



From 8 January 2024, the Government has launched a new national campaign to emphasise the importance of good school attendance.



## Further resources

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

### Guidance

- [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [School behaviour and attendance: parental responsibility measures - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Is my child too ill for school?- NHS \(www.nhs.uk\)](https://www.nhs.uk)
- [Mental health issues affecting a pupil's attendance: guidance for schools- GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Letter to school leaders on mild illness and school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Toolkit for schools: communicating with families to support attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Supporting pupils with medical conditions at school - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

### Resources

- [Why is school attendance important and what support is available? - The Education Hub \(blog.gov.uk\)](https://blog.gov.uk)
- [Access your school attendance data - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Mental health resources for children, students, parents, carers and school/college staff- The Education Hub \(blog.gov.uk\)](https://blog.gov.uk)

### Best practice

- [Improving attendance: good practice for schools and multi-academy trusts - Case study - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [Attendance - Teaching \(blog.gov.uk\)](https://blog.gov.uk)
- [Attendance hubs-GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- [What are reasonable adjustments and how do they help disabled pupils at school? - The Education Hub \(blog.gov.uk\)](https://blog.gov.uk)

