



Hamp Nursery and Infants' School
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Headteacher: Mrs. M. Weatherburn

06 June 2025

Dear Parents/Carers,

Online safety warning We have received reports this week about an online game that children are playing online, called "Sprunki". It is marketed as no need for downloads or adverts and seems to be increasing in popularity. As the game does not require downloading or any type of permission, it was easy to click on it from a Google search of "kids' games", and the game then ran straightaway, making it very easy for children to access without an adult's knowledge. There was no age restriction that we could see and at first glance it seemed to be quite fun and cartoon like in appearance, with children selecting characters to create musical soundscapes. Although it initially looked quite innocent and age-appropriate, this is only phase 1, with the game moving onto higher phases, which we have been told soon change to become more realistic in appearance, with content such as melting faces, and hanging which are definitely not age-appropriate for our children. Please let us know if you are aware of any other games like this so we can continue to warn other families.

Coming up next week:

Wednesday 11 th to Monday 16 th June	Open to all Nursery and school families	Scholastic Book Fair in the new playground or school hall if raining - open from 3pm
Thursday 12 th June	Year 1 and Year 2 classes	"Understanding emotions" workshop - MHST
Friday 13 th June	Year 2 classes	Hamp Academy Year 3 teachers visiting Year 2 children in their classrooms.

Father's Day Over the years, as family structures change and our world becomes more diverse, with many varied and expanding blended family structures, we have discussed the inclusion of celebrating special days such as Mother's Day or Father's Day in school. Some schools no longer acknowledge these events, some do Mothering Sunday as it is linked to the religious calendar, but not Father's Day. For some children the focus on either of these days can be very distressing, bringing difficulties to light and causing distress for them in front of their class.

We have thought long and hard about the right thing to do for our children, for every family with a traditional and present father or father-figure, there will two families where this is not the case. And in today's world, there are now more families where children may not always live with or have regular contact with their mothers.

At this age range, the complexities of family dynamics, whether biological or typical, no matter how diverse, are not the depth we go into with the children. At this age range, the children generally do not see any differences as they approach life with innocence before the emotional maturity that



comes with growing up opens their eyes to the “real world”. They see family as the people who are in their lives; our focus, through all of our PSHE work is on how we are all different, families are different and that is good, we celebrate it. We celebrate the people who take care of us. We talk about our trusted adults and how we show kindness and gratitude.

As such, I wanted to let you know that we will be continuing to acknowledge both Mother’s Day and Father’s Day in school, with a discussion about who takes care of us and how we show gratitude and say thank you. The children will be invited to make a card if they wish to.

We will introduce the learning to the children by asking them if they know what special day it will be at the weekend. Some will know and suggest that it is Father’s Day. We then have a sensitive discussion with the children, reminding and recognising that families are all different, shifting the emphasis to a focus on families – so that children are then able to choose someone in their family they would like to make a card for. This focus then allows all children to participate equally without focusing on their individual circumstances. This does mean your child may come home with a card for anyone in the family, and sometimes they do choose the dog! It may not necessarily be for their dad. If they work quickly, they may come home with more than one card! But as we will allow them to choose if they wish to make a card, they may come home without any.

The class teachers are very sensitive to any situations that we know about, but if you are concerned in any way, please have a discreet word with your child’s teacher next week.

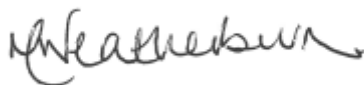
Parking in the local community I have been contacted by the residents of Elmside house, the block of flats adjacent to the school accessed from Rhode Lane, who are very distressed by the disruption caused to them by some families using their “residents only” car park to park for the school run. Please can I ask that you all be considerate of the local residents and ensure you do not park in their private car park, or allow your children to be loud and noisy on their doorsteps.

Finally Please return any outstanding PE kits to school - we will be practising for Sports day when the weather allows over the next few weeks and we do not want anyone to miss out. Can I also please remind you to apply sun lotion before school/nursery and provide your child with a sun-hat. You do not need to send water bottles; fresh water is available all day and children are encouraged to drink plenty. Thank you.

Reminder: September 2025 Reception intake parents meetings and visits start next week. Letters have already been sent home but you can check with the school office or nursery managers for information re timings if you need to.

As always, please let us know if you have any questions or need any further support.

Yours sincerely



Mary Weatherburn
Heateacher