakery CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: BI&E Forest school: see planning</p>	<p>BI&E (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Role play bakery CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C UTW: TNW EAD: BI&E Music lesson: see planning</p>
<p>10/03</p> <p>Itchy Bear</p>	<p>LA&U & Speaking (Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.) Using our voice joining in with story CL: LA&U CL: S L: C (S&LP1)</p>	<p>Managing Self (Show more confidence in new social situations.) Selecting resources asking for help, making bags Being kind helping others. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR Zen den 'out in the woods'</p>	<p>Gross and Fine Motor (Show a preference for a dominant hand.) Using tools Scissors Knives etc. Ball skills CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM</p>	<p>Comprehension (Develop play around favourite stories using props.) Role play story with props CL: LA&U CL: S PSED: SR PSED: MS PSED: BR L: C L: WR L: W EAD: CW M EAD: BI&E</p>	<p>Teach 'R' blending r-a-t, r-e-d, r-oo-d, r-i-ng</p>	<p>Number and Numerical Patterns (Make comparisons between objects relating to size, length, weight and capacity.) (Extend and create ABAB patterns - stick, leaf, stick, leaf.) Counting sorting patterns simple adding and subtracting using apples CL: LA&U CL: S M: N M: NP</p>	<p>The Natural World (Use all their senses in hands-on exploration of natural materials.) Mini beast hunt Looking at apples with magnifying glasses Bark rubbings Making bags CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD: FM L: C L: WR L: W M: N M: NP UTW: P&P UTW: PC&C</p>	<p>Creating with Materials (Join different materials and explore different textures.) Bags Apple printing (calendars) Apple pies Being Imaginative and Expressive (Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.) Bear necessities SW p CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD: FM Music: See Planning</p>

						UTW: TNW EAD: CW M EAD: BI&E Forest school: See planning		
17/03 Way back home	LA&U (May have problems saying: some sounds: r, j, th, ch, and sh, multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.) Box activity which children understand which watch others CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP (S&LP3)	Building Relationships (Begin to understand how others might be feeling.) Celebrating differences Read 'But Martin' CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C UTW: P&P UTW: PC&C Zen den 'moon and stars' 10min	Gross motor skills (Use large-muscle movements to wave flags and streamers, paint and make marks.) Using parachute working together CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW	Comprehension (Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.) Story structure story sequence & retell CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W	Teach 'H' Blending h-a-t, h-ea-d h-ou-se, h-or-se.	Numerical patterns (Notice and correct an error in a repeating pattern.) Aliens came 2x2 (space fun for very young) Box activity CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP	The Natural World (Explore collections of materials with similar and/or different properties.) Stars, the night sky Light and dark into science CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM M: N M:NP UTW: P&P UTW: PC&C UTW: TNW Forest school See planning	Creating with materials (Develop their own ideas and then decide which materials to use to express them.) Making parachutes Blow painted aliens /Martians Construction kits making rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L: W UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music see planning
24/03 Whatever Next Mother's day cards (rockets with face on)	Speaking (Know many rhymes, be able to talk about familiar books, and be able to tell a long story.) Sequencing steps to bath a baby. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD:BI&E Retell story Positional language help monkey find his mum (S&LP1)	Managing self (Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.) Junk model rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W M: N M:NP UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Zen den 'space adventure'	Gross & Fine motor skills (Choose the right resources to carry out their own plan.) Junk model rockets CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W M: N M:NP UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Button zips Can we build it pg38	Comprehension (Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page: write 'm' for mummy.) Make books to record role play CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W EAD: CWM EAD: BI&E	Teach 'B' Blending b-oo-k, b-u-s, b-ir-d, b-a-g	Number (using informal and mathematical language.) Monkey puzzle positional language CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Counting forwards and backwards 1 more/1 less Bedtime routines	The world (Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.) Globes maps CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Forest School : see planning Welly walk walking on the moon glow in the dark pg 24 transport globes maps	Being Imaginative and (Take part in simple pretend play, using an object to represent something else even though they are not similar.) Role play story CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: MH PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music Lesson :see planning Welly printing, colour mixing browns Messy play pg 10 &26
31/03 Little lumpty	Speaking (Sing a large repertoire of songs.) Easter activities Listen to others in play CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E (S&LP2)	Building Relationships (Play with one or more other children, extending and elaborating play ideas.) Child initiated play CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Zen den 'super power listening'	Gross Motor (Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.) Use portable equipment to make boats, boxes, tubes. CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E	Writing (Write some or all of their name.) (Write some letters accurately.) Card writing CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM	Teach 'F' Blending f-i-sh, f-a-n, f-oo-t, f-ar-m	Number (Recite numbers past 5.) Counting Hunt for pictures onsite CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E	TNW (Begin to understand the need to respect and care for the natural environment and all living things.) Learn about Easter. Talk about eggs in the story, houses the live in, street, community.	BI&E (Play instruments with increasing control to express their feelings and ideas.) Ring games Musical instruments dancing (party) CL: LA&U CL: S PSED: SR PSED: MS PSED: BR PD: GM PD:FM L:C L: WR L: W M: N M:NP UTW: P&P UTW: PC&C UTW: TNW EAD: CWM EAD: BI&E Music lesson: see planning

							Forest school: see planning.	
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