

Speaking and listening medium term plan – EYFS and KS1 classes

Snow Bears Class CH/MC

Term: Summer B

Story: Billy and the Beast

Whole school topic: Who lives in a house like this?

Main topic **focus:** Who lives in a house like this?

Main skills to acquire:

- 1: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- 2: Make comments about what they have heard and ask questions to clarify their understanding
- 3: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Model to the children

Talk to the children about

Explain to the children

Discuss with the children

Introduce the ___ and ask them to repeat it.

Listen to the ___ and ask questions, using talking partners, to respond to the ___.

Week	Teaching	Practising
1	<p>Discuss with the children the different features of houses and homes, children to then discuss what materials are used.</p> <p>Model to the children the new vocabulary which needs to be used. Use my turn, your turn technique and explain what the words mean and give an example of them in the sentence.</p> <p>Explain to the children that they are going to quiz the teacher. Ask the teacher questions to allow for enquiry into the new topic.</p> <p>Model to the children the different features in different homes. Use my turn, your turn technique and explain what the words mean and give an example of them in the sentence.</p>	<p>UTW: Talk about features of houses and homes. Name materials that are used.</p> <p>UTW: Use new vocabulary in different contexts. Describe the position of the features on a House.</p> <p>UTW: Ask questions for own enquiry into new topic focus on 'homes'</p> <p>UTW: Describe features of different homes. Use new vocabulary with adult modelling.</p>
2	<p>Model to the children how to ask questions about houses. Give the children some sentence starters or key vocabulary to use to guide them.</p> <p>Explain to the children that they are going to be talking about their families. They need to think of 1 interesting fact about their family and share it with a partner, then share with the class.</p> <p>Talk to the children about features of own homes. Model new vocabulary which will be used when talking.</p> <p>Discuss with the children a book. Ask questions to the children for them to answer.</p>	<p>UTW: Ask questions about their peers' house and family life.</p> <p>UTW: Talk about own families. Talk about what a family is and make comparisons between them.</p> <p>UTW: Describe features of own homes. Use new vocabulary with adult modelling.</p> <p>C&L: Engage in story times and retell stories.</p>
3	<p>Model to the children, different types of vocabulary which needs to be used and model this with another child.</p> <p>Talk to the children about features of a home in the past and ask the children to compare this to the present day, with the use of pictures to support them.</p>	<p>UTW: Describe the position of the homes and buildings using positional vocabulary e.g. in front of the path, next to the path, behind the shop, behind a tree.</p> <p>UTW: Talk about features of homes in the past. Compare with the present day. (Look at photographs/picture to support).</p>
4	<p>Talk to the children about new vocabulary which will be used in the lesson. Demonstrate this within a sentence. Children</p>	<p>C&L: Use new vocabulary to talk about homes around the world</p>

	<p>to then talk about homes around the world using the new vocabulary.</p> <p>Children to explore asking questions to peers and adults to find out more information when needed.</p> <p>Model to the children how to connect ideas to others and demonstrate how they are similar or different. Children to use talking partners to help guide discussion.</p>	<p>UTW: Ask questions to find out more about homes around the World.</p> <p>UTW: Connect ideas from current understanding of homes when talking about homes around the world. How are they similar/different to our homes?</p>
5	<p>Talk to the children about new vocabulary which will be used in the lesson. Demonstrate this within a sentence. Children to then talk about how to build a den using the new vocabulary.</p> <p>Children to explore asking questions to peers and adults to find out more information when needed.</p> <p>Discuss with the children a book. Ask questions to the children for them to answer.</p>	<p>UTW: Use new vocabulary to explore how to build a den.</p> <p>UTW: Ask questions to find out more about creating instructions.</p> <p>C&L: Engage in story times and retell stories.</p>
6	<p>Children to explore asking questions to peers and adults to find out more information when needed.</p> <p>Talk to the children about new vocabulary which will be used in the lesson. Demonstrate this within a sentence. Children to then talk about how to build a den using the new vocabulary.</p> <p>Talk about different types of conjunctions and what conjunctions would work better in the sentence.</p>	<p>UTW: Discuss with the children about different types of religion which others might believe in.</p> <p>UTW: Use new vocabulary to explore how to build a den.</p> <p>C&L: Talk about the features of conjunctions and what they are.</p>
7	<p>Children to explore asking questions to peers and adults to find out more information when needed.</p> <p>Model to the children about different art mediums. Children will be encouraged to ask questions at this time.</p> <p>Discuss what summers what might look like in different countries. Children to use talking partners to aid this.</p> <p>Discuss how the children are feeling about moving up to year 1. Explain that everyone will feel different and what they are feeling is okay. Children to use talking partners and questions to aid discussion.</p>	<p>UTW: Offer explanations about Summer and ask questions to clarify understanding.</p> <p>UTW: Express ideas in art mediums.</p> <p>UTW: Make comments about summer cultures in various countries.</p> <p>UTW: Discuss own feelings about moving on to year 1.</p>