

Prime Areas

Specific Areas
WHOLE SCHOOL TOPIC: Being Resilient



Week / Big Book	Communication & Language	PSED	Physical Development	Literacy	Letters and sounds	Mathematics	Understanding the world	Expressive Arts & Design
<p>Week 1</p> <p>On The Farm</p> <p>Tuesday 22nd April – Friday 25th April</p> <p>Monday 21st April – Bank holiday</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. Whilst exploring the tuff spot the children will also be encouraged by an adult to sing along to 'Old McDonald had a farm' and</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. Play with increasing confidence with other children PSED PD CLL L M UTW EAD</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. Explore different materials and tools PSED PD CLL L M UTW EAD</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal.</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. Compare size and weights using gesture and language PSED PD CLL L M UTW EAD</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. Explore materials with different properties PSED PD CLL L M UTW EAD</p>	<p>The children will explore a range of different material set up in a tuff spot also included in the tuff spot will be farm animals, tractors and vegetables. The children will be in their key groups to encourage sharing and verbal communication. The children will be encouraged to find out objects when asked by an adult and use describing words to communicate the textures of malleable play. The children will also be asked to group the different animals and encouraged to count how many there are of each animal. explore their voices and enjoy making sounds PSED PD CLL L M UTW EAD</p>

	<p>finding the animals that appear in the song.</p> <p>Identify familiar objects and properties PSED PD CLL L M UTW EAD</p>			<p>Joins in with songs and rhymes, copying sounds, rhythms, tempo and tunes PSED PD CLL L M UTW EAD</p>				
<p>Week 2</p> <p>The Caterpillar Badge</p> <p>Monday 28th April - Friday 2nd May</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Understand simple questions e.g. "what colour is that?" PSED PD CLL L M UTW EAD</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Grow in independence PSED PD CLL L M UTW EAD</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Show an increasing desire to be independent PSED PD CLL L M UTW EAD</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Copy finger movements and other gestures</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Complete puzzles PSED PD CLL L M UTW EAD</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Repeat actions that have an effect PSED PD CLL L M UTW EAD</p>	<p>The children will work independently to match the coloured fruit and vegetable pictures to the blank piece of paper, the children will be encouraged to talk about the different fruits and vegetables such as the colour and size. At snack time the children will then try a range of different fruits and vegetables and use their own knife to cut them into smaller pieces. Whilst the children are sat at the snack table the adults will show the children the STC sign for each fruit and vegetable and the children will be encouraged to copy the sign and repeat the word.</p> <p>Explore different materials with all their senses PSED PD CLL L M UTW EAD</p>

				PSED PD CLL L M UTW EAD				
<p>Week 3</p> <p>The Enormous Turnip</p> <p>Tuesday 6th May - Friday 9th May</p> <p>Monday 5th May - Bank holiday</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Develop pretend play PSED PD CLL L M UTW EAD</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Begin to show effortful control for example waiting a turn PSED PD CLL L M UTW EAD</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Use large and small motor skills to do things independently PSED PD CLL L M UTW EAD</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Develop play around favourite stories PSED PD CLL L M UTW EAD</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Count in everyday context, sometimes skipping numbers '1-2-3-5' PSED PD CLL L M UTW EAD</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Explore materials with different properties PSED PD CLL L M UTW EAD</p>	<p>The children will work in small groups to explore a fruit and veg role play set up which will include money, tills, fruit, vegetables, trolleys and shopping bags. The children will take turns being the shop keeper and customer and will be encouraged to explore the money by saying how much something is and counting the money that is handed to them. The children will also use their shopping to cook a tasty meal in the home corner for themselves and their friends to share, the children will be encouraged to talk about the tasty ingredience that has gone into their food.</p> <p>Start to develop pretend play PSED PD CLL L M UTW EAD</p>

<p>Week 4</p> <p>Anywhere Farm</p> <p>Monday 12th May - Friday 16th May</p> <p>Thursday 15th May - International Day of Families</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Listen and respond to simple instruction PSED PD CLL UTW EAD</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Express preferences and decisions, they also try new things PSED PD CLL UTW EAD</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Develop likes and dislikes PSED PD CLL UTW EAD</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Repeat words and phrases from familiar stories L</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will have some farm themed number cards and counters, the will match the number of counters to the amount shown on the card and encouraged to count along as the place them down. React to changes of amount in a group M</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Explore natural materials PSED PD CLL UTW EAD</p>	<p>The children will independently plant cress seeds using egg boxes and cotton wool, the children will inspect the cress daily to see it growing and be encouraged to discuss the progression. The children will then be encouraged to taste the cress at snack time once it has grown enough. Explore different materials using all their senses PSED PD CLL UTW EAD</p>
<p>Week 5</p> <p>Farmer Duck</p> <p>Monday 19th May - Friday 23rd May</p> <p>Tuesday 20th May - World Bee Day</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Listen and respond to simple instruction PSED PD CLL L M UTW EAD</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Engage with others through gesture, gaze and talk PSED PD CLL L M UTW EAD</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Build independently with a range of appropriate resources PSED PD CLL L M UTW EAD</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Develop play around favourite stories PSED PD CLL L M UTW EAD</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Combine objects like stacking blocks PSED PD CLL L M UTW EAD</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Explore materials with different properties PSED PD CLL L M UTW EAD</p>	<p>The children will use the Duplo to create an amazing farm, the children can use the Duplo to build a farm house for the farmer and barns for the animals. The children can also add and explore the natural objects to further their animal homes. Use their imagination as they consider what they can do with different materials PSED PD CLL L M UTW EAD</p>