

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING



Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>Week 1</p> <p>Autumn</p> <p>Monday 4th November - Friday 8th November</p> <p>Bonfire night/ Carnival celebrations - Monday 4th November 2024</p>	<p>The children will be encouraged to put on some wellies and waterproofs independently. We will then go to the forest school area/ field and look out for natural objects and insects. We will talk about the weather and season and look out for the signs such as leaves on the floor, frost etc.</p> <p>Enjoy new places with their key person</p> <p>PSED PD CLL M UTW EAD</p>	<p>The children will be encouraged to put on some wellies and waterproofs independently. We will then go to the forest school area/ field and look out for natural objects and insects. We will talk about the weather and season and look out for the signs such as leaves on the floor, frost etc.</p> <p>Show an increasing desire to be independent</p> <p>PSED PD CLL M UTW EAD</p>	<p>The children will be encouraged to put on some wellies and waterproofs independently. We will then go to the forest school area/ field and look out for natural objects and insects. We will talk about the weather and season and look out for the signs such as leaves on the floor, frost etc.</p> <p>Start to develop conversation</p> <p>PSED PD CLL M UTW EAD</p>	<p>The children will join in during music time singing Autumn themed songs and playing a range of musical instruments.</p> <p>Enjoys songs and rhymes, tuning in and paying attention</p> <p>L</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will be encouraged to put on some wellies and waterproofs independently. We will then go to the forest school area/ field and look out for natural objects and insects. We will talk about the weather and season and look out for the signs such as leaves on the floor, frost etc.</p> <p>Compare amounts, saying 'lots' or 'more'</p> <p>PSED PD CLL M UTW EAD</p>	<p>The children will be encouraged to put on some wellies and waterproofs independently. We will then go to the forest school area/ field and look out for natural objects and insects. We will talk about the weather and season and look out for the signs such as leaves on the floor, frost etc.</p> <p>Explore natural materials outdoors</p> <p>PSED PD CLL M UTW EAD</p>	<p>The children will join in during music time singing Autumn themed songs and playing a range of musical instruments.</p> <p>Explore a range of sound makers</p> <p>PSED PD CLL M UTW EAD</p>
<p>Week 2</p> <p>Dig Dig Digging</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a red and green stop</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a red and green stop and go sign and</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds,</p>	<p>The children will have different sized diggers and wooden blocks. They will be encouraged to talk about and discuss the different sizes and</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a red and green stop and go sign and</p>	<p>The children will go in the garden and choose a bike, car or scooter to ride. A member of staff will have a red and green stop sign and the children will respond to the colour shown</p>

<p>Monday 11th November - Friday 15th November</p> <p>Remembrance Day - Monday 11th November 2024</p>	<p>red and green stop and go sign and the children will respond to the colour shown and the word being used "stop" and "go". Use engagement to achieve a goal PSED PD CLL L UTW EAD</p>	<p>and go sign and the children will respond to the colour shown and the word being used "stop" and "go". Sit on a push-along wheeled toy, use a scooter or ride a tricycle PSED PD CLL L UTW EAD</p>	<p>the children will respond to the colour shown and the word being used "stop" and "go". Understand single words PSED PD CLL L UTW EAD</p>	<p>red and green stop and go sign and the children will respond to the colour shown and the word being used "stop" and "go". Pay attention and respond to pictures and words PSED PD CLL L UTW EAD</p>	<p>rhythms, tunes and tempos</p>	<p>the different shapes of the wooden blocks. The children will also be encouraged to use the diggers to scoop up the blocks and use them to build their own creations. Build with a range of resources M</p>	<p>the children will respond to the colour shown and the word being used "stop" and "go". Repeat action that have an effect PSED PD CLL L UTW EAD</p>	<p>and the word being used "stop" and "go". Show attention to sounds PSED PD CLL L UTW EAD</p>
<p>Week 3</p> <p>A Squash and a Squeeze</p> <p>Monday 18th November - Friday 22nd November</p> <p>World Children's Day - Wednesday 20th November 2024</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Establish their sense of self PSED PD CLL L M UTW EAD</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Reach out for objects as co-ordination develops PSED PD CLL L M UTW EAD</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Understand simple questions like 'who?' 'what?' 'where?' PSED PD CLL L M UTW EAD</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Asks questions about the book, makes comments and shares own ideas</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Arrange things in patterns PSED PD CLL L M UTW EAD</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Notice differences between people PSED PD CLL L M UTW EAD</p>	<p>The children will look at the 2D shapes and fit them together to make a house shape. They will then be encouraged to draw a picture of their house. We will talk about different types of houses such as flats, houses and bungalows. We will also talk about who lives in our houses with us and what we do when we are at home. Start to make marks intentionally PSED PD CLL L M UTW EAD</p>

				PSED PD CLL L M UTW EAD				
<p>Week 4</p> <p>Peppa's Sandpit</p> <p>Monday 25th November - Friday 29th November</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Engage with other through gestures, gaze and talk</p> <p>PSED PD CLL L M UTW EAD</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Explore different materials and tools</p> <p>PSED PD CLL L M UTW EAD</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Listen and respond to simple instruction</p> <p>PSED PD CLL L M UTW EAD</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Notice some print such as their name, bus or door number or a familiar logo</p> <p>PSED PD CLL L M UTW EAD</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence</p> <p>PSED PD CLL L M UTW EAD</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Explore natural materials indoors</p> <p>PSED PD CLL L M UTW EAD</p>	<p>The children will take turns to make marks that stand for numbers using the sand number cards, this activity will be based in the sand tray and the children will use the wooden mark makers to create the marks. There will also be some shell matching cards and the children will match the shells too the cards and be encouraged to count along with the support from an adult.</p> <p>Explore different materials using all their senses to investigate them. Manipulate and play with different materials</p> <p>PSED PD CLL L M UTW EAD</p>
<p>Week 5</p> <p>My Mummy and Me</p>	<p>The children will draw a picture of themselves and their mums, we will talk about</p>	<p>The children will draw a picture of themselves and their mums, we will talk about the</p>	<p>The children will draw a picture of themselves and their mums, we will talk about the</p>	<p>The children will draw a picture of themselves and their mums, we will talk</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p>	<p>The children will draw a picture of themselves and their mums, we will talk about the</p>	<p>The children will draw a picture of themselves and their mums, we will talk about the</p>	<p>The children will draw a picture of themselves and their mums, we will talk about the differences between each other's mums,</p>

<p>Monday 2nd December - Friday 6th December</p>	<p>the differences between each other's mums, one another and our features. Notice and ask questions about differences. PSED PD CLL L M M UTW EAD</p>	<p>differences between each other's mums, one another and our features. Develop control. PSED PD CLL L M UTW EAD</p>	<p>differences between each other's mums, one another and our features. Understand and act on longer sentences. PSED PD CLL L M UTW EAD</p>	<p>about the differences between each other's mums, one another and our features. Add some marks to their drawing that they give meaning to. PSED PD CLL L M M UTW EAD</p>	<p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>differences between each other's mums, one another and our features. Compare sizes using gestures and language. PSED PD CLL L M UTW EAD</p>	<p>differences between each other's mums, one another and our features. Notice differences between people. PSED PD CLL L M UTW EAD</p>	<p>one another and our features. Express ideas and feelings through making marks and sometimes gives meaning to the marks they make. PSED PD CLL L M UTW EAD</p>
<p>Week 6 Monday 9th December - Friday 13th December Christmas Jumper Day - Thursday 12th December 2024</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>	<p>Christmas craft and celebrations. Design a Christmas jumper on Christmas Jumper Day.</p>
<p>Week 7 'That's Not My' Christmas books. Monday 16th November - Friday 20th December</p>	<p>Christmas craft and celebrations.</p>	<p>Christmas craft and celebrations.</p>	<p>Christmas craft and celebrations.</p>	<p>Christmas craft and celebrations.</p>	<p>Singing Christmas songs and rhymes Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos.</p>	<p>Christmas craft and celebrations.</p>	<p>Christmas craft and celebrations.</p>	<p>Christmas craft and celebrations.</p>

Christmas Theme Week								
----------------------------	--	--	--	--	--	--	--	--