

Term: Spring B

Whole school topic: Being Resilient

Main skills to acquire: 1: Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

2: Can start a conversation with an adult or a friend and continue it for many turns.

3: Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Week	Book title & main focus	Activities to teach in	Activities to practise in
1	The little mouse, the red ripe strawberry and the big hungry bear Recap how we made jam tarts (2)	Making jam tarts	Snack time Story time
2	Mr wolf's pancakes To use language of a shop (3)	Role-play bakers	Making pancakes choosing toppings Snake times
3	Itchy bear Talk about feelings (1)	Sorting apples, talking about how and why they have been sorted in particular way.	Apple pies. Snack time.
4	The way back home Describing language (3)	Box activity children talk about why and how shapes fit	Focus activities Planets/Space
5	Whatever next Sequence bath/bed time routines (1)	Bathing babies	Role play Making rockets
6	Little Lumpty (2)	Child initiated play Easter activities	Child initiated play Easter activities