

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING



Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 BRRM Wednesday 4 th September - Friday 6 th September	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week
Week 2 Miss Rabbits Day Off Monday 9 th September - Friday 13 th September	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words.	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words. Show an increasing desire	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words. Copy you gestures and words	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and	Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words. Build with a range of resources	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words. Notice differences between people	The children will dress up in different occupation costumes and role play their jobs such as Doctors, Firefighters and builders. The children will be in small groups and encouraged to play with and alongside each other, the children will also be encouraged to repeat STC signs and use/repeat key words. Explore their voices and enjoy making sounds

	Play with increasing confidence both on their own and with other children.	to be independent such as dressing		use/repeat key words. Copy finger movements and other gestures				
<p>Week 3</p> <p>I Love You Just the Way You Are</p> <p>Monday 16th September - Friday 20th September</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Engage with others through gestures</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Develop control</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Understand simple questions 'who?'</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Make marks on their picture to stand for their name</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will have a choice of different puzzles. They will be able to choose the one that they like the best have a turn at inserting or connecting the pieces.</p> <p>Complete insert puzzles.</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Repeat actions that have an effect</p>	<p>The children will choose someone very special to them and make them a card. The children will use their fingers and different coloured paint to decorate the front of the card and will trace over their names on the inside of the card.</p> <p>Start to make marks intentionally</p>
<p>Week 4</p> <p>Grampy Rabbit in Space</p> <p>Monday 23rd September - Friday 27th September</p> <p>Bridgwater Fair - 25th</p>	<p>The children will take part in a sorting game where they will sort the routine cards out into day time and night time. The children will also be encouraged to talk about the difference in day time and time using words such as "dark", "light", "sun" and "moon".</p>	<p>The children will take part in singing a space themed number song, they will get to choose from a range of musical instruments to play alongside singing. The children will be encouraged to sing along to some of the words and use their fingers to show 'how many aliens are left'.</p>	<p>The children will take part in a sorting game where they will sort the routine cards out into day time and night time. The children will also be encouraged to talk about the difference in day time and time using words such as "dark", "light", "sun" and "moon".</p> <p>Recognise and point to objects if asked about them.</p>	<p>The children will take part in a sorting game where they will sort the routine cards out into day time and night time. The children will also be encouraged to talk about the difference in day time and time using words such as "dark", "light", "sun" and "moon".</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will take part in a sorting game where they will sort the routine cards out into day time and night time. The children will also be encouraged to talk about the difference in day time and time using words such as "dark", "light", "sun" and "moon".</p> <p>Notice and arrange things in patterns.</p>	<p>The children will take part in singing a space themed number song, they will get to choose from a range of musical instruments to play alongside singing. The children will be encouraged to sing along to some of the words and use their fingers to show 'how many aliens are left'.</p> <p>Explore materials with different properties</p>	<p>The children will take part in singing a space themed number song, they will get to choose from a range of musical instruments to play alongside singing. The children will be encouraged to sing along to some of the words and use their fingers to show 'how many aliens are left'.</p> <p>Explore a range of sound makers and instruments and play them in different ways</p>

September 2024	Begin to show 'effortful control' for example waiting their turn	Develop control		Pay attention and respond to pictures and words.				
Week 5 The Three Little Pigs Monday 30 th September - Friday 4 th October	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Engage with others through gestures, gaze and talk	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Build independently with a range of appropriate resources	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Develop pretend play	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Repeat words and phrases from familiar stories	Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Combine objects like stacking blocks	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Repeat actions that have an effect	The children will work in small groups to uses the large foam blocks to build a house and then recite the phrases from the story. "I'll huff and ill puff and ill blow your house down" and knock down their building. Start to develop pretend play
Week 6 There's a Shark in the Park Monday 7 th October - Friday 11 th October	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Play with confidence with other children	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Gradually gain control of their whole body	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Develop pretend play	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Develop play around stories using props	Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Build with a range of resources	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Exploring outside.	The children will practise their building and balancing skills using stepping stones and balance beams to cross a pond full of sharks. Use their imagination to consider what they can do with different materials
Week 7 Lets Look at Feet	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking through the paint and	The children will look at the footprints of different animals. They will then use pencils to try	Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds,	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking through the paint and	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking through the paint and	The children will be encouraged to take off their shoes and socks independently and will then take turns in walking through the paint and along the paper to create foot prints. The

<p>Monday 14th October - Friday 18th October</p>	<p>through the paint and along the paper to create foot prints. The children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Grow in independence</p>	<p>through the paint and along the paper to create foot prints. The children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Show an increasing desire to be independent.</p>	<p>along the paper to create foot prints. The children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Understand simple instructions.</p>	<p>and copy the shapes they can see. Add some marks to their drawing which they give meaning too</p>	<p>rhythms, tunes and tempos</p>	<p>along the paper to create foot prints. The children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Count in everyday contexts, sometimes skipping numbers.</p>	<p>along the paper to create foot prints. The children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Repeat actions that have an effect.</p>	<p>children will be encouraged to talk about the texture and feeling of the paint on their feet and will also be encourage to help count the how many footprints were made. Explore paint using fingers and other parts of their bodies.</p>
<p>Week 8 Welcome to Hinch Farm Monday 21st October - Friday 25th October</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. Play with increasing</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. Explore different materials</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. develop conversation</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs.</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. Combine stacking blocks</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. Explore materials with different properties.</p>	<p>The children will be in key groups exploring the farm lay out in a tuff spot which will include lots of different Malleable play, farm animals, vehicles and some wooden blocks to build a new farm house. The children will also be encouraged to develop conversation and play with each other and join in with singing some farm and animal related songs. Explore their voices and enjoy making sounds.</p>

confidence with
other children.

Say some of
the words in
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