



Forest School - Outdoor Learning Midterm Planning - Spring A

Class: Jack and Jill Nursery Class

Year: 3-4 Year olds

Talk for Writing story: The Train Ride and other Weekly stories.

Week 1: The little mouse, the red ripe strawberry and the big hungry bear.

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows. Explore the Forest school environment.

Planting strawberries

Week 2: Mr Wolf's pancakes

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows. Explore the Forest school environment.

Parachute, working together

Week 3: Itchy bear

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows.

Explore the Forest school environment.

Bark rubbing, naming trees

Week 4: The way back home

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows. Explore the Forest school environment.

Environment walk

Week 5: Whatever next

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows. Explore the Forest school environment.

Litter collecting

Week 6: Little Lumpty

Children walk to fire circle in a line and sit on next available log. Discuss fire safety, role of flags & what to do if whistle blows. Children stand up & move behind logs. They move to side area in a line. Explain going to practise blowing whistle & freezing. Children run around then freeze each time the whistle blows. Explore the Forest school environment.

Easter egg hunt