

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING



Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 Speak Up! Monday 6 th January - Friday 10 th January	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week	Settling in week
Week 2 The Very Hungry Caterpillar Monday 13 th January - Friday 17 th January	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they taste e.g. sweet/sour.	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they taste e.g. sweet/sour. Identify familiar objects and properties	The children will explore the Hungry Caterpillar story sack and sequencing cards. The children will be encouraged to remember and play out parts of the story using props and repeat familiar words and phrases from the story. Develop play around favourite	Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they taste e.g. sweet/sour. Compare sizes and weights using	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they taste e.g. sweet/sour. Explore materials with different properties	The children will enjoy a delicious fruit salad at snack time. The children will be encouraged to wash and dry their hands independently and then follow simple instructions to cut and prepare the fruit salad. We will talk about the look, size and texture of the fruits and also how they taste e.g. sweet/sour. Explore different materials, using all their senses to investigate them PSED PD CLL M UTW EAD

	taste e.g. sweet/sour. Grow in independence PSED PD CLL M UTW EAD	Eat finger foods and develop likes and dislikes PSED PD CLL M UTW EAD	PSED PD CLL M UTW EAD	stories using props L		gesture and language PSED PD CLL M UTW EAD	PSED PD CLL M UTW EAD	
Week 3 Why not? Monday 20 th January - Friday 24 th January	The children will have a range of emotion cards, they will be encouraged to recognise the emotion showing using words and STC signs. The children will also have a mirror where they will look at themselves and express the emotions that they can see on the cards. Start to say how they are feeling using words as well as actions. The children will then sort out the emotion cards into groups 'putting all the happy faces together' and 'putting all the sad faces together', they will then count how many is in each group.	The children will enjoy dancing with pompoms and ribbons, moving freely around the room. Gradually gain control of their whole body PD UTW EAD	The children will have a range of emotion cards, they will be encouraged to recognise the emotion showing using words and STC signs. The children will also have a mirror where they will look at themselves and express the emotions that they can see on the cards. Start to say how they are feeling using words as well as actions. The children will then sort out the emotion cards into groups 'putting all the happy faces together' and 'putting all the sad faces together', they will then count how many is in each group. Identify familiar object and properties PSED CLL L M	The children will have a range of emotion cards, they will be encouraged to recognise the emotion showing using words and STC signs. The children will also have a mirror where they will look at themselves and express the emotions that they can see on the cards. Start to say how they are feeling using words as well as actions. The children will then sort out the emotion cards into groups 'putting all the happy faces together' and 'putting all the sad faces together', they will then count how many is in each group. Pay attention and respond the	Songs and rhymes. Songs during carpet time. Voice room. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos	The children will have a range of emotion cards, they will be encouraged to recognise the emotion showing using words and STC signs. The children will also have a mirror where they will look at themselves and express the emotions that they can see on the cards. Start to say how they are feeling using words as well as actions. The children will then sort out the emotion cards into groups 'putting all the happy faces together' and 'putting all the sad faces together', they will then count how many is in each group. Count in everyday context, sometimes skipping numbers PSED CLL L M	The children will enjoy dancing with pompoms and ribbons, moving freely around the room. Repeat actions that have an effect PD UTW EAD	The children will enjoy dancing with pompoms and ribbons, moving freely around the room. Move and dance to music PD UTW EAD

	Safely explore emotions through play PSED CLL L M			pictures or words PSED CLL L M				
<p>Week 4</p> <p>All Are Welcome</p> <p>Monday 27th January - Friday 31st January</p> <p>Wednesday 29th January - Chinese New Year</p>	<p>The children will be celebrating Chinese New Year. They will take turns playing a game of pin the tail on dragon. During snack time the children will try some Chinese food such as rice, chow Mein and prawn crackers. Begins to show 'effortful control' for example waiting a turn</p> <p>PSED PD CLL UTW</p>	<p>The children will be celebrating Chinese New Year. They will take turns playing a game of pin the tail on dragon. During snack time the children will try some Chinese food such as rice, chow Mein and prawn crackers. Try a wider range of food with different tastes and textures</p> <p>PSED PD CLL UTW</p>	<p>The children will be celebrating Chinese New Year. They will take turns playing a game of pin the tail on dragon. During snack time the children will try some Chinese food such as rice, chow Mein and prawn crackers. Listen and respond to simple instructions</p> <p>PSED PD CLL UTW</p>	<p>The children will listen to music from around the world and look at different picture cards from around the world including flags, people and objects. Pay attention and respond to the pictures and words</p> <p>L</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>		<p>The children will be celebrating Chinese New Year. They will take turns playing a game of pin the tail on dragon. During snack time the children will try some Chinese food such as rice, chow Mein and prawn crackers. Make connections between the features of their family and other families</p> <p>PSED PD CLL UTW</p>	<p>The children will listen to music from around the world and look at different picture cards from around the world including flags, people and objects. Show attention to sounds and music</p> <p>L EAD</p>
<p>Week 5</p> <p>Ice-Cream for Everyone</p> <p>Monday 3rd February - Friday 7th February</p> <p>Monday 3rd February - Dress to Express</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Establish their sense of self</p> <p>PSED PD CLL L UTW EAD</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Gradually gain control of their whole body through continual practice of large movements</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Enjoy singing, music and toys that make sounds</p> <p>PSED PD CLL UTW L EAD</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Enjoy songs and rhymes</p> <p>PSED PD CLL L UTW EAD</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds. Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will have the role play ice-cream shop where they will be serving up delicious ice-creams. The adult will tell the children how many scoops of ice-cream they would like and the children will be encouraged to serve the correct amount and count along as the go. Count in everyday contexts</p> <p>M</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Repeat actions that have an effect</p> <p>PSED PD CLL L UTW EAD</p>	<p>The children will choose an outfit from the dressing up costumes and take part in a parade which will consist of dancing with ribbons, playing musical instruments, singing and dancing. Join in with songs, rhymes and making sounds</p> <p>PSED PD CLL L UTW EAD</p>

		PSED PD CLL L UTW EAD						
<p>Week 6</p> <p>Anyone Can Be My Friend</p> <p>Monday 10th February - Friday 14th February</p> <p>Friday 14th February - St Valentine's Day</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Develop friendships with other children PSED PD CLL L UTW EAD</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Explore different materials and tools PSED PD CLL L UTW EAD</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Start to say how they are feeling, using words as well as actions PSED PD CLL L UTW EAD</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Make marks on their picture to stand for their name PSED PD CLL L UTW EAD</p>	<p>Songs and rhymes. Songs during carpet time. Voice sounds.</p> <p>Joins in with rhymes, songs, copy sounds, rhythms, tunes and tempos</p>	<p>The children will use beads and string to create a friendship bracelet. They will be encouraged to talk about the colours of the beads they have chosen and arrange them in patterns.</p> <p>Notice patterns and arrange things in patterns M</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Repeat actions that have an effect PSED PD CLL L UTW EAD</p>	<p>The children will use a range of mark makers and other creative tools to create a special friendship card. The children will be encouraged to express how their friends make them feel and the kind things that their friends do. Once the children are happy and finished with decorating their cards they will be encouraged to write a short message, their name and their friends name.</p> <p>Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make PSED PD CLL L UTW EAD</p>