



Hamp Nursery & Infants School

School development plan

September 2023 – 2025

Target areas – all now on second year of actions.

Areas of development	
1	Writing
2	Reading for pleasure
3	Mastery in Maths
4	Wider curriculum knowledge

Target area	Rationale	2024-2025 main actions
<p>1. Writing -</p> <p>Catch up on writing standards significantly impacted by ongoing effect of Covid pandemic.</p>	<p><i>Children’s social and emotional needs have increased year on year prior to the pandemic, as well as decreasing speech and language skill, less skill and experience in physical gross and fine motor activities, and less preparedness for listening and attention; all resulting in higher numbers of children not being school ready, and progress in writing being even more hampered by the need to catch up on the prime areas to be able to build effective writing skill.</i></p> <p><i>Writing standards are declining nationally and at Hamp Nursery and Infants school.</i></p>	<p>Continue to use Assessment for Learning to plan for each class/group/ individuals to meet needs. Look at starting points and assess what the children need to succeed. Add interventions identified to ensure rapid progress.</p> <p>Planning reviews termly with Pupil progress meetings and book looks to analyse “areas of need” to ensure impact of delivery, ensure timely interventions in place as needed. <i>Speaking & listening, sentence structure and understanding, fine motor skills, phonics, stamina, focus and attention, core strength and concentration – areas all identified already.</i></p> <p>Monitor to ensure that the new “Literacy Tree” scheme is used and adapted consistently throughout the school to ensure optimum progress.</p> <p>Coaching and leading regular CPD, organise external CPD as needed.</p> <p>Continued review of the curriculum and assessment of impact, incorporating new guidance from Somerset Curriculum team.</p>
<p>2. Reading –</p> <p>To embed culture of “Reading for pleasure”.</p>	<p><i>The government have led a strong focus on developing early reading skills by the expectation of a phonetic approach to learning to read. Hamp Nursery and Infants school uses the Little Wandle scheme to teach phonics and has worked with the English Hub to develop this approach into a successful strategy for our pupils. The downside of this approach is that the love of reading can be hampered by the simplicity and repetition of the early texts to ensure they match the pupils phonetic understanding. Parents inform us that children are often unwilling to read at home and the take up of the online system shows us that this is not often accessed. Increased screen time in the modern world means that school needs to actively promote and target this area.</i></p>	<p>Continue to raise the profile of reading within the classroom/whole school.</p> <p>Fully embed reading across all subjects of the curriculum.</p> <p>Raise the profile of reading/reading at home with parents, for both phonics and reading for pleasure; relaunch Collins Big Cat online library, book fair, sponsored reads, reading café.</p> <p>Ensure use of Resources for learning to provide regularly refreshed high quality picture and story books.</p> <p>Fund raising for new books.</p> <p>Monitor schools consistent and clear approach across the setting to reading for pleasure and reading comprehension.</p> <p>Embed technology within the reading culture.</p> <p>Promote reading on website, social media.</p> <p>Build team of reading volunteers from parents to promote and support pupils in school.</p>

<p>3. Maths -</p> <p>To further develop “Mastery in Maths”.</p>	<p><i>It is becoming more commonly said and accepted by a range of adults, in school, the community and nationally, seen often in the media, that it is ok to say “I am not very good at Maths”, even when this is not the case – our pupils have consistently achieved in line with or sometimes above the national average for KS1 pupils.</i></p> <p><i>We aim to teach confidence and skill in our pupils, teaching them to be curious and problem-solving, to know how to have a go, to understand that they do have the skill and knowledge embedded that can support them to be successful mathematicians.</i></p>	<p>Ensure the effective roll out of Mastering Number Program, particularly in Reception where it forms the basis of math teaching.</p> <p>Complete ongoing and full program of monitoring to inform any need for ongoing CPD for staff, to enhance their subject knowledge with an emphasis on progression within key areas of mathematics.</p> <p>Monitor impact of using stem questions and subject specific vocabulary consistently across all classes, monitor consistency across each cohort to ensure all pupils can make the same progress.</p> <p>New subject lead to undergo training in Maths Leadership to better support staff members with pedagogy and maths planning.</p> <p>Monitor new planning expectations to ensure they are fit for purpose, review and support staff to ensure quality of provision from all support staff and Teaching staff.</p> <p>Embed confidence and culture of “I am good at Maths”.</p>
<p>4. Wider curriculum knowledge –</p>	<p><i>Ofsted 2023 – The wider curriculum is new...Leaders need to ensure that pupils secure and articulate their subject knowledge effectively and to the same standard in all areas of the curriculum”...</i></p>	<p>Consistency standards to be reviewed and updated with staff, agreeing and refreshing at all staff meeting groups, including but not limited to:</p> <ul style="list-style-type: none"> • Revisit and review the learning environment expectations. • Re-establish daily planning boards. • Re-establish use of STC to support vocabulary, skill and knowledge. • Review thoroughly marking policy in KS1 and EYFS. <p>Develop end of story foundation subject assessment pieces to show knowledge is secure.</p> <p>Develop subject specific pages/screens/ toolkits for each subject.</p> <p>Review floor books to create a consistency for expectations.</p> <p>Monitor teaching and learning in all foundation subjects, including:</p> <p>Book look, Pupil Voice, Planning review and Learning walks.</p> <p>Review HNIS curriculum to highlight different themes, within each planning stage.</p>

