



Hamp Nursery and Infants School

Gifted and Talented Policy 2023-2025

Hamp Nursery and Infants School Policy for Gifted and Talented Children

Introduction

This policy promotes that Gifted and Talented children have particular educational needs that must be met to realise their full potential. This links with our school aims;

Happy healthy learners.

Aspiring and achieving together.

Motivated and making progress.

Prepared for life next steps.

Curriculum Intention

- Class Teachers are to identify children that are considered to be particularly able; gifted and talented.
- To recognise children that demonstrate a particular strength or skill in any area of the curriculum.
- To provide a broad, balanced, creative, challenging and inclusive curriculum appropriate to each child, enabling the development of skills, knowledge, aptitudes and values, so that each child can achieve their full potential.
- Class Teachers will inform the Gifted and Talented Coordinator who keeps a register of all class children's strengths in the school. Using this valuable information, the Coordinator will plan enrichment activities where required in liaison with Class Teachers and Subject Coordinators.
- To provide enrichment opportunities for pupils to develop specific skills or talents.

Curriculum Implementation

In our school context, the children who will be identified as talented will be those showing ability in many areas of the curriculum including art, music or physical education. However, we try to include a broad range of children's capabilities on our register, such as questioning and contribution, rather than only identifying children in specific curriculum areas as this would not reflect our pupils' abilities.

It is important to recognise all talents, abilities and multiple intelligences rather than just academic strengths. We also need to be aware of any pupils who may be able but are underachieving. To recognise pupils who will be on the gifted and talented register we need to provide a curriculum of opportunity. As we teach very young children it is important that we provide challenging experiences and identify potential, rather than rely on a single method of identification. Identification will be through teacher observation, ongoing assessments and subject specific tasks. Parents will be asked to give information about their child, including strengths and interests on entry to school.

This will be in the form of an induction booklet, where parents can inform teachers of their children's interests and strengths. This can also take place during Parents meetings during the school year through discussions about the children's development and abilities.

Parents will be informed if their child is chosen to participate in an enrichment activity when time allows. The Gifted and Talented register is a flexible tool, children on the list will be monitored and children can be both added and removed during regular updates.

Speaking and Listening opportunities are a valuable way to identify and challenge Gifted and Talented pupils. We have pupils on our register purely for the contribution to activities after they have been given the chance to speak out, join in or ask questions, showing what they are capable of. Teachers will also use specific questioning to develop the children's thinking. Children's responses help teachers to continually monitor their understanding and ability.

As our children move through the school, effective provision is continually being made for all abilities. Work is differentiated for groups within each class and appropriate activities are provided to encourage development. The provision for Gifted and Talented pupils needs to be inclusive so that all children can benefit. The Early Years Foundation Stage and National Curriculum promotes the planning of stimulating, creative and challenging experiences to be provided, especially in Literacy, Mathematics and Science through exploration and investigation.

Curriculum Impact

Class Teachers will identify pupils that they consider to be particularly able; gifted and talented in their class. They will inform this information on to the Gifted and Talented Coordinator. A register will be formulated of the Gifted and Talented children; this is a working document and will be updated as needed.

Information on the progress of Gifted and Talented children will be discussed with class teachers. Examples of children's work, assessments, and annual reports will aid smooth transition from one class to another. Teachers will inform the next year group class teacher of the children's strengths to enable them to plan opportunities for extending the children's learning.

Staff responsible for liaison between Hamp Nursery and Infants' School and Hamp Academy School will discuss Gifted and Talented pupils as part of the transfer. This is the opportunity to talk about the children and their achievements and needs.

During meetings with teachers from other schools in the local area, there is an opportunity to share good ideas for enrichment activities.

The coordinator for Gifted and Talented children will ensure that the children are having the opportunity to extend their knowledge and understanding through higher order thinking.

SEND

At Hamp Nursery and Infants School, we recognise that all pupils are entitled to high quality provision that enables them to achieve their potential across all subjects. We believe in positive interventions, removing barriers to learning and raising expectations and levels of achievement in order to provide a positive educational experience for all our pupils. All pupils follow the Early Years and National Curriculum at a level, pace and challenge that is appropriate to their abilities.

High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have, or may have SEN. In the whole-class work and small-group work, teachers and teaching assistants will involve and support all pupils by differentiated questioning; by demonstrating skills in action and by reinforcing key points. Some children may receive pre-tutoring or may work in a small groups. In group time, additional needs will be addressed through tailored work in ability groups and the use of support staff, to consolidate key points. Where applicable, children who have been identified as having an individual or specific need will have a Pupil Passport and provision map with identified SEN support and short-term targets.

EAL

At Hamp Nursery and Infant School, we are committed to ensuring that every child succeeds and reaches their full potential, irrespective of the barriers to learning that they may face. We are dedicated to raising the achievement and attainment of pupils with EAL, enabling them to maximise their progress and attainment within a positive, nurturing, secure and safe learning environment. Through quality first teaching based on experiences and talk, we aim to meet the language needs of our learners. Through effective planning, organisation, teaching and assessment procedures and the use of resources and strategies, we aim to meet the needs of pupils who have English as an Additional Language (EAL). Our goal is to promote language awareness and raise pupil attainment, progress and achievement.

Diversity and Equality

At Hamp Nursery and Infants School, we are committed to ensuring that all our children have equal opportunity to access all subjects at a level appropriate for their development and ability, regardless of race, gender identity, disability, religion or belief, sexual orientation, or socio-economic background. We designed the curriculum

to be flexible in order to ensure that all children make good progress and achieve success. We teach our children what it means to be part of a diverse society and the importance of inclusion and equality, this is interwoven through our curriculum and promoted across all subject areas. All staff have an inclusive attitude and uphold this in their teaching ensuring all children are valued, represented and treated fairly. The SENDCO and EAL coordinator and Gifted and Talented coordinator provide additional support both within and out of the classroom setting.

Online safety

We recognise that the use of computing technology can enhance the teaching and learning of Gifted and Talented pupils therefore we must acknowledge the need for online safety.

At Nursery & Hamp Infant School, we have a whole school approach to online safety. As part of a broad and balanced curriculum, we have ensured that this is fully embedded and incorporated through all subjects and all aspects of school life.

Written by: **Mrs Sally Williams** - Autumn Term 2023

Approved by: Head

Approved by Chair of Governors

Review Date: Autumn 2024 or in line with any statutory changes.