

Speaking and listening medium term plan – EYFS and KS1 classes

Snow Bears Class CH/MC

Term: Summer A

Story: Cave Baby

Whole school topic: Food and Farming

Main topic **focus:** What comes out at night?

Main skills to acquire:

- 1: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- 2: Make comments about what they have heard and ask questions to clarify their understanding
- 3: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Week	Teaching	Practising
1	<p>Model to the children how to make comments about the visitors. Think of questions before the event in talking partners.</p> <p>Talk to the children about the types of questions they can ask about farming life. Ask the children to think of questions they can ask the visitors in talking partners.</p> <p>Explain to the children about farming life and how food grows. The children to ask questions about the subject, for example where does their food grow.</p>	<p>UTW: Read non-fiction books about the farm and the role of a farmer.</p> <p>UTW: Make comments about what the visitors say and ask questions.</p> <p>UTW: Ask questions about farming life and how they grow their food.</p> <p>UTW: Offer explanations about food production.</p>
2	<p>Model to the children, different types of animals which come out at night and ask the children to repeat the facts for the children to comment on.</p> <p>Talk to the children about different sources of light and where light comes from. Children to then have a torch and explore what they can do with the object.</p> <p>Model to the children how to use the internet safety by showing them on a chrome book.</p>	<p>UTW: Children to make comments about what animals come out at night.</p> <p>UTW: Explore torches and other sources of light.</p> <p>UTW: Understand what E-Safety is and how to use the internet safely.</p>
3	<p>Model to the children what the tempo is and get them to repeat the pattern back.</p> <p>Model to the children what a lifecycle of the owl looks like and model how to use the creative materials.</p> <p>Introduce the Christian book to the children and ask them to repeat it. With repetition they will understand what the book is and why it is used.</p>	<p>UTW: Explore the tempo in music and movement.</p> <p>UTW: Explore the lifecycle of an owl.</p> <p>UTW: To name the book which is special to Christians.</p>
4	<p>Discuss with the children what a habitat is, asking for their ideas as well. Discuss what a woodland habitat is and how it is used by the animals. Discuss what animals could be found in the habitat.</p> <p>Model making a tent with the children and then ask them to repeat the instruction. If anyone gets confused ask the children to help each other before asking an adult.</p>	<p>UTW: Discuss what a habitat is and talk about features of a woodland habitats.</p> <p>UTW: Children to experience what it is like having a camp out including building a den/tent.</p> <p>UTW: To make an observational drawing of a tree.</p>

	Discuss and model to the children what a tree is and why it is useful to our world. Also, talk about the growth of a tree, that not every tree is the same height.	
5	<p>Discuss with the children why do the seasons change including the weather and trees. Model to the children's what types of questions they should be asking.</p> <p>Discuss and model to the children how to describe and name features of an animal within a woodland habitat. Recap on previous learning.</p> <p>Listen to the <i>Creation Story</i> and ask questions, using talking partners, to respond to the story.</p>	<p>UTW: Talk about seasonal changes including weather and tree changes.</p> <p>UTW: Name and describe features of animals within a woodland habitat.</p> <p>UTW: To listen and respond to the <i>Creation Story</i>.</p>