

Hamp Nursery & Infants School

Pupil Premium Policy



2023 - 2024

Hamp Nursery & Infant School

Pupil Premium Policy

Hamp Nursery & Infants' School actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We will pay particular attention to the provision for and achievement of all in our school policies and action plans.

Rationale

The school vision is to provide a happy, safe and secure environment, in which all staff and governors are committed to meeting the needs of our socially disadvantaged pupils in respect of their pastoral, social and academic requirements so that all children to achieve their full potential.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

Provision

Our overarching priority in respect of the following provisions is to maintain support staffing levels to provide continued assistance and support to disadvantaged pupils

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Providing additional as well as maximising teaching and learning opportunities

With a particular focus on:

- Strategies for raising pupil's attendance
- Speaking and Listening - Continued development of Talk for Writing
- Additional Teaching Assistants working with differentiated groups in each class

- Continuation of the Reading Programme Specialist Teaching Assistants – to maintain / improve reading levels
- HSLW (Home School Liaison Worker) to support families with behaviour and attendance issues
- PE and Music Specialist provision to support and extend children’s learning
- Provision of extra-curricular activities

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age- related expectations.

Initially this will be in Communication, Speaking and Listening, Literacy and Numeracy.

Pupil premium resources may also be used to target able children on FSM to achieve levels exceeding age-related expectations.

Reporting

It will be the responsibility of the Headteacher to produce reports for the Governing Body on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils.

POLICY REVIEW

This policy will be reviewed each year by the SLT to ensure that it continues to meet the needs of the school community and any statutory requirements.